## SUED Meeting Minutes August 7, 2014 Ohio School Board Association Columbus, Ohio

<u>Present:</u> Charlotte Harris, Chairing on behalf of Joanne Arhar, & Joseph Keferl (Wright State University), John Henning & Connie Patterson (Ohio University), Cheryl Irish (Miami University), Penny Poplin Gosetti & Ginny Keil (University of Toledo), Sandy Coyner (University of Akron), Erica Brownstein (Ohio State University), Mary Lou Dipillo (Youngstown State University), Brian Yusko (Cleveland State University)

Guests: John Soloninka (ODE); Melissa Cardenas (OBR)

**Approval of 6/5/14 Minutes:** Ginny Keil motioned to approve the minutes and Cheryl Irish seconded the motion. The minutes were unanimously approved.

**Ohio Board of Regents:** Melissa Cardenas reported that Matt Exline has replaced Shane DeGarmo as Assistant Director for Program Development and Approval.

CurricUNET has launched and seems to be going well. Educator Preparation Programs (EPPs) are the first to be using the system and other programs will be added later. Melissa reported that any programs that had submitted an initial inquiry in June or July would need to go into CurricUNET and resubmit their documentation.

OBR is soliciting 2-3 volunteers to serve on a Metrics Reporting System (MRS) panel to work through the new system before it goes live on August 15<sup>th</sup>.

Questions about TAG courses or requirements should be directed to Rebecca Watts.

**Ohio Department of Education:** John Soloninka reported that Lori Lofton is no longer at ODE and that he will be serving as the ODE representative for SUED and OAPCTE.

The RTTT funds and activities are coming to an end. There have been a few entities that have received a one-year extension to spend down their funds.

Title II reporting for 2015 will include data from 13-14 tests. That means that those tests that didn't change from Praxis II to Pearson until January will be reporting data from both tests. ETS has agreed to send that data to Pearson. A survey is forthcoming from Westat about how they can better align Title II requirements with IPEDs and CAEP standards.

The Resident Educators who pass this year's RESA will likely be eligible for the Professional License. Renewals of the RE license may be possible soon.

A question was raised about whether or not the candidates who are now able to apply for the Middle Childhood license in one content area would be considered a program completer if they failed the second content area. John responded yes and that the data from the candidate's passing score would be reported and not the data from the failed test. ODE and OBR are creating working groups to identify issues related to the Middle Childhood license.

Another question was asked related to how to communicate to SPAs about low pass rates with the new OAE tests. It was suggested that EPPs provide context about the new test, how it differs from the Praxis II and the state board's wish to increase rigor. It was also suggested that including state pass rates along with the EPP's pass rates might help to illustrate that pass rates are low across the state for certain tests. A conversation with the SPA coordinator may also be helpful. The Pearson test cycle goes from September 1-August 31 so a complete year of OAE data is not available yet. CAEP's rule is that EPP's pass rates must be at the 80% benchmark by the 2<sup>nd</sup> time a candidate has taken the test.

The issue was raised that the Speech Language Pathology and Audiology Praxis II tests are two separate tests. John reported that ODE would be in alignment with the requirements of The Ohio Board of Speech-Language Pathology and Audiology.

**SUED Bylaws:** The past, current, and president-elect will draft bylaws for SUED for the purposes of formalizing, clarifying, organizing, and providing details about how SUED operates. Some of the topic areas would include membership including who is a voting member and the expectations that deans attend and participate with SUED meetings. It was discussed that SUED could and should become a strong voice for public higher education in Ohio. SUED is a united group that represents the largest EPP programs in the state and that SUED's endorsement or advocacy towards a certain issue should carry a significant amount of weight.

The group decided that the executive session should be brought back to the meetings during which SUED representatives can take care of private business before ODE and OBR provide their reports.

**SUED Listserv:** Charlotte Harris asked each EPP to provide the names of those who should be on the SUED listserv. The current list is outdated. It was suggested that the listery be used for discussion so that we come to the face-to-face sessions well informed.

**SUED Meeting Dates:** The SUED meetings will be the first Thursday of every month with the exception of January 1<sup>st</sup>, and the two OCTEO meetings. It was discussed whether or not the SUED meeting should be held during the Ohio Deans Compact Conference. The consensus of the group was not to start the precedent of holding meetings at various conferences but instead keep the locations consistent.

**SUED Goals for the Year:** SUED members discussed the importance of the ability for SUED to make formal statements and the weight behind such statements. Therefore, rather than specific goals, members talked about the possibility of identifying a few issues on which SUED would take a specific stance. For example, there was interest in crafting a document on behalf of SUED to Pearson to request the edTPA technical report that was provided to the Technical Advisory Committee (TAC) from SCALE. It was suggested that the listery be used for discussions so that face-to-face discussions are well-informed.

**SUED Dues:** All EPPs should have received notification about paying SUED dues. Many have already paid.

**SUED Booklet:** There seems to be a significant amount of overlap between the SUED booklet used at Day on the Square and the OBR Performance Reports. Additionally, this year the Day on the Square is scheduled earlier in March so the deadline to provide data would need to be earlier. Rather than the information in the book being structured the same from year to year, that this year it be revised to be more theme-based with EPPs providing unique and exceptional initiatives that are taking place at their university.

## **Committee Reports:**

Ohio Clinical Alliance Update: John Henning provided an update on the Ohio Clinical Alliance. To better distinguish the Alliance from other professions that have clinical experiences it is now called the Ohio Clinical Alliance for Educator Preparation. The Alliance held a retreat on July 30<sup>th</sup> that was well attended by multiple constituents. Members discussed the overview of what is clinically based teacher education, goals for the Alliance, and a proposed implementation plan. Design teams are working on interviewing candidates near the end of their program to learn more about their experiences in extended clinical placements.

Advocacy Committee: Brian Yusko stated that the Advocacy Committee had a retreat in July and identified that the primary goals of the committee include: identifying the purpose and meaning of advocacy, developing relationships with legislators, providing information to legislators, and promoting communication. The committee is also working on items related to Day on the Square including a registration process and debriefing of who spoke to whom, issues discussed, and outcomes. The advocacy committee is also identifying who serves on the Education Committee.

It was suggested that a powerful example of the importance of SUED EPPs that should be communicated to legislators would be to include the economic impact of our candidates engaged in clinical experiences. Ohio University compiled this type of information for a video shown at the AACTE Annual Meeting and colleagues from OHIO can be of assistance in detailing how data were gathered. It was suggested that the SUED chair should work with EPPs to start gathering this information.

**Items from the Floor:** NCTQ seems to be moving toward trying to become an accrediting body. NCTQ requests should be placed on the next agenda.

Meeting was adjourned at 1:00 pm.

Minutes respectfully submitted by Connie Patterson, Ohio University.