

**SUED Meeting Minutes
October 13, 2010
OCTEO Fall Conference**

Present: Renée A. Middleton (Ohio University)-Chair, Mark Shermis (University of Akron), Regina Sapona (University of Cincinnati), Donna Hanby (Wright State University), Sandy Stroot (The Ohio State University), Dan Mahony (Kent State University), Connie Collier (Kent State University), Charlotte Harris (Wright State University), Brad Colwell (Bowling Green State University), Karen Herrington (University of Akron), Mary Lou DiPillo (Youngstown State University), Paul Madden (Shawnee State University), Becky Pissanow (Bowling Green State University), Teresa McGowan (Miami University), Dick Hurwitz (Cleveland State University), Ginny Keil (University of Toledo), Ben Yusko (Cleveland State University), Cheryl Achterberg (The Ohio State University), Connie Patterson (Ohio University)

Others in attendance: Tom Bordenkircher (Ohio Board of Regents)

Minutes

Chair Middleton called the meeting to order. There were no additions or corrections to the minutes from the September 2, 2010 meeting. Dick Hurwitz motioned to approve the minutes and Sandy Stroot seconded the motion. Minutes were approved.

SUED Website

Chair Middleton announced that the SUED website is live (<http://www.ohioteachered.org/SUED/>).

Each month the SUED website will highlight one distinguished alumnus. The current distinguished alumnus is Dr. Sylvester Small from the University of Akron. The next distinguished alumnus will be from Wright State University.

Chair Middleton requested that any changes or additions to the website go to the SUED chair. The SUED website will include accreditation and program approval resources. Each institution should identify a point person to whom questions regarding accreditation and/or program approval can be asked. Institutions wishing to include their NCATE materials on the website should send the link to Chair Middleton.

Strategic Planning

Dan Mahoney led SUED through the remaining If-Then group activities. A handout with the four “then” statements was distributed. Based on the “then” statements, small groups identified ways (“If” statements) in which SUED might obtain the “then” goals. SUED will continue to revisit these strategies in order to document progress towards each “then” statement.

Group 1: We will establish a role in teacher education programs in all licensure pathways.

- Identify and participate in and collaborate with all relevant groups/ advocacy agencies/ policy makers who influence teacher education.
- Create/ use talking points to support a consistent message for quality educator preparation.
- Identify core elements that should be identified in all pathways to licensure.
- Have a statewide database to provide empirical evidence of high-quality teacher preparation

Group 2: We will develop a statewide metric system that will be applied fairly, uniformly, and with transparency.

- Insist that privates be a part of the statewide metric system.
- Review process, include criteria, and make public.
- Post results and information on the OBR website.

Group 3: We will have a unified and stronger relationship with schools and their professional organizations (NEA, AFT, etc.)

- Identify key groups (Teachers, Parents, Administrators, School Boards, Teacher Unions, etc.)
- Invite representatives to SUEd meetings to identify ways to collaborate. Representative from SUEd should also go to meetings of other groups (i.e. reciprocal relationship)
- Share SUEd minutes and other materials
- Identify liaisons from SUEd for other groups
- Help school districts with mentoring ensuring to work thru the teacher unions (OEA, AFT)

Group 4: We will play a key role in efforts to close the gap between P12 expectations and higher education expectations.

- Ensure alignment between student performance from national organizations (e.g., NCTM) with statewide assessment systems.
- Seek feedback from local colleges and universities on high schools as to how their students performed on placement tests and introductory courses.
- Explore what has already been done
- Sponsor a statewide summit and/or summer break programs

Ohio Board of Regents

Tom Bordenkircher provided updates from OBR to SUEd. The NCATE/TEAC final merger to form the Council for the Accreditation of Educator Preparation (CAEP) vote will be October 22, 2010. Tom will serve on the executive board of CAEP. The US Department of Education will have to vote to officially recognize CAEP as an accreditation body. Regarding program approvals, Tom stated that there will be several options for institutions.

Ohio was the first state selected to be part of the NCATE Blue Ribbon Panel on Clinical Preparation, partnerships and improved student learning.

The Chancellor will meet with the private institutions on Thursday, October 14th. Based upon the results of this meeting, Tom will work to develop a plan to move the metrics forward.

The Teacher Performance Assessment (TPA) meeting is scheduled for November 10, 2010. Representatives from all public institutions should be present. The training will provide hands-on training with the TPA program rubrics. Most schools have asked their program coordinators to attend the training. The question was asked about whether there was communication of using the TPA as the summative assessment of the Residency Educator program. The Teacher Center is currently working with the TPA folks to see about this option.

Ohio is working to secure speakers for the Principal Blue Ribbon Panel. The training, which will be scheduled in June, is going to look at what should a principal preparation program look like? To what outcomes should these programs be held? Paul King from ODE will present as well.