## SUED Meeting Minutes August 5, 2010 Ohio Resource Center

**Present:** Carine Feyten (Miami University), Teresa McGowan (Miami University), Becky Pissanos (Bowling Green State University), Joanne Arhar (Kent State University), Renee Middleton (Ohio University), Cheryl Acterberg (The Ohio State University), Paul Madden (Shawnee State University), Karen Herrington (University of Akron), Charlotte Harris (Wright State University), Donna Hanby (Wright State University), Mary Lou diPillo (Youngstown State University), Daniel F. Mahony (Kent State University), Virginia Keil (University of Toledo), Richard Hurwitz (Cleveland State University), Bryan Yusko (Cleveland State University), Barbara Trube (Ohio University).

**Others in Attendance**: Michael Smith (Lourdes College), OACTE President; Paula Compton, OBR; Margaret (Peggy) Kasten, ORC

## 10:00 - Executive Session

Welcome & Introductions – Chair, Renée A. Middleton

Treasurer's Report - Carine Feyten

Beginning Balance 7/1/09 \$1,427.74

Balance 7/1/10 after expenses \$2,263.25

## 10:30 - Open Meeting Discussion Points

<u>Margaret (Peggy) Kasten</u>, Director, Ohio Resource Center presented "A Discussion Proposal for Regional Teaching/Learning Conferences" prepared by the Ohio Resource Center for Interested SUED Institutions. The for-discussion-only document was distributed to those in attendance.

During the lunch session members engaged in further discussion regarding the ORC proposal. Some of the questions and considerations raised by members were as follows:

- \*How are services provided by ORC different from IMS and ESC's?
- \*Is it feasible to cover the "how" for each of the Standards in one day?
- \*Should we market this as a train-the-trainer session (teacher leaders/curriculum specialists)?
- \*Are there other practical ways to deliver the training geographically?
- \*Are there ways for the ORC to focus on training needs of faculty?

Discussion of the proposal will be revisited at a future meeting.

Michael Smith, President, Ohio Association of Colleges for Teacher Education, presented the "new" OACTE Organizational Overview, which included the purpose of OACTE, the organizational focus (advocacy, professional advancement, inquiry) and structure with major roles and responsibilities and membership composition for the Board of Trustees, Leadership Council, and Committees. For additional information and to offer feedback, contact Mike at <a href="mailto:msmith@lourdes.edu">msmith@lourdes.edu</a>.

<u>Paula Compton</u>, Ohio Board of Regents, thanked members for participating in the survey and opened discussion regarding Tech Prep programs and TAG agreements from a statewide perspective. Paula expressed the need for assessment tools which are being developed by OSU. She reported that the

Chancellor wants to see more dually enrolled students; however, there is a need for dialogue around the topic of TAG courses on High School campuses or on college/university campuses for HS students. SUED deans "are okay with" offering the introduction course, and suggest general education courses rather than additional education courses, to maintain quality in courses. Deans expressed "strong reservations" about offering additional TAG education courses at the HS level.

<u>SUED Website</u>: Members are asked to visit the "mock" SUED Website at <u>www.cehs.wright.edu/podcasts/sued</u> (Username: sued; Password: ohio1) and provide input directly to Donna Handy and Jonathan Smith (<u>Jonathan.Smith@writht.edu</u>).

<u>Strategic Planning</u>: Chair Middleton discussed the need for SUED to establish a process for establishing priorities for the next year. There is a clear need to continue to be engaged in implementation of key components in House Bill 1 (This includes Teacher Residency). However, other priorities must also be established. At the next SUED meeting, Deans Feyten and Mahoney will lead the group in a process to develop consensus on establishment of priorities.

Members were asked to purchase the following book and bring to the September meeting:

"Strategy in Action: How School Systems Can Support Powerful Learning and Teaching"

Rachel E. Curtis; Paperback; \$29.95

Sold by: Amazon.com, LLC

Next Meeting: September 2, 2010