

SPRING 2018 • OCTEO CONFERENCE



**ADVOCACY FOR EDUCATION / EDUCATING FOR ADVOCACY**

**MARCH 21 - 23, 2018 • MARRIOTT, COLUMBUS UNIVERSITY AREA**



Ohio Confederation of Teacher Education Organizations  
[www.OhioTeacherEd.org](http://www.OhioTeacherEd.org)

# OCTEO EXECUTIVE COMMITTEE

2017-2018

NAME	SCHOOL	PHONE	EMAIL
Lynn Kline, President	University of Akron	330.972.6150	<a href="mailto:kline@uakron.edu">kline@uakron.edu</a>
Mary Murray, Vice President	Bowling Green SU	419.372.7288	<a href="mailto:mmurray@bgsu.edu">mmurray@bgsu.edu</a>
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Bob Thomas, Conf Coordinator	Exhibit & Event Mgt	614.395.3341	<a href="mailto:info@OhioTeacherEd.org">info@OhioTeacherEd.org</a>
<b>OATE REPRESENTATIVES</b>			
Lynn Kline, President	University of Akron	330.972.6150	<a href="mailto:kline@uakron.edu">kline@uakron.edu</a>
Jim Wightman, President Elect	Capital University	614.236.6264	<a href="mailto:jwightman@capital.edu">jwightman@capital.edu</a>
<b>OACTE REPRESENTATIVES</b>			
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<b>OAPCTE REPRESENTATIVES</b>			
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<b>OFDF</b>			
Kathy Webb, Co-President	Ohio University	740.547.3807	<a href="mailto:webbk1@ohio.edu">webbk1@ohio.edu</a>
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The OCTEO Executive Committee consists of the President and President Elect of each of the five teacher education organizations under the OCTEO Umbrella (OATE, OACTE, OAPCTE, SUED, and OFDF). This group meets prior to and near the end of each OCTEO Conference in the Spring and Fall to review the previous Conference and plan the next event. This group also sets policy, votes on funding issues, and agrees to changes for the OCTEO Conference.

The President of OACTE becomes the President of OCTEO in academic years ending with an odd number (i.e., 2016-2017). The President of OATE becomes the President of OCTEO in academic years ending with an even number (i.e., 2017-2018). The OACTE or OATE President that is not OCTEO President becomes the Program Chair of OCTEO during the same terms.

# SCHEDULE OF EVENTS

WEDNESDAY MARCH 21, 2018 - LEGISLATIVE ADVOCACY DAY

TIME	EVENT	LOCATION
9:30am	Registration	PREFUNCTION W
10:00am	Accreditation (registration required)	FRANKLIN C&D
11:00am	Licensure (registration required)	FRANKLIN C&D
12:00pm	Buffet Lunch - OCTEO Exec/Planning Meeting	PREFUNCTION N FRANKLIN A&B
1:00pm	Advocacy Panel Discussion (Cynthia Walker, BASA; Jessica Mercerhill, ODHE; Julia Simerer, Carolyn Everidge-Frey, & Jeffrey Cooney, ESB; Lauren Monawar-Jones, JEOC)	FRANKLIN A&B
2:00pm	Transition Break	
2:15pm	Advocacy Workshops (all are invited) - Fair & Equitable Requirements for Traditional and Alternative Licensure Pathways (Danielle Dani & Diane Garlough) - EPP Input on Modifications to Educator Preparation Program Requirements (Ann Shelly & Rae White) - Stability of ODE Policies – Licensing K-12 Curriculum and Instruction (Mary Murray & Julie McIntosh) - Policies that Foster Partnership Between EPPs, K-12 Districts, and Communities (Sandra Pech & Joseph Keferl)	OHIO A OHIO B OLENTANGY A OLENTANGY B
4:05pm	Transition Break	
4:15pm	OATE Board Meeting	FRANKLIN A&B
5:00pm	Welcome Reception (all are invited) OACTE Poster	PREFUNCTION N
5:00pm	OACTE Poster Presentations	PREFUNCTION N
6:00pm	OACTE Meeting & Dinner Preorder Dinner Menu	FRANKLIN C&D
6:00pm	Meet Up, Dine Out!	LOBBY

OACTE Offered Gap Grants to Private and Public Colleges and Universities last year to support their on-going or start-up efforts to enact changes to meet CAEP standards. The results of this funding will be shown by awardees on Wednesday from 5-6pm in poster presentations during our Welcome Reception.



# SCHEDULE OF EVENTS

THURSDAY MARCH 22, 2018

LEGISLATIVE ADVOCACY TRACK			TEACHER PREPARATION TRACK		
TIME	EVENT	LOCATION	TIME	EVENT	LOCATION
7:30am	Registration / Breakfast	PREFUNCTION	7:30am	Registration / Breakfast	PREFUNCTION
8:30am	DOTS Prep – Brian Yusko & Ann Shelly	SCIOTO A	7:30am	Pearson OAE “Office Hours”	FRANKLIN A&B
9:00am	Board DOTS Bus	N Conf Entry	8:30am	Keynote – Kristien Zenkov	FRANKLIN A&B
9:30am	Day on the Square	OFFSITE	9:30am	Transition Break	
2:00pm	Board DOTS Bus for Return	STATEHOUSE	9:45am	Breakouts (see page 6)	7 ROOMS
2:30pm	Return to Hotel		10:45am	Transition Break	
2:45pm	Advocacy Debrief – Yusko & Wightman	FRANKLIN A&B	11:00am	Breakouts (see page 8)	7 ROOMS
3:45pm	Transition Break		12:00pm	Lunch & OATE Awards	FRANKLIN A&B
4:00pm	SUED Meeting	COLUMBUS BR	1:15pm	Break	
4:00pm	OAPCTE Meeting	OLENTANGY A&B	1:30pm	Field Directors Roundtables	FRANKLIN A&B
5:00pm	Networking Reception	PREFUNCTION N	1:30pm	Teacher Practices for Outreach & Advocacy, Malcom Bauer of ETS	SCIOTO A
6:00pm	Meet Up, Dine Out!	LOBBY	2:45pm	Advocacy Debrief	FRANKLIN A&B
			3:45pm	Transition Break	
			4:00pm	Become a Local Advocate	FRANKLIN A&B
			5:00pm	Networking Reception	PREFUNCTION N
			6:00pm	Meet Up, Dine Out!	LOBBY

## FRIDAY MARCH 23, 2018 TEACHER EDUCATION POLICY DAY

TIME	EVENT	LOCATION
7:30am	Breakfast	PREFUNCTION N
8:00am	DOTS Debrief from Thursday Legislative Work – Brian Yusko	FRANKLIN A&B
8:30am	ODHE Chancellor John Carey with Associate Chancellor Brenda Haas and Director of Educator Preparation Jessica Mercerhill	FRANKLIN A&B
9:45am	Transition Break	
10:00am	ODHE Update - Jessica Mercerhill	FRANKLIN A&B
11:00am	ODE Update - John Soloninka	FRANKLIN A&B
12:00pm	Adjourn	
12:00pm	OCTEO Wrapup Meeting	SCIOTO B
12 - 3pm	CPAST / CPAMP – Erica Brownstein	SCIOTO A

# CONFERENCE SPEAKERS

OCTEO SPRING 2018



**John Carey**

**John Carey** was appointed Chancellor of the Ohio Department of Higher Education by Gov. John R. Kasich in April, 2013. As Chancellor, Carey oversees the state's public two-year and four-year institutions and Ohio Technical Centers, provides policy guidance to the Governor and the Ohio General Assembly, and carries out state higher education policy.

Prior to his appointment as Chancellor, Carey served as Assistant to the President for Government Relations and Strategic Initiatives for Shawnee State University in Portsmouth.

Since being appointed Chancellor, Carey's priorities have revolved around collaborating with Ohio's higher education partners to make postsecondary education affordable and accessible for all students. Partnerships with Ohio's public and private colleges and universities, career technical centers and Aspire adult basic education sites have helped increase retention numbers on Ohio campuses as well as the number of Ohioans with a college degree or certificate. Other statewide collaborations have enhanced services to veterans and service members, bolstered workforce development efforts, launched a performance-based funding system, and raised awareness of the need to address sexual violence on Ohio's campuses.



**Brian Yusko**

**Brian Yusko** teaches graduate and undergraduate courses in curriculum and instruction, with an emphasis on middle grades teaching in urban settings. His research focuses on teacher learning, specifically on professional development opportunities that help teachers learn to design and deliver student-centered instruction. Dr. Yusko has designed Video CD-ROMs for instructional materials in undergraduate teacher education courses and developed online versions of EDB 200 and EDB 612. He currently is researching the uses of video for teacher learning and mentoring. As part of this, he is involved in the revision of the current college portfolio system and the pilot of the new statewide Teacher Performance Assessment.



**Kristien Zenkov**

**Kristien Zenkov** is a professor of literacy education at George Mason University and the co-director of the "Through Students Eyes" project, which asks diverse high school and middle school youth to document with photographs and writing what they believe are the purposes of school. He received his PhD in Teacher Education from the University of Wisconsin-Madison, and was a faculty member at Cleveland State University before coming to George Mason.

While at Cleveland State, Dr. Zenkov served as the Director of the Master of Urban Secondary Teaching (MUST) Program—an award-winning urban and social justice focused masters licensure option—and coordinated partnerships with high schools in four urban school districts.

# BREAKOUT SESSIONS

THURSDAY • MARCH 22 • 9:45 A.M. • Breakout Sessions I

**Advocating for Education through the Ohio Deans Compact:  
A Forum for P20 Partnerships Focused on Inclusive Educator Preparation**  
*Mary Lou DiPillo of Youngstown State University, Sally Brannan of Wittenberg University, and Ann Kaufman of Marietta College*

SCIOTO A

This session describes how the Ohio Deans Compact serves as a P20 forum for advocating for Ohio's system of education and increased opportunities for all learners.

**Stepping out of the Ivory Tower to Advocate for Education:  
How Academics Can Utilize Social Media and Blogging to Make an Impact**  
*Bradley Conrad of Capital University*

FRANKLIN C

Participants of this session will examine how they can become advocates for education through use of blogging and social media, looking at the Tales from the Classroom project as one such way.

**Advocating for Inclusive Teaching Practices: Successfully  
Navigating Partnerships in Inclusive Teaching Settings (SNPiTS) Tools**  
*Dianne Gut, Pamela Beam and Cindy Hartman of Ohio University*

FRANKLIN D

The purpose of this session is to introduce conference participants to the products of a collaborative partnership between P-12 teachers and IHE faculty, which will help educators to more effectively advocate for inclusive teaching practices.

**Advocating for International Students through Intercultural  
Developing Coaching (IDC)**  
*Allison Baer and Chris Moser of the University of Findlay*

OLENTANGY A

This presentation will discuss the Intercultural Developing Coaching Initiative which was implemented to further awareness of how university faculty and staff engage with and advocate for international students.

**Third Space: Advancing Transformative Learning Environments in a  
Clinical Model of Teacher Preparation**  
*Jane Skon and Julie Barnhart Francis of Ohio University*

OLENTANGY B

University instructor and literacy center director created third space where teacher candidates can learn to effectively assess and instruct students in literacy strategies and skills.

# BREAKOUT SESSIONS - CONT.

THURSDAY • MARCH 22 • 9:45 A.M. • Breakout Sessions I

## **A Collaborative, Multi-College Examination of the Clinical Model's Impact on Student Learning Outcomes**

OHIO A

*Sara Hartman, Charles Lowery, Michael Hess, Christopher Kennedy, Marcy Keifer-Kennedy, and Madison Paige Coy of Ohio University; Ann Kaufman of Marietta College*

This presentation will detail findings from a mixed-methods, multi-college research project that explored the impact of clinically based teacher education on P-12 student learning outcomes.

## **Reflections: Professional Development Using Culturally Responsive Strategies in Secondary School Curriculum in Malawi**

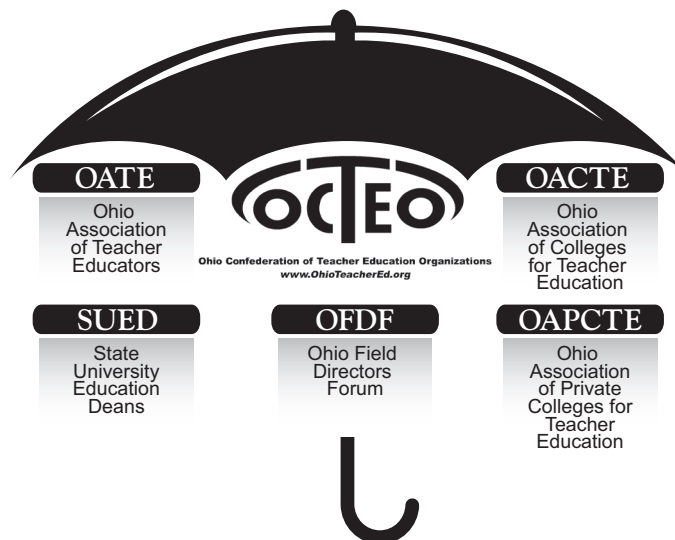
OHIO B

*Novea McIntosh, Connie Bowman, and Claire Fackel-Darrow of the University of Dayton*

Education is the equalizer in any society, but increasingly in Malawi, rural kids are being left out of the best schools due to opportunity. This session presents a self-reflection experience of two professors and a pre-service teacher from a private university in the mid-western United States Teacher Education Program who visited Malawi and participated in the professional development of teachers for a new secondary or high school.

## ORGANIZATIONAL STRUCTURE OF OCTEO

The Ohio Confederation of Teacher Education Organizations



OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an existing institutional membership (in OACTE or OAPCTE) or individual membership (in OATE) or participation in (OFDF or SUED) one of these five organizations allows access to the OCTEO Conferences.

# BREAKOUT SESSIONS

THURSDAY • MARCH 22 • 11:00 A.M. • Breakout Sessions II

## **Advocacy for the Disengaged Learner**

SCIOTO A

*Jennifer Webb of Walsh University*

This session will share PBL implementation by teacher candidates in a diverse, urban school, to show potential and engagement of students with high-functioning disabilities.

## **Strengthening Our Partnerships to Promote Our Schools**

FRANKLIN C

*Melissa Askren Edgehouse, Linda Bigham, and RuthAnn Rinto of the University of Mount Union*

This session discusses all phases of partnerships, including agreements, effectiveness surveys, data analysis, and positive unintended consequences, like press releases, presentations, and pooled resources.

## **iEducating Teacher Candidates for Policy Advocacy**

FRANKLIN D

*John Gillham of the University of Findlay*

This presentation will equip teacher educators and teacher candidates with the necessary tools to take an active role in influencing education policy. Bring your laptops!

## **The Ripple Effect: Connecting with Community to Create Public Education Advocates**

OLENTANGY A

*Ann Cell and Amy Buchman of Federal Hocking Secondary School; Bill Elasky and Cindy Hartman of Ohio University*

In this session, participants will learn how the CARE Professional Development Partnership is engaged in fostering community-to-school connections with two basic goals: making students into democratic citizens and creating advocates for public education within the community.

## **Affordances of a Content-Specific Model of Collaborative Mentoring**

OLENTANGY B

*Danielle Dani, Allyson Hallman-Thrasher, Mathew Felton-Koestler, and Kristin Diki of Ohio University; Jodi Dunham of Shawnee State University*

This presentation will describe the benefits of a content-specific model of collaborative mentoring as reported by teacher candidates, mentor teachers, and faculty members.



# BREAKOUT SESSIONS - CONT.

THURSDAY • MARCH 22 • 11:00 A.M. • Breakout Sessions II

## **Preparing Pre-service Teachers for Diverse Learners Are they REALLY Prepared?**

*Areej Ahmed and Mona Sulaimani of Ohio University*

**OHIO A**

Teacher preparation programs are designed to equip future teachers with the skills required to work with diverse learners. However, students and families from culturally and linguistically diverse backgrounds believe that some of the in-service teachers are not well prepared to provide their children with the help they need. An investigation can shed some light on some of the challenges these children face and provide possibilities for addressing them.

## **Coaching Teacher Candidates Enrolled in Online Programs to Enhance Confidence and Teaching Capacity**

*Jennifer Ottley, Ryan Pigman, and Sara Helfrich of Ohio University; Christian Coogle of George Mason University*

**OHIO B**

This presentation describes the feasibility, acceptability, and effectiveness of distance coaching to enhance the practices of teacher candidates enrolled in online teacher preparation programs.



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## **NEXT OCTEO CONFERENCE DATE**

• FALL OCT. 31 - NOV. 2, 2018  
At the Marriott, Columbus University Area

FALL 2018

OCT. - NOV.  
**31-2**

# OCTEO SPRING CONFERENCE

MARCH 21-23, 2018



## MEETING ROOMS AND THEIR USES

<b>FRANKLIN A&amp;B</b>	General Sessions, Lunches, Friday Programming
<b>FRANKLIN C&amp;D</b>	Accreditation and Licensure and Breakouts
<b>PREFUNCTION</b>	Registration, Sponsor Exhibits, Receptions
<b>OHIO A &amp; B MEETING ROOMS</b>	Workshops and Breakouts
<b>OLENTANGY A &amp; B ROOMS</b>	Workshops and Breakouts
<b>SCIOTO A</b>	Workshops, DOT Prep, and Breakouts
<b>SCIOTO B</b>	Executive Committee Wrap-up Meeting
<b>COLUMBUS BOARD ROOM</b>	SUED Meeting

## LOCAL AREA EATS

(Free Shuttle For Anything Within 3 Miles)

- El Vaquero
- Applebee's
- Sushi Ting
- Bravo
- Roosters (Sports/Wings)
- New Taj Mahal (Indian)
- Fortune (Sichuen)
- George's Pizza
- Aladdin's Eatery (Lebanese)
- Varsity Club (Pizza Pub)
- Acre (Farm Fresh Casual)
- Jack & Benny's (Diner)

## HOTEL AMENITIES

- Full Service Restaurant & Lounge
- State-of-the-art Fitness Center
- On-site Laundry
- Indoor Swimming Pool
- Business Center
- Complementary Wi-Fi

# OCTEO PROGRAM PLANNING COMMITTEE (PPC)

2017-2018

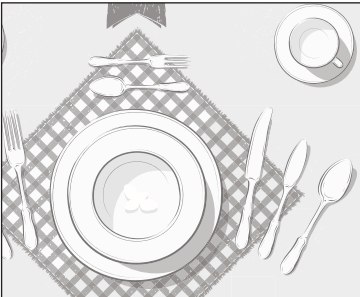
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<b>EXECUTIVE COMMITTEE REPRESENTATIVES</b>			
Lynn Kline, President	University of Akron	330.972.6150	kline@uakron.edu
Mary Murray, VP/Conference	Bowling Green State	419.372.7288	mmurray@bgsu.edu
Bob Thomas, Conf Coord	Exhibit & Event Mgt	614.395.3341	info@OhioTeacherEd.org
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vacant, OACTE			
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Mary Munger, OAPCTE	University of Findlay	419.434.4090	munger@findlay.edu

The OCTEO Program Planning Committee will consist of a minimum of seven individuals. One representative will come from each of the OACTE, OATE, SUED, OAPCTE, and OFDF organizations. One additional representative from OACTE and OATE will serve as Chair and Chair Elect of the PPC.

Each organization can determine how they nominate their representative(s).

Terms of membership will be for two years and will be staggered with SUED, OATE, and OFDF appointing representatives at the Spring Conference on even-numbered years and OAPCTE and OACTE appointed at the Spring Conference on odd-numbered years.

Whenever possible, organizations should strive for representational balance from private IHE and public IHE.



### Meet Up, Dine Out!

On Wednesday and Thursday at 6:00pm, make your way to the front lobby to meet for dinner with new friends or reconnect with long-time colleagues in the Ohio Teacher Education community. Meet Up, Dine Out provides a great networking opportunity to spend time, get acquainted with, and meet others in Ohio Teacher Education. Dutch Treat (everyone pays their own) for the meal but the time spent will be priceless!

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