

# OCTEO Spring 2012 Conference Program

## FINAL - March 7, 2012

### WEDNESDAY MARCH 21

8:00am	OCTEO Executive and Planning Committee meeting – Mike Smith	Metro Lounge
9:00 – 9:45	DOTS Training and Preparation - Ann Shelly	Waterford
10:00	Fun Bus ride to the statehouse for A Day on the Square	
3:00 – 3:30	Fun Bus returns to the Crowne Plaza, debrief begins on the bus	
3:30 – 4:30	OATE Executive Board – Dora Bailey	Limerick
5:00 – 7:00	OCTEO Reception	Ballroom Foyer
5:00 – 8:00	OAPCTE Executive Committee/General Meeting – Mif Obach	Ballrooms A&B
5:00 – 6:30	SUED Committee Meeting – Paul Madden	Wexford
6:30 – 8:00	OACTE Board of Trustees Meeting and Dinner - Mike Smith	Limerick
6:30 – 8:00	OATE OJTE Publishing Workshop – Dora Bailey	Waterford

### THURSDAY MARCH 22

7:30am	Breakfast	Ballroom Foyer
8am – 5pm	Educator's Lounge	Ballroom Foyer
8am – 5pm	Sponsor Displays	Ballroom Foyer
9:00	Opening Remarks – Dora Bailey	Ballroom
9:15-10	Ohio Educational Leadership Forum – Kenneth C. Baker, Associate Executive Director, OASSA; Rob Delane, Deputy Executive Director, OSBA; Randy Flora, Director, Education Policy & Coalition Relations, OEA; Dr. Kirk Hamilton, Executive Director, BASA; Barbara Shaner, Associate Executive Director, OASBO; Deb Tully, Director of Professional Issues, OFT; Moderator: Paul M. Madden, Chair, SUED/Associate Provost/Chair, Education, Shawnee State University	Ballroom
10:15 - 11:15	Breakouts I	Meeting Rooms
11:30 – 12:30	Breakouts II	Meeting Rooms
12:30pm	Lunch Buffet (grilled salad bar)	Ballroom Foyer
1:00-1:45	Stephanie Davidson, Vice Chancellor Academic Affairs and System Integration	Ballroom
2:00 - 3:00	Field Directors Forum – John Kelly and Ginny Walters, UC Secondary Language Arts Education: Tips for Student Teachers & the TPA Process	Ballrooms A&B
2:00 - 3:00	Accreditation Coordinators – Theresa McGowan	Boardroom
2:00 - 3:00	Breakouts III	Meeting Rooms
3:15 - 4:15	OACTE Meeting (Joint SUED/ OAPCTE) – Mike Smith	Waterford
3:15 - 4:15	Roundtables	Ballroom C
4:30 - 5:30	OATE - <i>Successes and Challenges; Preliminary TPAC Data</i> – Dora Bailey	Ballrooms A&B
4:30 - 5:30	Sponsor Roundtables	Ballroom C
5:30pm	Reception	Ballroom Foyer
6:00pm	OATE Awards Dinner	Ballrooms D&E
6:45pm	Stan Heffner, State Superintendent of Public Instruction	Ballrooms D&E
7:30pm	OATE and OACTE Annual Awards	Ballrooms D&E

### FRIDAY MARCH 23

7:30am	Breakfast	
8:30- 8:45	OCTEO Annual Meeting - Mike Smith	Ballrooms ABC
9:00 – 10:00	TPA Update - Donna Hanby	Ballrooms ABC
10:00 – 11:00	ODE Update- John Soloninka	Ballrooms ABC
11:00 – 12:00	OBR Update - Tom Bordenkircher	Ballrooms ABC

**12:00pm      OCTEO Conference Adjourns**

12:00      SE Ohio Teacher Development Collaborative – Renée Middleton      Limerick  
 12:00      Ohio TED - James Chapple      Waterford  
 12:00      Ohio Middle Level Professors – Robin Dever      Wexford  
 1:00 pm      The Ohio Consortium to Improve the Teaching of  
                 Students with Disabilities - Jo Hannah Ward, ODE      Waterford  
 1:00pm      Ohio Association of Early Childhood Teacher  
                 Educators – Barbara Trube      Kildare

**Spring 2012 OCTEO  
 Breakout Session Schedule**

<b>SESSION TITLE</b>	<b>PRESENTERS</b>	<b>SCHOOL</b>	<b>MTG ROOM</b>
<b>THURSDAY 3/22 10:15 a.m. – Breakouts I</b>			
Could I Pass the TPA? Using the TPA Rubric in a Faculty Mentoring Program	Nicole Williams Allison Baer Kim Forget Kathy Crates Helen Schneider	University of Findlay	Waterford
Integrating Video-Based Assessments in Field Experiences: Ten Considerations Based on 10 Years of Experience	Noela Haughton Virginia Keil	University of Toledo	Limerick
Understanding Assessment System in Education: A Co-Teaching partnership Model for Preparing Teacher Candidates	Rae White Joe Daniels Michael Masloski	Muskingum Maysville MS Ridgewood MS	Wexford
We've only Just Begun: Marietta College and Washington Elementary Pioneer a Professional Development School Relationship	Dorothy Erb Carole Hancock Cathy Mowrer Rennae Welch	Marietta College Marietta College Marietta College Washington EI	Belfast
Campus Mentors: Bringing Clinical Preparation to Campus	Leah Wasburn-Moses	Miami University	Shamrock
Technology and the new Ohio standards for K-12 education: Implications for classroom practice and teacher preparation	James Carl Lauren Monowar-Jones Larry Early	Cleveland State Ohio Dpt of Ed Ohio Dpt of Ed	Kildare
<b>SESSION TITLE</b>	<b>PRESENTERS</b>	<b>SCHOOL</b>	<b>MTG ROOM</b>
<b>THURSDAY 3/22 11:30 a.m. – Breakouts II</b>			
Effective Partnerships: Enhancing Student Teaching Experiences Through Collaboration, Accountability, and Assessment	Rita Bitzer Sally Barnhart	Adena Elem Xavier Univ	Waterford
OPAPP – Embedding Formative Assessment through P-16 Partnerships	Tim Micek Tim Murnen Kristine Lynn Still	Ohio Dominican BGSU Cleveland State	Limerick
Evidences of Field Effectiveness: P-	Lisa Baylor	Walsh	Wexford

16 Tech Collaboration	Marietta Daulton Jacqueline Mumford	University	
Developing an Undergraduate Interdisciplinary Inclusive Early Childhood Program (Dual Licensure) in Higher Education	Kimberly <b>Christensen</b> Mary Murray William Colwell Trinka Messenheimer Deborah Wooldridge Susan Peet Marcia Rybczynski Ann <b>McVey</b>	BGSU  BG City Schools	Belfast
Clinical Partnerships to Prepare Teachers for Social Justice	Rachel Collopy Connie Bowman	Univ of Dayton	Shamrock
Supporting Clinical Educators through Professional Development in Mentoring	Pamela Beam Ginger Weade Qiuping Cao Kaye Martin John Henning	Ohio University	Kildare
<b>SESSION TITLE</b>	<b>PRESENTERS</b>	<b>SCHOOL</b>	<b>MTG ROOM</b>
<b>THURSDAY 3/22 2:00 p.m. – Breakouts III</b>			
Designing a Curriculum for a Clinically-Based Model of Teacher Education	John Henning Dottie Erb Kathy Webb Nanetta Fults HalleSchoenerRandles	Ohio U Marietta College Shawnee State U of Rio Grande Muskingum U	Waterford
What?! No Final?	Gail Saunders-Smith	Youngstown St	Limerick
Designing a Tool to Measure Mentoring Styles	Aimee Howley Barbara Trube	Ohio University	Wexford
Assessing Student Candidates' Self-Knowledge in an Adaptation of the "Concentric Circle Model" for the Preparation of Culturally Responsive Teachers	Erica Glover Eugenia Johnson-Whitt Huey-li Li Suzanne MacDonald	University of Akron	Belfast
Global Learning Scholars Internationalize Teacher Preparation at Three Ohio Universities: A Project Funded by the Longview Foundation	Joanne Arhar Lynn Atkinson Smolen Jeannie Ducher Debra Clark Brenda Dales Chai-Ling Kuo	Kent State Univ of Akron Miami U Kent State Miami U Kent State	Shamrock
The Diversity Gap	Sarah Hodakievic Judy Wahrman	Student Univ of Findlay	Kildare

<b>ROUNDTABLE TITLE (all in Ballroom "C")</b>	<b>PRESENTERS</b>	<b>SCHOOL</b>
Early Childhood Teacher Performance Assessment in Ohio: Advantages, Barriers, and Complexities Associated With Implementing the TPA in Institutions of Higher Education	Susan Peet Cynthia Bertelsen Nancy Fordham	BGSU
Innovation, Creativity, and Problem Solving: BGSU's Approach to Fostering Children's Growth and Development	Susan Peet Mary Ann Culver Angela Bronson Deborah Wooldridge	BGSU

Best Practices of Montessori Education and Performance Assessment – How to Prepare All Learners	Julie Kugler-Ackley	Xavier University
Defiance College/Defiance City Schools Early Clinical Experience Program	Ian MacGregor	Defiance College
Report on Work Accomplished to Date by a State-Wide Task Force Addressing Pre-Service Teacher Education on Dyslexia	Charlotte Andrist Martha Michael	Int'l Dyslexia Assn Capital University
Validation Studies to Support Continuous Improvement Initiatives: What do Different Validation Methods Tell Us?	Noela Haughton Peter Paprzycki	University of Toledo
From a Distance Education Graduate Course to Classroom Practice: An Innovative Service Learning Project that Measures Candidate and Student Learning	Lauren Cummins Courtney Cruz	Youngstown State Teacher
<b>SPONSOR ROUNDTABLES (Ballroom “C”)</b>	<b>PRESENTERS</b>	<b>SPONSOR</b>
Praxis Program Update/Data Manager for Praxis	Nathan Estel	ETS
Preparing Candidates for the Common Core and Next Generation Assessments	Dara Wexler Jeralynn Lee	TaskStream
Using Technology for Managing Assessment and Field Experiences	Andrew Currie	LiveText
The Teacher Performance Assessment (TPA) and Computer-Based Assessments for Educators	Dan Conley	Pearson
Your Inroad to SUCCESS!	Cheryl Volkmer	Rachel Wixey