



OHIO CONFEDERATION OF TEACHER EDUCATION ORGANIZATIONS

**Fall Conference
October 20 - 21, 2022**

Teacher Education: Holistic Approaches





WELCOME!

Dear Educators, Administrators, and Students:

Welcome to the Fall 2022 OCTEO Conference! We are excited to return to an in-person conference, and we are glad you are here!

The pandemic years have challenged and wearied us. Yet, like seeds sprouting from the dirt, we emerge fresh with new life, new purpose, new visions of what we can do and what needs to be done. Our conference brings us together to stretch, grow, discover, and share. We hope these two days provide an opportunity for you to be renewed and strengthened as you provide education and encouragement to your students and your colleagues.

All the best,

Alicia R. Crowe, Ph.D. (she/her/hers)
Associate Dean for Undergraduate Education and Student Services
Professor of Social Studies and Teacher Education
College of Education, Health, and Human Services
Kent State University
acrowe@kent.edu

Teacher Education: Holistic Approaches

When teaching is discussed as a commitment to support the long-term development and success of children in all facets of their lives, and not merely an academic endeavor, the challenges and opportunities associated with the profession can be approached holistically. Given the frequent disruptions to children's lives over the last few years, as well as the lives of the educators themselves, the idea of developing, preserving, and nurturing "wholeness" is especially important. Join us as we share research, initiatives, and ideas for "preparing the whole teacher to prepare the whole child," a phrase used by AACTE's former President, Dr. Sharon Robinson when she delivered the keynote address for the national conference several years ago. World events have given a new sense of urgency to this work, and the OCTEO conference will be an opportunity for us to explore how we can continue to serve our students in meaningful and effective ways.

ORGANIZATIONAL STRUCTURE OF OCTEO

OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an existing institutional membership (in OACTE or OAPCTE) or individual membership (in OATE) or participation in (OFDF or SUED) one of these five organizations allows access to the OCTEO Conferences.



Have you kept up with happenings at the Ohio Deans Compact? Check out the latest information and videos!



You can learn all about the history of the Deans Compact by following this QR code.





OCTEO EXECUTIVE/PLANNING COMMITTEE 2022-2023

NAME	SCHOOL	PHONE	EMAIL
Alicia Crowe, OCTEO Chair	Kent State Univ	330.672.0619	acrowe@kent.edu
Mark Seals, Treasurer	Bowling Green	419.372.7622	mseals@bgsu.edu
OATE REPRESENTATIVES 2020-2022			
Sally Barnhart, President	Xavier University	513.745.1081	barnhart@xavier.edu
President Elect	TBA		
Lynn Kline, Past President	Capital University	614.236.6264	kline@uakron.edu
OACTE REPRESENTATIVES 2020-2022			
Mary Heather Munger, President	Univ of Findlay	419.434.4090	munger@findlay.edu
Alicia Crowe, President Elect	Kent State Univ	330.672.0619	acrowe@kent.edu
Brian Yusko, Past President	Cleveland State	216.875.9774	b.yusko@csuohio.edu
OAPCTE REPRESENTATIVES 2020-2022			
Diana Garlough, President	Univ of Findlay	419.434.4867	diana.garlough@findlay.edu
Melissa Askren-Edgehouse, President Elect	Univ of Mount Union	330.268.3632	askrenma@mountunion.edu
Julie McIntosh, Past President	Univ of Findlay	419.434.4062	mcintosh@findlay.edu
SUED REPRESENTATIVES 2021-2023			
James Hannon, Chair	Kent State Univ		jhannon5@kent.edu
Jason Lane, Chair-Elect	Miami University		Jason.Lane@miamioh.edu
Dawn Shinew, Past Chair	Bowling Green	419.372.7364	dshinew@bgsu.edu
OFDF REPRESENTATIVES 2022-2023			
Sarah Dunlap, Co-Pres	The College of Wooster	330.287.1961	sadunlap@wooster.edu
Caitlyn Reash, Co-President	Univ of Mt Union		reashca@mountunion.edu
AT-LARGE REPRESENTATIVES (two public and two private) 2020-2022			
Kim Peterson, Private	Cedarville Univ	937.766.7640	kimberlypeterson@cedarville.edu
Gary Jacobs, Private	Walsh University	330.490.7326	gjacobs@walsh.edu
Rae White, Private	Muskingum Univ	740.826.8031	rwhite@muskingum.edu
Lynn Kline, Public	Univ of Akron	330.972.6150	kline@uakron.edu

The President, President-Elect and Past President of each Association (SUED, OAPCTE, OACTE, OATE, and OFDF) as well as the Treasurer from OACTE, and two at-large representatives of SUED and two at-large representatives from OAPCTE. At-large representatives shall serve two-year terms and will be elected by SUED and OAPCTE.

January 2022 Update

KEYNOTE SPEAKERS

Jennifer DePaoli

Keynote Thursday, October 20, 2022 9:00 am



Jennifer DePaoli is a Senior Researcher and Director of the Whole Child Policy Table at the Learning Policy Institute. She also co-leads the Whole Child Education team, focusing on students' social and emotional learning and well-being, the science of learning and development, and putting the whole child at the center of policy and practice. DePaoli brings with her more than a decade of experience teaching and conducting research and policy analysis in K-12 education. She began her career teaching middle grade students and later taught courses in educational foundations to pre-service teachers at the University of Akron and Ohio State University. Prior to joining LPI, DePaoli served

as the Senior Research & Policy Advisor at Civic Enterprises, where she led research on raising high school graduation rates and increasing college readiness, social and emotional learning, and alternative school accountability systems. Before that, she conducted school choice and charter school policy research at Policy Matters Ohio. DePaoli earned her Ph.D. in Education Policy from Ohio State University. She also holds a Master's in Middle Childhood Education and a B.A. in Communications from the University of Dayton.

Recent syntheses of research in neuroscience, the developmental and learning sciences, and fields like anthropology, sociology, and social psychology and its implications for educational practice, point to a need for important transformations in teaching practice to ensure children experience the secure relationships, skillful teaching, and personalized supports that will enable healthy, whole child development. In this keynote presentation, you will hear more about what these transformations look like in teacher preparation practice and policy and learn how states and teacher prep programs are building systems that put whole child education at the center.

Jennifer Vargo**Keynote Friday, October 21, 2022****8:00 am**

Jennifer Vargo is the director of the Office of Whole Child Supports at the Ohio Department of Education. In this role, Jennifer leads the Department's strategies on meeting the needs of the whole child, which include health, mental and behavioral health, Positive Behavioral Interventions and Supports, social-emotional learning and school climate. Her office also administers programs that support vulnerable youth populations, including students experiencing homelessness, youth in foster care, English learners and justice-involved youth.

Prior to the Department of Education, Jennifer worked as a school principal in an urban, high-poverty, elementary school. She returned to the Department in August 2019, having previously spent 10 years leading its school improvement efforts as the director of the Office of Innovation and Improvement and as a School Improvement Transformation specialist. She also led the Department's family and community engagement policies and programs. Jennifer was a Bright Fellow and received her MBA and school administration coursework from The Ohio State University's Fisher College of Business. She also holds a Master's in Social Work from The Ohio State University and Bachelor of Arts from Denison University.

DIRECTIONS FOR VIRTUAL SESSIONS

For those attending virtually, the following virtual sessions are available: Thursday morning keynote, Thursday presentation during lunch, Thursday breakout sessions listed under Virtual Sessions in the far-right column of the schedule, Friday morning keynote, and the Friday ODE/ODHE update. You can connect to the virtual presentations at any time by clicking any **green** text in the schedule or the session descriptions. All sessions are held in the same Zoom room, so clicking on any embedded links will take you to the Zoom room and the current presentation.

Helpful Tips:

- Download the Zoom client (app) to your computer desktop if you do not already have it. You can use this link to do so:
<https://zoom.us/download>
- Join the virtual conference by clicking this link:
[**Join the virtual OCTEO Conference**](#)
- Remember to mute yourself unless you wish to ask a question or respond to the presenter's request to speak.
- Q & A will be handled via the chat box for the keynote sessions.

NOTE: If you are attending the conference in-person, you may attend any virtual session(s) if you desire. Please find a place to sit in the atrium or a Zoom Room (available in the afternoon) and use your own laptop and headset/earbuds.

**For assistance at any time, contact Ann
at elundqu@bgsu.edu or text 419-308-4159**

OCTEO Fall 2022 Schedule of Speakers and Presentations

Thursday, October 20

Thursday, October 20						
9:00 – 9:45 am <i>Keynote Address</i>	<p style="text-align: center;">Jennifer DePaoli Senior Researcher and Director of the Whole Child Policy Table at Learning Policy Institute <i>Building Adult Capacity for Whole Child Education</i> General Session Room and Virtual</p>					
Location	General Session Room	Training Room 1	Training Room 2	Training Room 3	Meeting Room 6	Click for Virtual Sessions
10:00 – 10:45 am <i>Breakout I</i>	Building Adult Capacity for Whole Child Education: Follow-up Session	Growing Networks of Support for Educators	The Four Dimensions of Renewal	OFDF Meeting	Do More with Less	Interconnectedness of Attendance, Social-Emotional, and Wholeness
11:00 – 11:45 am <i>Breakout II</i>	Diversifying the Teaching Profession	Pre-Service Teacher Education Cohorts	HOPES in Schools	Doctoral Students Networking and Career Conversations	OAE Exam Preparation	A Multi-Campus Approach to Intensive Tutoring
12:00 – 12:45 pm <i>Lunch</i>	Ohio Assessments for Educators (OAE) and edTPA Updates General Session Room and Virtual					
1:00 – 1:45 pm <i>Breakout III</i>	Accreditation Coordinators Meeting	Arming Teachers and Other School Staff	OATE Meeting	Cell Phones, Floor Tiles, and Braids	Conversation Space	Recouping and Regrouping So All Children Can Thrive
2:00 – 2:45 pm <i>Breakout IV</i>	Doctoral Students Research Roundtables	Implementing a Holistic ‘Portrait of a Learner’ Teaching Mindset	Using Crossover Picturebooks	Conversation Space	Conversation Space	Introduction to Advocacy
3:00 – 3:45 pm <i>Breakout V</i>	Revealing DataSTARS	Thematic Springboards	Preparing Teacher Candidates to Teach in Urban Schools	OACTE Board	Conversation Space	Prepare the Whole Teacher to Educate the Whole Child
4:00 – 5:00 pm <i>Breakout VI</i>	Licensure Meeting	Building Community and Experiences	Supporting Innovation Through Distance		Conversation Space	What If?



OCTEO Fall 2022 Schedule of Speakers and Presentations

Friday, October 21			
8:00 – 8:45 am <i>Keynote Address</i>	<p>Jennifer Vargo Ohio Department of Education <i>Whole Child Education and Its Importance in Developing Effective and Resilient Educators</i> General Session Room and Virtual</p>		
9:00 – 9:45 am	<p>ODE / ODHE Updates General Session Room and Virtual</p>		
10:00 – 11:00 am	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; text-align: center;"> <p>OAPCTE Meeting General Session Room</p> </td> <td style="width: 50%; border: none; text-align: center;"> <p>SUED Meeting Training Room 3</p> </td> </tr> </table>	<p>OAPCTE Meeting General Session Room</p>	<p>SUED Meeting Training Room 3</p>
<p>OAPCTE Meeting General Session Room</p>	<p>SUED Meeting Training Room 3</p>		
11:15 – 12:15 am	<p>OAPCTE and SUED Joint Meeting General Session Room</p>		

AFTER THE CONFERENCE

PLEASE FILL OUT THE [CONFERENCE EVALUATION](#) FORM.



SESSION DESCRIPTIONS – THURSDAY 10/20

Note: All attendees have access to all virtual sessions. Find a comfy spot to sit and [Click Here!](#)

KEYNOTE SESSION

9:00 AM

General Session Room Building Adult Capacity for Whole Child Education

Jennifer DePaoli – Learning Policy Institute

Recent syntheses of research in neuroscience, the developmental and learning sciences, and fields like anthropology, sociology, and social psychology and its implications for educational practice, point to a need for important transformations in teaching practice to ensure children experience the secure relationships, skillful teaching, and personalized supports that will enable healthy, whole child development. In this keynote presentation, you will hear more about what these transformations look like in teacher preparation practice and policy and learn how states and teacher prep programs are building systems that put whole child education at the center.

BREAKOUT SESSION I 10:00 AM

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching/Research

General Session Room Building Adult Capacity for Whole Child Education

Jennifer DePaoli – Learning Policy Institute

In this follow-up breakout session, Jennifer DePaoli will lead participants in a more in-depth discussion building from her keynote address.

Training Room 1 Growing Networks of Support for Educators: Engaging Practicing and Preservice Teachers in Critical Conversations (IT)

Grace McDaniel, Margaret Koehler – Otterbein University; Derek Burtch – Erase the Space/Olentangy Schools

Given the challenges facing our schools, NEXt Hub offers a model for Teacher Education programs to develop strong partnerships, reach across Districts and Communities and create a space that will address the current issues facing today's educators.

Training Room 2 The Four Dimensions of Renewal: A Framework for Assessing and Addressing Social, Emotional, and Academic Needs of Pre-service Teachers (IT)

Jennifer C. Theriault, Julie McIntosh, Diana Garlough, Melissa Recker – University of Findlay

This session focuses on Franklin Covey's four dimensions of renewal as a framework for assessing and addressing the social, emotional, and academic needs of pre-service teachers.

Training Room 3 OFDF Meeting (Ohio Field Directors Forum)

Meeting Room 6 Do More With Less: Improve Student Outcomes While Saving Time and Budget

Jessica Hurdley – GoReact

Teacher educators are often asked – and expected – to do more with less. That means figuring out how to improve student readiness while juggling the realities of limited resources. In this presentation, you'll learn about force multipliers that can help you save time and budget, even as circumstances change, and more is demanded.

Virtual Session The Interconnectedness of Attendance, Social-Emotional Connection, and Wholeness (IT)

Linda J. Rice – Ohio University

This presentation will combine a PowerPoint and discussion with participants as it offers a range of ways to approach attendance and specific strategies to keep students engaged.

BREAKOUT SESSION II 11:00 AM

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching

General Session Room Diversifying the Teaching Profession

Bradley Conrad, Nisreen Daoud, Hoyun Cho, Anesha Ward, Bryheem Forbes – Capital University; Jennifer Webb – Malone University; Marliisa Stauffer – Ohio Dominican University; Matthew Broda, Sarah Dunlap, Ryan Ozar, Megan Wereley – The College of Wooster; Rochonda Nenonene and Novea McIntosh – University of Dayton

Join us to learn about and discuss how OAPCTE grant recipients have been working to diversify the teaching profession.

Training Room 1 Pre-Service Teacher Education Cohorts: A Story of Development and Future Implications for Action Research (IT)

Vanessa Winn, Natalie Bleicher, Katlyn Zeman – University of Dayton

Slides presentation on the process of developing a cross-programmatic, student-led Learning Cohort initiative followed by dialogue about the cohort as a generative space for action research.

Training Room 2 HOPES in Schools: A strategic planning process for the Ohio Whole Child Framework (IT)

Kevin Lorson; Wright State University

This session presents a strategic planning process for the Ohio Whole Child Framework and discusses building the collaborative, communication, and advocacy skills in educators to support the whole child.

Training Room 3 Doctoral Students Networking and Career Conversations

This is an opportunity for doctoral students to meet and gain insights from deans and directors of colleges and schools of education from around the state about career choices and paths after graduation.

Meeting Room 6 OAE Exam Preparation with Guaranteed Results

Nacole Whittington – 240 Tutoring

In response to the National Teacher Shortage, we've partnered with state and program leaders all across the country to help minimize the hurdle of educator certification exams. 240 Tutoring offers comprehensive digital study guides guaranteed to prepare educators for success on their first try. In this session, we will provide you with an inside look at our exam aligned OAE preparation material that has helped tens of thousands of teachers pass their exams and get into the classroom.

Virtual Session A Multicampus Approach to Intensive Tutoring Over Six Districts in Southeastern and South-Central Ohio (IT)

Amy Wolfe, Abbie Conley (Zane Trace Fellow) – Ohio University Chillicothe; Chris Kennedy, Danielle Dani, Marci Keifer Kennedy – Ohio University; Debra Dunning, Kevin Cordi – Ohio University Lancaster; Kim Cirola, Brittany Gromley (Union Local Fellow) – Ohio University Eastern

Ohio University faculty and fellows will discuss their support of six districts through intensive tutoring facilitated by teacher candidates under the supervision of graduate fellow coordinators.

LUNCH PRESENTATION 12:00 PM

Ohio Assessments for Educators (OAE) and edTPA Updates (AL, FC)

Matthew DiBartolomeo, Jim Connolly, Lisa Gawlick, Lori Kroeger – Pearson

This session on the Ohio Assessments for Educators (OAE) and edTPA will include program updates regarding assessment development, online proctored testing, score reporting, preparation materials, and supports for program faculty and teacher candidates.

BREAKOUT SESSION III 1:00 PM

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching

General Session Room Accreditation Coordinators Meeting

Training Room 1 **Arming Teachers and Other School Staff: A Review of the Research (IT)**

Amity Noltemeyer, Brian D. Schultz – Miami University

This presentation will review research on arming educators and other school staff. Attendees will gain a better understanding of the legislation, research, and implications of this topic.

Training Room 2 **OATE Meeting (Ohio Association of Teacher Educators)**

Training Room 3 **Cell Phones, Floor Tiles, and Braids: Reflections of Teaching the Whole Child (IT)**

Jennifer Faison Kelly, Keandre Graves – Capital University

Reflections from a Dean substitute teacher and a Black male about teaching the whole child. The audience will share how they teach the whole child.

Meeting Room 6 **Work or Zoom Room**

Room available for joining the virtual session or other individual work. Please bring your own laptop and headsets/ear buds.

Virtual Session **Looking Back and Looking Ahead: Recouping and Regrouping So That All Children Can Thrive! (IT)**

Sue Corbin – Notre Dame College

The session will explore holistic and organic teaching practices and philosophies from the past that still hold meaning today; includes open discussion and planning.

BREAKOUT SESSION IV 2:00 PM

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching

General Session Room **Doctoral Students Research Roundtables**

In this session, doctoral students will present current research and works in progress.

Arisandy, Kent State University – Public Perceptions of the Prototype Curriculum Implementation in Indonesia

Jennifer Arthur, Kent State University – The Use of Text Messaging Performance Feedback in Coaching Paraprofessionals

Orion Jones, University of Findlay – Sustainable Infrastructure Development Through Energy Production, Storage, and Consumption Utilizing AI and Smart Grid/Building Management.

Varvara Kurylova, University of Cincinnati – Development of a Mobile App for Language Learning.

Training Room 1 Implementing a Holistic ‘Portrait of a Learner’ Teaching Mindset (IT)

Paul Hopkins – Capital University

This discussion-based presentation will explore how and why a more holistic approach to teaching and learning found in many district's "Portrait of a Learner" approach can transform our the "wholeness" in our education systems.

Training Room 2 Introduction to Advocacy

Michael Rose – Senior Director, Government Relations, AACTE

The virtual session will be streamed in this room. Michael Rose will share how to effectively advocate for educator preparation programs on the state and federal level, how to develop and establish partnerships with like-minded individuals and to engage with elected officials in order to maximize your voice on behalf of the profession.

Training Room 3 Conversation Space

Room available for networking or joining the virtual session (please bring your laptop and headsets/ear buds).

Meeting Room 6 Work or Zoom Room

Room available for joining the virtual session or other individual work. Please bring your own laptop and headsets/ear buds.

Virtual Session Introduction to Advocacy

Michael Rose – Senior Director, Government Relations, AACTE

In this session, Michael Rose will share how to effectively advocate for educator preparation programs on the state and federal level, how to develop and establish partnerships with like-minded individuals and to engage with elected officials in order to maximize your voice on behalf of the profession.

BREAKOUT SESSION V 3:00 PM

AL=Accreditation/Licensure; FC=Field/Clinical; IT=Innovations in Teaching

General Session Room Revealing DataSTARS: A Database of Sharing, Teaching, & Applying Reading Strategies to Improve Literacy (IT)

Megan Reister, Kathy McVey – Franciscan University of Steubenville; Mary V. Compton – University of NC at Greensboro

Members of a grant team will share tips and lessons learned from creating a virtual database of evidence-based reading strategies grounded in *Science of Reading*.

Training Room 1 Thematic Springboards Supporting Holistic Middle School Success (IT)

Susan Finelli-Genovese – Baldwin Wallace University

This session explores holistic approaches to middle school success through student-centered thematic units. Cross-curricular activities will be shared for self-reflection, career explorations, digital literacy, community engagement, and creative extensions. *Laptops encouraged.*

Training Room 2 Preparing Teacher-Candidates to Teach in Urban Schools (IT)

Susan N. Kushner Benson, Devon Carter, Maeve Goble – University of Akron

This presentation describes a course called Urban Youth Mentoring in which teacher candidates learn about complex urban systems while they engage in a 30-hour school-based mentoring program.

Training Room 3 OACTE Board Meeting (Ohio Association of Colleges for Teacher Education) Meets during Breakout Sessions V and VI

Meeting Room 6 Work or Zoom Room

Room available for joining the virtual session or other individual work. Please bring your own laptop and headsets/ear buds.

Virtual Session Preparing the Whole Teacher to Educate the Whole Child Through Project-based Learning (IT)

Amy McGuffey – Wittenberg University

Project-based learning as a powerful holistic learning approach. This session will detail ideas for successful implementation and provide time for participants to discuss and plan.

BREAKOUT SESSION VI 4:00 PM

General Session Room Licensure Meeting

Training Room 1 Building Community and Experiences with Shared Remote Learners in Teacher Education (IT)

Kim Cioli – Ohio University Eastern; Debra Dunning – Ohio University Lancaster; Amy Wolfe – Ohio University Chillicothe

This presentation deals with connecting and building relationships with students who meet remotely and from various campus locations in a new shared remote teaching model. An in-person one-day event was created and designed to build and create connections with follow up activities to be completed online/remotely.

Training Room 2 Supporting Innovation Through Distance Supervision and Telepresence Experiences (IT)

Mark Ellner – Kansas State University



In this research presentation, Dr. Mark Ellner will share his findings on two innovative technologies used to promote global connection and growth in teacher education.

Training Room 3 OACTE Board Meeting (Continued)

Meeting Room 6 Work or Zoom Room

Room available for joining the virtual session or other individual work. Please bring your own laptop and headsets/ear buds.

Virtual Session What If? Using Integrated Expressive Arts to Support Learning (IT)

Lynn S. Kline – University of Akron

Participants will experience examples of how teachers can incorporate the arts across the primary grades and content areas to support imagination, curiosity, inventiveness, and persistence.

SESSION DESCRIPTIONS – FRIDAY 10/21

Note: All attendees have access to all virtual sessions. Find a comfy spot to sit and [Click Here!](#)

KEYNOTE SESSION 8:00 AM

General Session Room Whole Child Education and Its Importance in Developing Effective and Resilient Educators

Jennifer Vargo – Ohio Department of Education

During this keynote session participants will learn about Ohio's Whole Child Framework and how the Framework is a blueprint for implementing whole child education. Participants will learn the important role educators play in implementing the Framework and understand the knowledge and skills aspiring teachers need to learn in educator preparation programs to teach and support the whole child. Being prepared to teach the whole child can reduce stress, create resilient teachers, and increase educator wellness. Participants will learn about the Ohio Department of Education whole child initiatives and will obtain resources they can incorporate into their class curricula.

GENERAL SESSION 9:00 AM

General Session Room and Virtual ODE / ODHE Updates

Hilary Swinning – Ohio Department of Higher Education

BREAKOUT SESSION 10:00 AM

General Session Room OAPCTE Meeting (Ohio Association of Private Colleges for Teacher Education)

Training Room 3 SUED Meeting (State University Education Deans)

BREAKOUT SESSION 11:15 AM

General Session Room OAPCTE and SUED Joint Meeting

Thank You Sponsors!



Pearson

Pearson Presentation Thursday 12:00 pm



GoReact Presentation Thursday 10:00 am



240 Tutoring Presentation
Thursday 11:00 am

TUTORING