

FALL 2018 • OCTEO CONFERENCE

OCTOBER 31 - NOVEMBER 2, 2018



*A Holistic Approach
to Invest in our Future:
School Climate and Safety*

MARRIOTT, COLUMBUS UNIVERSITY AREA



Ohio Confederation of Teacher Education Organizations
www.OhioTeacherEd.org

OCTEO EXECUTIVE COMMITTEE

2018-2019

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VACANT			
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VACANT			

The President, President Elect and Past President of each Association (SUED, OAPCTE, OACTE, OATE, and OFDF) as well as the Treasurer from OACTE, and two at-large representatives of SUED and two at-large representatives from OAPCTE. At large representatives shall serve two-year terms and will be elected by SUED and OAPCTE.

SCHEDULE OF EVENTS

OCTEO Fall 2018 Conference Marriott Hotel University Area – Columbus

WEDNESDAY OCTOBER 31, 2018			
TIME	EVENT	LEAD/SPEAKER	LOCATION
9:00am	Registration	Bob Thomas	PREFUNCTION N
10:00am	Licensure	Katherine Kozak & Kathy Zarges	FRANKLIN C & D
11:00am	Accreditation	Amy Jennings & Wendy Adams	FRANKLIN C & D
1:00pm	OAPCTE Meeting	Jim Wightman	FRANKLIN C & D
1:00pm	SUED Meeting	Joseph Keferl	COLUMBUS BOARD ROOM
3:00pm	OACTE Meeting	Julie McIntosh	FRANKLIN C & D
5:15pm	“G is for Gun” Movie Screening & Panel Discussion Joseph Keferl Hosts and Moderates this Discussion	Superintendent John Scheu Sheriff John Lenhart	FRANKLIN A & B
6:00pm	Welcome Reception		PREFUNCTION E

THURSDAY NOVEMBER 1, 2018			
TIME	EVENT	LEAD/SPEAKER	LOCATION
7:30am	Registration	Bob Thomas	PREFUNCTION N
8:30am	Panel Discussion on School Safety and Security. Following this Discussion, the panel members will host breakouts for additional detail and discussion. Joseph Keferl Moderates this Panel	Robert Shapiro, MD Darrell Yater, ACEs Kevin Lorson, HOPE Curriculum Amanda Klinger, Educator’s School Safety Network	FRANKLIN BALLROOM
9:45am	Transition		
10:00am	Four Breakouts from the morning Panel (see pages 6 & 8 for detail)	Robert Shapiro Darrell Yater Kevin Lorson Amanda Klinger	SCIOTO A OLENTANGY A OLENTANGY B OHIO A
12:00pm	Lunch Buffet	Buffet in Prefunction North	FRANKLIN BALLROOM
12:30pm	Trauma-informed health services in the school setting <i>This panel presentation will describe Nationwide Children’s Hospital’s continuum of trauma-informed health care services in schools. These services include universal prevention in elementary school, suicide prevention in middle and high school, integrated behavioral health and primary care in designated clinics, and behavioral health interventions designed to directly address student trauma. Operational and fiscal considerations will also be addressed.</i>	Glenn Thomas, Samanta Boddapati, and Kamilah Twymon of Nationwide Children’s Hospital; Mary Kay Irwin of Ohio State University Joseph Keferl Moderates this Panel Discussion	FRANKLIN BALLROOM

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SCHEDULE OF EVENTS

OCTEO Fall 2018 Conference Marriott Hotel University Area – Columbus

A HOLISTIC APPROACH TO INVEST IN OUR FUTURE: SCHOOL CLIMATE AND SAFETY

THURSDAY NOVEMBER 1, 2018 (CONT.)			
TIME	EVENT	LEAD/SPEAKER	LOCATION
1:30pm	Transition		
1:45pm	Breakouts (see page 9 for detail)		Scioto A Olentangy A Olentangy B Ohio A Ohio B
2:45pm	Transition		
3:00pm	Breakouts (see page 10 for detail)		Scioto A Olentangy A Olentangy B Ohio A Ohio B
4:00pm	Transition		
4:15pm	Legal Issues for Educators	Jennifer Hardin, Ohio School Boards Association	FRANKLIN BALLROOM
5:15pm	<i>A Missing Piece: How Professional Ethics Can Improve School Climate and Safety</i> Attend for a chance to win a 90-day license to the ProEthica Professional Program!	Jessica Sterns, ETS	FRANKLIN BALLROOM
6:00pm	OFDF & OATE Roundtable Discussions	Kathy Webb & Jim Wightman	FRANKLIN BALLROOM
7:00pm	Meet Up, Dine Out!	Night on the Town	HOTEL LOBBY

FRIDAY NOVEMBER 2, 2018			
TIME	EVENT	LEAD/SPEAKER	LOCATION
8:00am	Registration		PREFUNCTION N
9:00am	AACTE/OACTE/OCTEO Updates	Mary Murray of BGSU and Michael Dantley of Miami University	FRANKLIN BALLROOM
9:30am	15 minute break		
9:45am	ODHE Update	Jessica Mercerhill	FRANKLIN A&B
11:00am	ODE Update	John Soloninka	FRANKLIN A&B
12:00pm	Adjourn		
12:00-3:00pm	CAEP Standards	Erica Brownstein & Nina Dent	OLENTANGY A
12:00-2:00pm	CPAST	Melissa Cardenas	OLENTANGY B

CONFERENCE SPEAKERS



Darrell Yater is the Assistant Superintendent of Northwest Local Schools in Hamilton County, Ohio. He is responsible for overseeing multiple departments and coordinating community partnerships and wrap around services. In 2007, he was awarded the Milken Educator of the Year award. In addition, he is an adjunct faculty member at Xavier University.

Mr. Yater has worked with legal and juvenile justice systems to institute a comprehensive diversion program, partnered with social agencies to bring mental health supports into the school setting, provide mentors and social supports for students, as well as provide formal training to parents. Additionally, he worked to provide job embedded professional development in the area of trauma informed practices to district staff to supplement the district wide commitment to Restorative Practices.



Kevin Lorson, professor and director of Wright State University's Physical Education Licensure Program, has been honored with a Chancellor's Award for helping create a statewide opioid prevention curriculum for Ohio schoolchildren called HOPE.

The Health and Opioid Abuse Prevention Education (HOPE) Curriculum is a K-12 curriculum developed for schools to meet the requirements of House Bill 367. The HOPE curriculum is a series of lessons, assessments and learning materials to develop students' functional knowledge, attitudes and necessary skills to prevent drug abuse. The lessons are designed to be part of a larger substance abuse prevention unit within a school's health education curriculum.



Dr. Robert Shapiro is the director of the Mayerson Center for Safe and Healthy Children at Cincinnati Children's Hospital Medical Center and professor of pediatrics at the University of Cincinnati College of Medicine. He directs the hospital child abuse team and specializes in Child Abuse Pediatrics.

Dr. Shapiro's interests include diagnosing and treating victims of child abuse and neglect, implementing child abuse prevention strategies within primary care medical practices and facilitating a public health response to childhood adversity (ACEs) and building child/family resilience.



Amanda Klinger, Esq. is nationally recognized as an expert in cyberbullying, school safety, and the law. She delivers trainings and lectures to audiences throughout the United States and abroad.

Ms. Klinger is the Director of Operations for The Educators' School Safety Network, formerly known as The Prae Group. Ms. Klinger has past experience both as an attorney and an educator. After earning a degree from Denison University in philosophy and communications, she worked as an elementary and secondary teacher before graduating from the University of Akron, School of Law.



After 46 years in education, **John Scheu** retired in July, 2018. His last 19 years he served as a school superintendent in 4 different school districts, with Sidney City Schools Superintendent being his most recent position he held from 2011-2018. During this time, SCS developed a school security plan that included arming of teachers. He and Sheriff Lenhart began these measures in 2014, immediately following the Sandy Hook mass shooting. Their layered approach to school security measures have attracted the attention of news outlets and school districts from around the state, nation, and world- including a front page feature article in the New York Times (March, 2018).



Sheriff John Lenhart has previously served five consecutive terms as Sheriff of Shelby County, Ohio; He then became Superintendent of the Ohio Bureau of Criminal Investigation & Identification. In 2009 Sheriff Lenhart was appointed to the position of Deputy Attorney General for Law Enforcement by Ohio Attorney General Richard Cordray. In October 2011, Sheriff Lenhart was appointed to his current position as Shelby County Sheriff and has been elected in 2012 and 2016.

BREAKOUT SESSION I - 10:00A.M.

Addressing Culture and Climate through Restorative Practices

Darrell Yater of the Northwest Local School District (Cincinnati)

SCIOTO A

In this session, participants will follow the journey of a district who utilized Restorative Practices as a common language of culture and climate. Throughout that journey, comprehensive wrap around services and staff support aligned to Restorative Practices provide a framework and paradigm for systemic change.

The Whole Child: Schools at the Intersection of Education and Health

Kevin Lorson of Wright State University

OLENTANGY A

Central to our future success is the ability to develop educated and healthy students. The Ohio Department of Education Strategic Plan recognized this by prioritizing the Whole Child. Schools and communities seek opportunities to connect and maximize resources to educate and support the development of the Whole Child. The purpose of this presentation is to present a framework and process connect strategic planning, components and delivery models to support students. The purpose of this presentation is to share a framework and process to provide an integrated system of student supports. We will share how we are engaging schools in a process to create Whole Child Advisory Councils to assess needs, identify priorities, develop a plan to implement programs and services, and methods to measure successful supports for students, families, and educators.

The Biologic Impact of Adverse Childhood Experiences

Robert Shapiro of the Cincinnati Children's Hospital Medical Center

OLENTANGY B

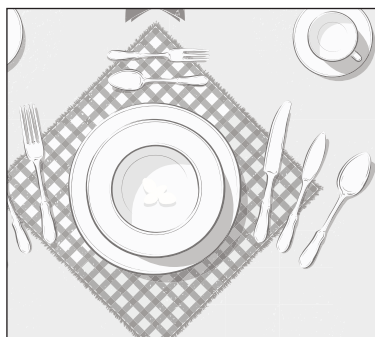
Participants will learn how ACEs impact the developing child's brain development and health. ACEs include stressful experiences during the first 18 years of life including abuse, neglect, exposure to violence and other unpredictable and recurrent stressful experiences. ACEs can cause significant learning challenges and behaviors that result in disciplinary action.

Emerging Issues in School Safety-

What we may have missed while focusing on active shooter response

Amanda Klinger of The Educator's School Safety Network

OHIO A



Meet Up, Dine Out!

On Wednesday at 7:00pm and Thursday at 6:00pm, make your way to the front lobby to meet for dinner with new friends or reconnect with long-time colleagues in the Ohio Teacher Education community. Meet Up, Dine Out provides a great networking opportunity to spend time, get acquainted with, and meet others in Ohio Teacher Education. Dutch Treat (everyone pays their own) for the meal but the time spent will be priceless!

CONFERENCE SPEAKERS



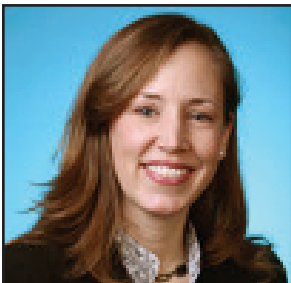
Glenn Thomas, PhD, is a clinical psychologist and Director in Behavioral Health at Nationwide Children's Hospital. He has been responsible for a broad range of evidence-based programs in the community and has focused more recently on prevention models such as the PAX Good Behavior Game and Signs of Suicide. His clinical and research interests include prevention and the treatment of suicidal behavior. He is an Adjunct Clinical Assistant Professor in the Department of Psychiatry and Behavioral Health at The Ohio State University.



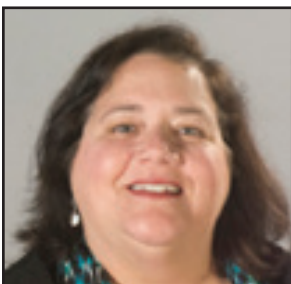
Samanta Boddapati, PhD, NCSP is a licensed psychologist and is the PAX Prevention Coordinator in Behavioral Health at Nationwide Children's Hospital. She also holds a national certification in school psychology. Samanta completed her clinical internship and postdoctoral fellowship in child clinical psychology at Nationwide Children's Hospital. She is currently responsible for dissemination of the PAX Good Behavior Game, an evidence-based prevention program. Her professional interests include school-based consultation, parent interventions, and social justice through a prevention framework.



Kamilah Twymon, MSEd., LPCC-S has worked with children and families at Nationwide Children's Hospital since 2007, initially providing direct care through individual and family therapy for children connected with child protective services and the juvenile justice system. She later transitioned into a leadership role overseeing several community-based therapy programs working with youth with intense needs. In her current position as Clinical Coordinator of School-Based Service and Community Partnerships, Ms. Twymon collaborates with various school districts and community organizations to decrease the gap in access to care for youth and families.



Dr. Mary Kay Irwin is the Director of School Health Services at Nationwide Children's Hospital and an Adjunct Faculty member in the Department of Pediatrics at The Ohio State University. Dr. Irwin is responsible for leading and assuring the development, implementation, and evaluation of school health services delivered by the hospital. Dr. Irwin's research and expertise focuses on the intersection between health and education inclusive of interventions to eliminate health status as a barrier to learning for children and adolescents experiencing chronicity and for those experiencing health inequities.



Jennifer Hardin has been the Deputy Director of the Legal Services Division of the Ohio School Boards Association since May 2016. In that role, Jennifer assists the Division by researching legal questions raised by school district officials and employees, writing articles about school law issues, and participating in seminars and workshops. Prior to her service with OSBA, Jennifer worked for the Ohio Ethics Commission for twenty-five years.



Jessica Stern is a skilled 21st century product director for ETS. Her knowledge of educator ethics, technology and reporting have facilitated the development of a premier interactive professional development program, called the ProEthica Program. She has presented and facilitated workshops on the subject of educator ethics training across America to education stakeholders including national organizations, state and district leaders, school boards and universities. In her tenure at ETS, she has worked with researchers and educators to lead multiple efforts and create products such as the Georgia Educator Ethics assessments and the Teachscape Focus proficiency assessment and calibration tools.

BREAKOUT SESSIONS II - 11 A.M.

Addressing Culture and Climate through Restorative Practices
Darrell Yater of the Northwest Local School District (Cincinnati)

SCIOTO A

In this session, participants will follow the journey of a district who utilized Restorative Practices as a common language of culture and climate. Throughout that journey, comprehensive wrap around services and staff support aligned to Restorative Practices provide a framework and paradigm for systemic change.

The Health Opioid Prevention Education (HOPE) Curriculum
Kevin Lorson of Wright State University

OLENTANGY A

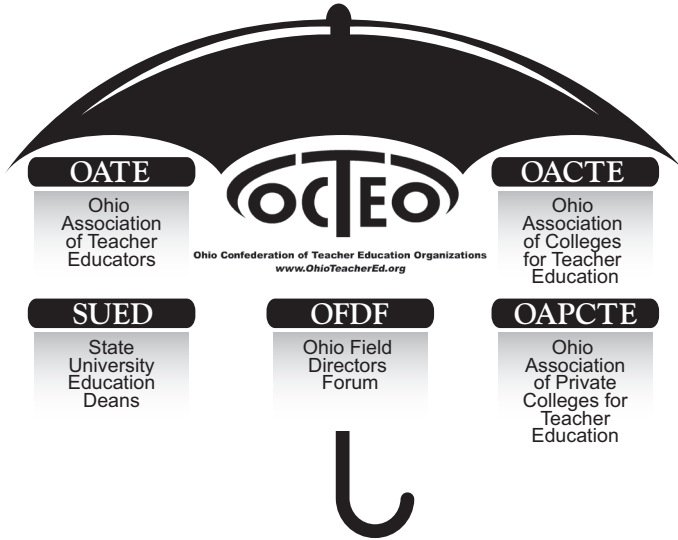
The Health and Opioid Prevention Education (HOPE) Curriculum is a free-health education curriculum designed to support Ohio's schools building students' skills to make healthy choices. The HOPE Curriculum provides opioid prevention and can be used to meet the requirements of HB 367. The session will share the HOPE Curriculum lessons, what we have learned about the curriculum, how to build students' skills to make healthy choices and implementing the curriculum.

Emerging Issues in School Safety- What we may have missed while focusing on active shooter response
Amanda Klinger of The Educator's School Safety Network

OHIO A

ORGANIZATIONAL STRUCTURE OF OCTEO

The Ohio Confederation of Teacher Education Organizations



OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an existing institutional membership (in OACTE or OAPCTE) or individual membership (in OATE) or participation in (OFDF or SUED) one of these five organizations allows access to the OCTEO Conferences.

BREAKOUT SESSIONS III - 1:45 P.M.

Building a Safe School Climate using Trauma Informed Strategies to Promote Resilient Learners

SCIOTO A

Barb Hansen, Traci Tuttle and Rae White of Muskingum University, Mike Masloski of the Ridgewood Local School District, and Shelly Sowers of Brook Intermediate School

The development of strong school partnerships for enhancement of intentional strategies that help students who have experienced trauma to recover and build resiliency will be shared. Muskingum University together with Ridgewood Local and Rolling Hills Local Schools have explored multiple avenues to increase the awareness of our teacher candidates, practicing teachers and administrators, support staff, custodians and bus drivers. Specific success strategies drawn from research have been implemented in classrooms and the P-16 schools. Together we have hosted community forums to broaden the recognition of ACEs (Adverse Childhood Experiences), recovery and restoration for a more holistic approach. We will share interactively and through photographs, video-clips and testimonials why having including student leadership and choice is an important part of a dynamic learning environment.

Positive Behavioral Interventions & Supports (PBIS) in the Era of HB 318

OLENTANGY A

Amity Noltemeyer of Miami University, Michael Petrasek and Emily Jordan of the Ohio Department of Education

This session highlights how a Positive Behavioral Interventions and Supports (PBIS) framework can be used to enhance school climate, student behavioral outcomes, and academic success.

A Mutually Beneficial University-district Partnership to Support Development of the Whole Child and a Supportive School Climate

OLENTANGY B

Alicia Crowe and Jennifer Walton-Fisette of Kent State University and Karen Rumley of Kent City Schools

We will discuss a collaboratively developed, mutually beneficial school district-university partnership focused on the development of the whole child and a supportive school climate.

A Triangulated Perspective to Support a Holistic School Climate

OHIO A

David Brobeck and Gary Jacobs of Walsh University, Lindsey Roush of McKinley Elementary School

Considering a holistic approach to school climate and safety, this highly interactive presentation employs a triangulated view from the perspectives of a 10-year veteran classroom teacher/adjunct, a superintendent of schools/graduate professor, and an ed prep professor.

The Faculty Perspective: Embedding Social-emotional Learning into Teacher Preparation

OHIO B

Rochonda Nenonene, Colleen Gallagher, Rachel Collopy, and Mary Kay Kelly of the University of Dayton

This presentation describes how one teacher preparation program used professional learning communities to foster understanding of and support for social emotional learning in the curriculum.

BREAKOUT SESSIONS IV - 3 P.M.

Impacting School Culture and Climate through Culturally Responsive Professional Learning Communities

SCIOTO B

Rochonda L. Nenonene, Novea McIntosh, and Pamela Cross Young of the University of Dayton

A presentation detailing the work of two researchers facilitating culturally responsive teaching strategies through professional learning communities aimed at developing and strengthening teacher practice in high needs urban settings.

The Impact of Exclusive, Inclusive, and Ambiguous School Security Measures on Student-Related Outcomes

OLENTANGY A

Ryan Kapa of the Ohio State University

An exploration of school security measures and their impact on student-related outcomes, such as extracurricular activity participation, perception of drug availability, and academic achievement.

Inclusive Teacher Education: Preparing Educators Who Create Climates Conducive to Learning for ALL Children (An Ohio Deans Compact Presentation)

OLENTANGY B

Dottie Erb of Marietta College, Karen Koehler of Shawnee State University, Mary Murray and Mark Seals of Bowling Green State University, and Rae White of Muskingum University

The development of inclusive teacher education programs and innovative P20 partnerships prepares educators to create safe school climates conducive to deeper learning for every child.

Promoting Resiliency and Community in a Purpose Driven School

OHIO A

Martha S. Hendricks of Wilmington College and Kimberly Mack of Cincinnati Public Schools

Urban, high poverty, high minority John P. Parker has undergone a total transformation in the last ten years. The principal and community member discuss the strategies and steps to promote the health and resiliency of students and parents.

Using Psycho-social Intake Assessments to Improve School Climate

OHIO B

David Leitch of Cedarville University

Psycho-social assessments have been used on an intake basis in many alternative settings. This presentation discusses their possible broader use to promote a more positive school climate in a traditional K-12 environment.

NEXT OCTEO CONFERENCE DATE

- SPRING April 10-12, 2019
At the Embassy Suites, Dublin Hotel

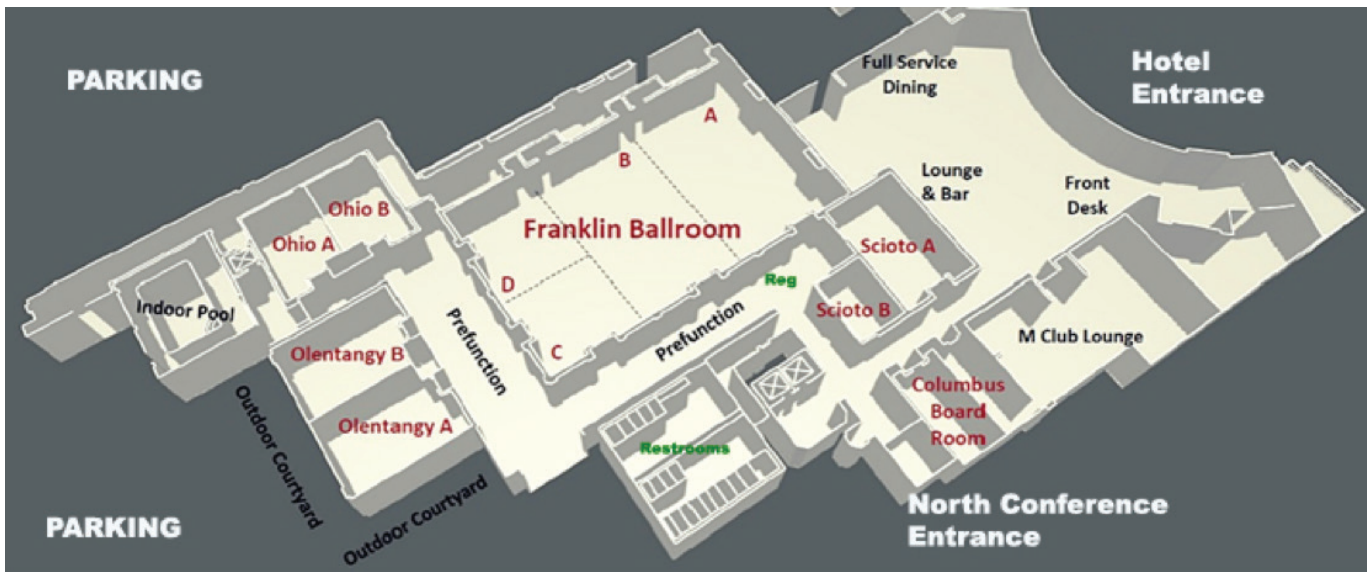
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SPRING 2019

APRIL
10-12

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FALL 2019

OCTOBER
23-25

OCTEO FALL 2018 CONFERENCE



MEETING ROOMS AND THEIR USES

FRANKLIN A&B	General Sessions, Lunches, Friday Programming
FRANKLIN C&D	Licensure, Accreditation, and Movie Screening
PREFUNCTION	Registration, Sponsor Exhibits, Receptions
OHIO A & B MEETING ROOMS	Workshops and Breakouts
OLENTANGY A & B ROOMS	Workshops and Breakouts
SCIOTO A	Workshops and Breakouts
COLUMBUS BOARD ROOM	SUED Meeting

LOCAL AREA EATS

(Free Shuttle For Anything Within 3 Miles)

- El Vaquero
 - Sushi Ting
 - Bravo
 - Bob Evans
- Roosters (Sports/Wings)
 - New Taj Mahal (Indian)
 - Fortune (Sichuen)
 - George's Pizza
- Aladdin's Eatery (Lebanese)
 - Varsity Club (Pizza Pub)
 - Acre (Farm Fresh Casual)
 - Jack & Benny's (Diner)

HOTEL AMENITIES

- Full Service Restaurant & Lounge
 - State-of-the-art Fitness Center
 - On-site Laundry
- Indoor Swimming Pool
 - Business Center
 - Complementary Wi-Fi

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