

FALL 2014 • OCTEO CONFERENCE

***“Creating Vision and Voice for Social Equity
as Teacher Educators”***



OCTOBER 15 - 17, 2014

CROWNE PLAZA HOTEL • DUBLIN, OH



Ohio Confederation of Teacher Education Organizations
www.OhioTeacherEd.org

OCTEO EXECUTIVE COMMITTEE 2014-2015

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OFDF			
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Angie Uhlenhake, Co – President	Ohio Dominican U	614.251.4661	uhlenhaa@ohiodominican.edu

The OCTEO Executive Committee consists of the President and President Elect of each of the five Teacher education Organizations under the OCTEO Umbrella (OATE, OACTE, OAPCTE, SUED, and OFDF. This group meets prior to and near the end of each OCTEO Conference in the Spring and Fall to review the Conference and plan the next event. This group also sets policy and agrees to funding and change for the OCTEO Conference.

President of OACTE becomes the President of OCTEO in academic years ending with an odd number (i.e.2014-2015). President of OATE becomes the President of OCTEO in academic years ending with an even number (i.e. 2015-2016). The OACTE or OATE President that is not OCTEO President becomes the Program Chair of OCTEO during the same terms.

SCHEDULE OF EVENTS

WEDNESDAY, October 15 *Organizational Meetings Day*

TIME	EVENT	ROOM
8:30 a.m. – 10:00 a.m.	Ohio Clinical Alliance for Educator Preparation (Mike Smith)	Wexford
10:00 a.m. – 12:00 p.m.	P-16 Collaborative (Joanne Arhar)	Limerick
11:00 a.m. – 1:00 p.m.	OCTEO Executive and Planning Committee Meeting	Metro Cafe
1:00 p.m. – 2:30 p.m.	Accreditation Coordinators Committee (Pam Young)	Waterford
1:30 p.m. – 3:30 p.m.	OATE Executive Board (Sally Barnhart)	Limerick
3:30 p.m. – 5:00 p.m.	Co-Planning and Co-Teaching through Cognitive Coaching Patti Brosnan and Marguerethe Jaede, Ohio State University Sponsored by the Ohio Field Directors Forum (open to all)	Waterford
5:00 p.m. – 6:30 p.m.	SUED Meeting (Joanne Arthur)	Wexford
5:00 p.m. – 6:30 p.m.	OAPCTE Executive Committee/General Meeting (Mark Meyer)	Ballroom AB
5:00 p.m. – 6:30 p.m.	OCTEO Reception (open to all)	Foyer
6:30 p.m. – 8:00 p.m.	OACTE Board of Trustees Meeting and Dinner (Amy McClure)	Limerick
6:30 p.m.	Dinner with your Colleagues	



*Yoga Class with Martha Hendricks Thursday and Friday at 6:30am
Free Chair Massage by Micah Thursday Noon – 4pm*

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SCHEDULE OF EVENTS

THURSDAY, OCTOBER 16

(Attendees are welcome at all events listed below)

TIME	EVENT	ROOM
6:30 a.m. – 7:30 a.m.	Yoga Class with Martha Hendrick	Limerick
7:30 a.m. – 9:00 a.m.	Hot Breakfast Buffet (open to all)	Foyer
9:00 a.m. – 10:15 a.m.	Keynote Presentation: “Challenging Inequality: the Role of Teacher Educators” Susan Neuman, Professor of Early Childhood and Literacy Education, New York University Steinhardt School	Ballroom
10:15 a.m. – 10:30 a.m.	Break	See page 7
10:30 a.m. – 11:30 a.m.	Breakout Sessions I	
10:30 a.m. – 11:30 a.m.	Up Close and Personal with Susan Neuman	Ballroom AB
11:30 a.m. – 12:30 p.m.	Lunch – Grilled Salad Bar Buffet	Foyer/Ballroom
11:30 a.m. – 12:45 p.m.	Susan Neuman Book Sale & Signing	Foyer
12:00 p.m. – 4:00 p.m.	Chair Massage by Micah Cox	Foyer
12:30 p.m. – 12:45 p.m.	Break	
12:45 p.m. – 1:45 p.m.	Breakouts II	See page 8
1:45 p.m. – 2:00 p.m.	Break	
2:00 p.m. – 3:00 p.m.	Breakouts III	See page 9
3:00 p.m. – 3:15 p.m.	Break	
3:15 p.m. – 4:15p.m.	“Unpacking CAEP Standard 2 – Transforming Clinical Practice” Sponsored by OATE Presenters: Michael Smith, Lourdes College; John Henning, Ohio University; and Cheryl Irish of Miami University OATE invites the Ohio Field Directors Forum (OFDF) to attend	Ballroom Open to All
4:15 p.m. – 5:15 p.m.	OFDF CAEP Standard 2 Discussion Continues	Ballroom
4:30 p.m. – 5:30 p.m.	Leadership and Mentoring Hour (open to all)	Foyer
4:30 p.m. – 7:00 p.m.	OATE Reception (open to all) Hot & Cold Hors d’oeuvres, Sodas, Juice, & Cash Bar	Foyer
7:00 p.m.	Dinner with your colleagues	

NEW! Presentation files will be available online at www.OhioteacherEd.org/archives.html

KEYNOTE SPEAKERS



Co-Planning and Co-Teaching through Cognitive Coaching

PATTI BROSAN serves as the Executive Director of the Mathematics Coaching Program and helped develop the Co-Planning and Co-Teaching Apprenticeship for Learning model for pre-service and in-service teachers based on her research at Ohio State University



MARGUERTHE JAEDE'S work over the last four years has primarily centered on developing mentor teachers who are uniquely skilled at supporting the learning of new educators working in the urban context.



“Challenging Inequality: The Role of Teacher Educators”

Susan Neuman, Professor of Early Childhood and Literacy Education, New York University Steinhardt School

SUSAN NEUMAN is a specialist in early literacy development; whose research and teaching interests include early childhood policy, curriculum, and early reading instruction for children who live in poverty. In her role as the U.S. Assistant Secretary for Elementary and Secondary Education, Neuman established the Early Reading First program, developed the Early Childhood Educator Professional Development Program, and was responsible for all activities in Title I of the Elementary and Secondary Act. She has written more than 100 articles, and authored and edited eleven books, including the three volume *Handbook of Early Literacy Research* (Guilford Press), *Changing the Odds for Children at Risk* (Teachers College Press, 2009), *Educating the Other America* (Brookes, 2008), *Multimedia and Literacy Development* (Taylor & Francis, 2008), and *Giving Our Children a Fighting Chance: Poverty Literacy, and the Development of Information Capital*. (Teachers College Press, 2012). Her most recent book is *All About Words: Increasing Vocabulary in the Common Core Classroom, Pre-k Through Grade 2* (Teachers College Press, 2013). She received her doctorate from University of the Pacific, Stockton, California.



Giving Our Children A Fighting Chance offers a compelling, eye-opening portrait of two communities in Philadelphia with drastically different economic resources. Over the course of their 10-year investigation—from 1998 to 2009—authors Susan Neuman and Donna Celano came to understand that this disparity between affluence and poverty has created a knowledge gap—far more important than mere achievement scores—with serious implications for students’ economic prosperity and social mobility. At the heart of this knowledge gap is the limited ability of students from poor communities to develop information capital. This moving book takes you into the communities in question to meet the students and their families, and by doing so provides powerful insights into the role that literacy can play in giving low-income students a fighting chance. *Published by Teachers College Press; 176 pages, \$29.95*

“Unpacking CAEP Standard 2 – Transforming Clinical Practice”

*Cheryl Irish, Director of Accreditation and Assessment, Miami University
John Henning, Associate Dean for Academic Engagement and Outreach, Ohio University
Michael Smith, Dean of the College of Education and Human Services, Lourdes University*



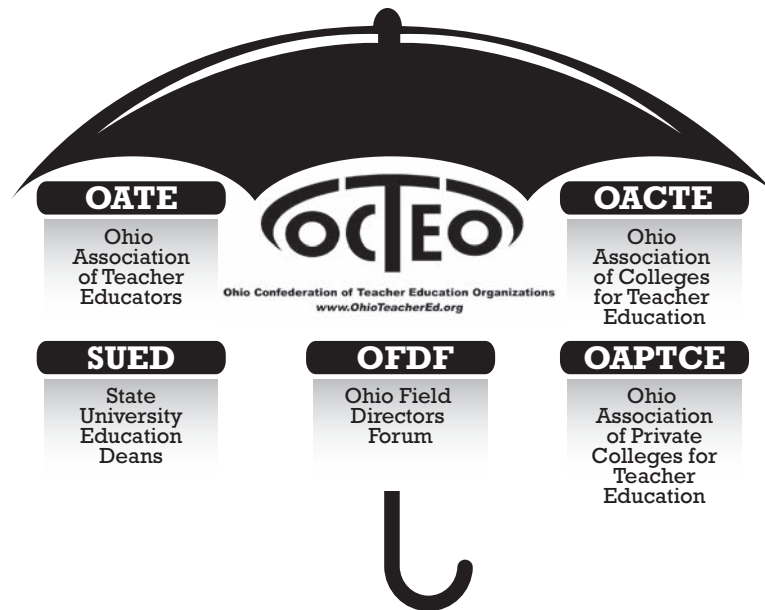
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SCHEDULE OF EVENTS

FRIDAY OCTOBER 17 *Teacher Educator Policy Day*

TIME	EVENT	ROOM
6:30 a.m. – 7:30 a.m.	Yoga Class with Martha Hendricks	Limerick
7:30 a.m. – 9:00 a.m.	Hot Breakfast Buffet (open to all)	Foyer
8:30 a.m. – 9:30 a.m.	Erica Brownstein with members from the State-Wide Valid and Reliable Instruments for Educator Preparation (VARI-EP) will present “Developing Valid and Reliable Instruments for your Clinical Practice”	Ballroom
8:30 a.m. – 9:30 a.m.	Licensure Advisors (Linda Hockaday)	Lounge
9:30 a.m. – 10:30 a.m.	Ohio Board of Regents Update, Rebecca Watts	Ballroom
10:30 a.m. – 10:45 a.m.	Break	
10:45 a.m. – 11:45 a.m.	Ohio Department of Education Update, John Soloninka	Ballroom
11:45 a.m.	Adjourn	
12:00 p.m.	OCTEO Executive & Planning Committee WrapUp Meeting	Ballroom

ORGANIZATIONAL STRUCTURE OF OCTEO The Ohio Confederation of Teacher Education Organizations



OCTEO was established to organize two conferences each year for the five Teacher Education Organizations above. While there is no membership in OCTEO, an existing institutional membership (in OACTE or OAPTCE) or individual membership (in OATE) or participation in (FDF or SUED) one of these five organizations allows access to the OCTEO Conferences. The Spring OCTEO Conference focuses on P-16 Partnerships and the Fall Conference on higher education. Breakout Presentations provides opportunity for Teacher Educators to present their research and findings to their peers through a vetted or juried process.

BREAKOUT SESSIONS

THURSDAY • OCTOBER 16 • 10:15 A.M. • Breakouts I

Getting Good Players to Play Together: Forming a Productive CAEP Team

WATERFORD

Virginia Keil and Lori DeShetler of the University of Toledo

This presentation will provide leaders of educator preparation programs with a series of creative ideas to introduce the CAEP standards and assist faculty in developing awareness of the CAEP self-study report. It will provide concrete ideas that will move faculty from limited knowledge of the standards to active involvement in the self-study process.

Parent/Teacher Partnerships: The Key to Student Academic Success

METRO CAFÉ

*Mary M. Murray, Brad Colwell, and Mariana Mereoiu of Bowling Green State University
JoHannah Ward of the Ohio Department of Education*

This presentation will describe how a vision for social equality that had its beginning in a university class turned into a statewide model for teacher/ parent partnerships in numerous public school districts and institutions of higher education.

The Center for Professional Development School (PDS) Partnerships: Preparing Teacher Candidates in Rural School Settings

LIMERICK

*Marcy Keifer Kennedy, and Laura Lemanski of Ohio University
Liz Hoisington of The Plains Elementary School and Katie Holdcroft of Alexander Middle School*

The Center for Professional Development School at Ohio University, strives to provide in-depth clinical experiences for teacher candidates that positively impact P-12 student learning.

Data Files: Know Where They Are and What to Do With Them

WEXFORD

Melissa Cardenas of Bowling Green State University

This session will demonstrate how to use existing data sets to prepare reports for accreditation visits, surveys, and program reports. Participants will learn where to access important educator data on the Ohio Department of Education website, how to combine the data with files provided by the Ohio Board of Regents, and how to use the results for continuous improvement projects.

Deconstructing Deficit Thinking Among Teacher Candidates

KILDARE

Rachel M. B. Collopy of The University of Dayton

Moving teacher candidates from deficit thinking to recognizing students' strengths is crucial for raising expectations and addressing teachers' contributions to perpetuating social inequities. This session examines the problem of deficit thinking and offers practical strategies for teacher educators.

Helping Your Students Prepare for Success on the Core Academic Skills for Educators Tests

BELFAST

Kathy R. Pruner of ETS

This session will provide information on preparing students for the Core Academic Skills for Educators assessments which have replaced Praxis I®. The Core tests are now being used by educator preparation programs in Ohio as a component of program admission.



SurveyMonkey®

OCTEO is now using SurveyMonkey for Conference feedback.
Please visit the OCTEO Website at www.OhioteacherEd.com during and after the Spring Conference to tell us about your experience and opinion on the Conference content, facility, management, and ideas for the future. More narrative can be sent to info@OhioTeacherEd.org and will be treated as anonymous when presented to the OCTEO Program Committee.

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BREAKOUT SESSIONS

THURSDAY • OCTOBER 16 • 12:45 P.M. • Breakouts II

Teaching Outside the Box: Designing Mutually Beneficial Clinical Partnerships
Dottie Erb, Cathy Mowrer, Bill Bauer, and Carole Hancock of Marietta College
Megan Miller of Beverly-Center Elementary School

WATERFORD

Characteristics of mutually beneficial clinical partnerships at various stages of development will be described. A developmental rubric will be shared that can be used by participants to design and analyze their own programs.

Using the Reflective Process to Create Vision and Voice for Social Equality in Educational Contexts
Rachel Wlodarsky of Ashland University

METRO CAFÉ

Through a six year study of reflection, the authors have published numerous articles and finally a book that provide an overview of reflection and help Individuals and organizations develop professionally through the use of a model for reflection. This model can be used to look more closely at issues of equality, in particular questioning current policies, programs and practices to determine if there is a need for change.

It's a Nuance Thing
Andrea Farenga of Lake Erie College

LIMERICK

Teacher educators face predominantly white, middle class students. Diversity courses often teach "about" diversity. Begin to learn how to facilitate multicultural competence in our students

National Observational Teaching Examination Created to Ensure a Student's Right to a Skilled Teacher
Jerry DeLuca and Kathy Pruner of ETS

WEXFORD

All students have a civil right to skilled teachers. Groups like the Council for the Accreditation of Educator Preparation (CAEP), the Council of Chief State School Officers (CCSSO) and the American Association of Colleges for Teacher Education (AACTE) are creating new teacher standards, raising expectations of teacher preparation programs and defining key components of meaningful measures of accountability. A quality education for all students from day one is a necessary first step in achieving social equality for our children.

Students' Awareness of Tolerance in Various School Settings
Amy Elston of Wright State University

KILDARE

This qualitative study examined how students' awareness of issues of tolerance in language arts varied depending on their school setting.

Research-supported and Data-driven Methods to Pass a School Levy
Justin Zemanski of Bowling Green State University

BELFAST

Data-driven and research-based techniques that helped a district, with below average voter support and no levy passage of additional revenue since 2003, pass by ten percent



**Please turn off or silence your cell phone.
Thank you for your consideration.**

BREAKOUT SESSIONS

THURSDAY • OCTOBER 16 • 2:00 P.M. • Breakouts III

Educator Licensure Testing in Ohio: the Ohio Assessments For Educators and edTPA **WATERFORD**
Nancy Hahn and Nathan Estel of the Evaluation Systems Group of Pearson

Attendees will be provided an update on OAE since its September 2013 launch as well as the ongoing use of the edTPA within the state.

Writing Robust Rubrics: A DIY Guide **METRO CAFÉ**
Carolyn Kaplan and Erica Brownstein of The Ohio State University

Participants will be introduced to rubric writing strategies including using operational terms, developing discernable levels of performance, and aligning to standards. If desired, bring rubrics.

The Impact of a Universal Preventive Intervention on Teacher Candidates **LIMERICK**
Jason Fruth of Wright State University

The implementation of the PAX Good Behavior Game has caused a significant increase in teacher candidates' instructional strategies, student engagement, and classroom management.

The Taskstream Lesson Plan: Creating an Equal Learning Field for All Students through Collaboration **WEXFORD**
Allison L. Baer and Michael A Scoles of The University of Findlay

The Taskstream lesson plan can be overwhelming for many. This presentation describes collaboration between faculty to support this process for all UF students.

Clinical Seminars: Creating a Safe Space for Reflective Practice in Real-World Schools **KILDARE**
Laura Lemanski and Marcy Kiefer Kennedy of Ohio University

The weekly clinical seminar for teaching candidates bridges theory and practice while providing a forum for reflecting on real-world classroom experiences for teaching candidates.

Using Accessible Technology to Achieve Equality in the Classroom: Use of Green Screens in your Curriculum **BELFAST**
Melissa Hess of Cincinnati Christian University

Utilizing cost effective and user friendly green screen software in the classroom for curriculum presentation and project based learning to help achieve equality in the classroom.



FRIDAY PANEL SPEAKERS

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Valid and Reliable Instruments for Educator Preparation (VARI-EP) will present “Developing Valid and Reliable Instruments for your Clinical Practice”

ERICA BROWNSTEIN is the Assistant Dean of Educator Preparation at The Ohio State University and was previously an associate professor at Capital University. Dr. Brownstein has extensive experience with the educator preparation accreditation process, accreditation assessment development and data analysis, and program improvements based on data results. She has served as the NCATE SPA Coordinator for NSTA and is an expert at working with IHE’s across the nation to develop efficient and effective processes for assessment development and program improvement. Dr. Brownstein is also known for providing mentorship to graduate students and emerging scholars who aspire to obtain leadership positions in higher education.



KRISTALL DAY’S research focuses on instructional practices in special education and teacher preparation. Some of Dr. Day’s projects include strategies for increasing maintenance and generalization of preservice teacher knowledge in the field and measurement of preservice teacher performance. Additionally, she regularly presents at state and national conferences on topics related to teacher preparation. Dr. Day currently serves as the edTPA coordinator and Special Education faculty at The Ohio State University.



JANINE DENT, better known as “Nina”, has been a part of the Educator Preparation unit of The Ohio State University for the past twelve years. She is well versed in the process for clinical field placements and has established relationships with the districts. Nina developed the iTunes U courses, Module I: Ohio-specific standards and requirements and is coordinating Module II: Dyslexia. Outside of her work at Ohio State, Nina is heavily involved in the sport of gymnastics as a coach, National rated official, and serves as the State of Ohio Chairman, and Regional Committee member.

Other State-Wide Members:

- The Ohio State University: Mary Bendixen-Noe
- Bowling Green State University: Deb Gallagher
- Cleveland State University: Anne Price
- Kent State University: Joanne Arhar, Steven Turner
- University of Akron: Wendy Jewell
- University of Toledo, Victoria Stewart
- Wilmington College: Martha Hendricks
- Wittenberg University: Sally Brannan, Tracy Whitlock



**OCTEO PROGRAM PLANNING COMMITTEE
2014-2015**

NAME	SCHOOL	PHONE	EMAIL
EXECUTIVE COMMITTEE REPRESENTATIVES			
Amy McClure, President	Ohio Wesleyan U	740.368.3562	aamclur@owu.edu
Sally Barnhart, VP/Conference	Xavier University	513.745.1081	barnhart@xavier.edu
Bob Thomas, Conf Coord	Exhibit & Event Mgt	614.538.9004	info@OhioTeacherEd.org
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Wendy Jewell, OFDF	University of Akron	330.972.7987	wjewell@uakron.edu
Rachel Wlodarsky, OATE	Ashland University	419.366.7274	rwlodars@ashland.edu

The OCTEO Program Planning Committee will consist of a minimum of seven individuals. One representative will come from each of the OACTE, OATE, SUED, OAPCTE, and OFDF organizations. One additional representative from OACTE and OATE would serve as Chair and Chair Elect of the PPC.

Each organization can determine how they nominate their representative(s).

Terms of membership will be for two years and will be staggered with SUED, OATE, and OFDF appointing representatives at the Spring Conference on even numbered years and OAPCTE and OACTE appointed at the Spring Conference on odd numbered years.

Whenever possible, organizations should strive for representational balance from private IHE and public IHE.



Ohio Confederation of Teacher Education Organizations
www.OhioTeacherEd.org

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