

# Dealing with CAEP 3.2 and 3.3 or How I Learned to Stop Worrying and Love the Programmer

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# Outline

- ▶ Introductions, who we are, what we do
- ▶ What is CAEP standard 3.2 and 3.3?
- ▶ What is advanced study?
- ▶ Imagining the possibilities
- ▶ The masterpiece - pilot year
- ▶ Implementation
- ▶ Lessons learned in the pilot year
- ▶ Next steps and next year!

# About our Institution

- ▶ College of Education, Health and Human Services (EHHS)
  - ▶ Approximately 3400 undergraduate students
  - ▶ 1148 undergrad teacher education students enrolled in advanced study
- ▶ Licensure programs at 4 regional campuses and 3 colleges outside of EHHS
- ▶ Licensure programs including:
  - ▶ Initial Licensure such as: Early Childhood, Middle, Secondary Education, Special Education, Physical Education, School Health, Modern and Classical Language, Visual Arts, and Music Education

# CAEP 3.2 - Academic Criteria, Issues (Excerpts of standard presented)

## Criteria

- ▶ a **GPA of 3.0...**
- ▶ ...and a **group average** performance on nationally normed assessments... **in the top 50 percent...**
- ▶ ...demonstrate **academic quality for the group average...** [and] continuously monitor **disaggregated...** academic quality...

## Issues/Considerations

- ▶ Are our GPA requirements still appropriate?
- ▶ Are our ACT/SAT scores used to *exempt* students from Praxis math and reading at the right level?
- ▶ Are our Praxis Core cut scores at the right level to ensure a **COHORT AVERAGE @ 50<sup>th</sup> percentile?**
  - ▶ If not, what do they need to be?

# CAEP 3.3 - Non-Academic Criteria, Issues (Excerpts of standard presented)

## Criteria

- ▶ ...establish and monitor attributes and dispositions **beyond academic ability...**
- ▶ ...**selects criteria**, describes the measures used [validity, reliability]...
- ▶ ...[correlates] academic and non-academic [to] **candidate performance...**

## Issues/Considerations

- ▶ “What makes a candidate a good *teacher*?”
- ▶ Which disposition(s) is/are most critical?
- ▶ What role should field experience, volunteering play?
- ▶ Where can we find already-collected data?
- ▶ What tools do we need to develop?
- ▶ How can we collect this uniformly across programs?

# Evaluation Process and Recommendations from Standard 3 Workgroup

## Element 3.2

- ▶ Historical analysis of ACT, SAT, Praxis performance *by program*
- ▶ Evaluation of effect of new exemption score criteria
- ▶ GPA requirement ruled ‘okay’
- ▶ ACT/SAT Writing/Math exemption scores *lowered*
- ▶ Praxis *cut* scores become *criterion* scores, numbers adjusted

## Element 3.3

- ▶ 10 Dimensions identified
- ▶ Rubric created (testing in progress) for data collection on all applicants; intended to be evidence-agnostic
- ▶ Later: Programs to decide dimension-weighting, if a cut score will be used
- ▶ Once implemented: Make dimensions available to students in advance

# CAEP 3.2 50<sup>th</sup> percentiles...

## New KSU *criterion* scores...

	New ACT Exemption Score (& Percentile)	New SAT Exemption Score (& Percentile)	KSU Core Criterion Score	'15-'17 KSU Core Average
Writing			162 (No change) 165 (CAEP 50 <sup>th</sup> )	+3ish
Reading	23 [Reading] 66 <sup>th</sup> 21.25 (CAEP 50 <sup>th</sup> )	570 [E-B W&R] 64 <sup>th</sup> 543.33 (CAEP 50 <sup>th</sup> )	156 (No change) 168.08 (CAEP 50 <sup>th</sup> )	+7ish
Math	23 [Math] 68 <sup>th</sup> 21.25 (CAEP 50 <sup>th</sup> )	570 [Math] 67 <sup>th</sup> 532.50 (CAEP 50 <sup>th</sup> )	154 (+4 points) 162.14 (CAEP 50 <sup>th</sup> )	+3.5ish

# CAEP 3.3 Non-Academic Dimensions...

## Evidence-agnostic rubric (4 point)...

1. Experience with Population or Age Group
2. Content, Age Group Selection, Preparation
3. Resilience
4. Problem Solving
5. Inclusion
6. Flexibility
7. Receptiveness to Feedback, Use of Feedback
8. Preparation to Support Diversity
9. Maturity
10. Understanding of Profession (Future Role...)



# What is Advanced Study?

- ‘Program Admission’
- In existence at Kent State for many years
- Process for students to be admitted in upper division major courses
- Usually required before students can get into the last 4 semesters of coursework
- Students apply the semester before they want to begin taking Advanced Study Coursework
- 2 Components:
  - Objective Requirements: GPA, grades in required coursework, Praxis
  - Subjective Requirements: Essay, interview, recommendations\*

# Advanced Study, Advising and Senior Academic Program Specialists

## Advising:

- ▶ Required advising
- ▶ Specialized advising- students are assigned their advisor by major
- ▶ 4 advisors that advise for our education majors

## Senior Academic Program Specialists:

- ✓ Review applicants for eligibility each semester
- ✓ Use requirements in the catalog
- ✓ Check with advisors if necessary
- ✓ Send faculty eligibility list

## Checklist for Advanced Study:

- ❖ Outlines requirements for advanced study
- ❖ Reviewed with students every appointment

# Checklist For Advanced Study



College of Education,  
Health and  
Human Services

## Checklist for Admission to Advanced Study – Applying Fall 2019 and Beyond

Vacca Office of Student Services, 304 White Hall

[www.kent.edu/ehhs/voss](http://www.kent.edu/ehhs/voss) Phone: (330) 672-2862 Fax: (330) 672-3549

Name \_\_\_\_\_ Student ID \_\_\_\_\_ Date \_\_\_\_\_

- Teacher Education Majors will be required to update to Catalog Year 2019 if not admitted to Advanced Study by Summer 2019.
- Grade Point Average maintained at a minimum 2.75 cumulative GPA. Current GPA: \_\_\_\_\_
  - Education programs in the College of Arts & Sciences must declare the Education Minor and have minimum 2.5 cumulative and major GPA.
  - Music Education in the College of the Arts must have a 2.5 cumulative GPA and a 2.75 major GPA.
  - Art Education in the College of the Arts must have a 2.75 cumulative GPA and a 2.75 major GPA.
- Disposition Assessment/Professional Disposition Plans (PDPs) – Students are required to complete all professional dispositions plans prior to the time of application to Advanced Study.
- Teacher Candidate Acknowledgements If you have not yet electronically signed **all** acknowledgements, please complete at <https://stuportal.ehhs.kent.edu/>.
- Legal Questions for Licensure
- Pre-Advanced Study coursework with a grade of C (2.0) or better (at KSU or transfer).
  - ENG 11011 (Integrated Language Arts – grade of B (3.0) required)
  - ENG 21011 (Integrated Language Arts – grade of B (3.0) required)
  - Minimum Education Coursework in progress or complete at time of application:
 

CULT 29535 Education in a Democratic Society
*Plus one: EPSY 29525 Educational Psychology (prerequisite CULT 29535)
SPED 23000 Intro. To Exceptionalities

- Three (3) Praxis Core Tests (or equivalent). Test scores must be on file in 304 White Hall **PRIOR TO** Application for Admission to Advanced Study. Deadline to take: \_\_\_\_\_

COMPETENCY	TEST	SCORES
READING	ACT Reading	23
	SAT Evidence Based Reading and Writing (taken March 1, 2016 & after)	570
	Criterion Praxis Core*	156
	WRITING	Criterion Praxis Core*
MATHEMATICS	ACT Math	23
	SAT Math (taken March 1, 2016 & after)	570
	Criterion Praxis Core*	154

- Praxis Core Information is found here: <http://www.kent.edu/ehhs/voss/praxis-and-licensure-tools>.
- \*Criterion Score is a recommended score threshold, applicant cohort for each program must meet 50<sup>th</sup> percentile.

- EHHS Advising Blackboard – You are responsible & required to check for information shared through this site. Verify you are a member by logging into Blackboard and checking under My Courses.
- The Application for Admission to Advanced Study must be submitted no later than the **SECOND FRIDAY** after the start of the term - ONE semester BEFORE the term you are eligible to start Advanced Study courses. Term to Apply \_\_\_\_\_  
Application is available here: <https://stuportal.ehhs.kent.edu/>, \_\_\_\_\_



College of Education,  
Health and  
Human Services

## Additional Criteria for Admission by Major

Beginning in Fall 2018, all programs will review additional criteria as a part of the admission process.

### Early Childhood

(Information online at <http://catalog.kent.edu/colleges/eh/tlc/early-childhood-education-bse/early-childhood-education-bse.pdf>)

- MATH 10771/14001 Math Concepts I & MATH 14002 Math Concepts II – minimum grade of C (2.0) or better required in both courses
- ECED 10120 Intro. to Early Childhood Services – Prerequisite for Block I ECED courses – minimum grade of C (2.0) or better required
  - Essay-Interview with Faculty: After applying to Advanced Study, students are invited by faculty to respond to essay questions on Blackboard.

### Middle Childhood

(Information online at <http://www.kent.edu/ehhs/tlcs/mced/advanced-study>)

- MATH 10771/14001 Math Concepts I & MATH 14002 Math Concepts II – minimum grade of C (2.0) or better required in both courses
- Block I (HDFS 24013 Early Adolescence and CES 20092 Field Experience – not offered in the summer) must be taken together prior to admission to Advanced Study
  - Complete half of the total hours needed for each concentration (currently enrolled courses are included) before Block II:
    - Reading/Language Arts: 9 hours (Done \_\_\_\_\_ hours, In-Progress \_\_\_\_\_ hours, Need \_\_\_\_\_ hours)
    - Social Studies: 15 hours (Done \_\_\_\_\_ hours, In-Progress \_\_\_\_\_ hours, Need \_\_\_\_\_ hours)
    - Math: 15 hours (Done \_\_\_\_\_ hours, In-Progress \_\_\_\_\_ hours, Need \_\_\_\_\_ hours)
    - Science: 14 hours (must include a lab) (Done \_\_\_\_\_ hours, In-Progress \_\_\_\_\_ hours, Need \_\_\_\_\_ hours)
  - Interview with Faculty
  - TWO letters of reference from a teacher, coach, community member, or parent of a young adolescent who has observed you work with early adolescents
  - Brief resume highlighting work with early adolescents

### Adolescence to Young Adult (Grades 7-12) Apply for Advanced Study in Spring and Summer Only

(Information online at <https://www.kent.edu/ehhs/tlcs/adad/advanced-study>)

- Major GPA of 2.6
- Integrated Math: MATH 12003 Calculus 2 – minimum grade of C (2.0) or better prior to admission to Advanced Study.
- Interview with Faculty
- TWO forms of reference to present at the interview with faculty.
  1. Content Knowledge- Completed by an instructor teaching a course in the student's content area: \_\_\_\_\_
  2. Knowledge of Adolescent Learners- Completed by an individual that can attest to the student's experience in working with adolescents (e.g. tutoring, coaching, summer camps) \_\_\_\_\_

### Special Education

- MATH 10771/14001 Math Concepts I & MATH 14002 Math Concepts II – grade of C (2.0) or better required in both courses
  - Interview with Faculty
  - Essay

### School Health, Physical Education, and Health & Physical Education

- Interview with Faculty
- Brief resume highlighting work with children in grades PK-12

Education programs in other Colleges (Arts & Sciences, Arts) check with faculty in your program area.

NOTE: Teacher Education Majors will be required to update to Catalog Year 2019 if not admitted to Advanced Study by Summer 2019. Updated July 19, 2018



# Advanced Study Requirements

## Pre 2019

- ▶ No Change:
  - ▶ Coursework
  - ▶ GPA
  - ▶ Other requirements: Teacher Candidate Acknowledgements, Disposition Assessments
- ▶ **Selective Admission for certain programs that had chosen to require it**
- ▶ **Reading/Writing/Math Competency**
  - ▶ **ACT/SAT exemption scores**
  - ▶ **Praxis Cut Scores**

## Fall 2019 and beyond

- ▶ No Change:
  - ▶ Coursework
  - ▶ GPA
  - ▶ Other requirements: Teacher Candidate Acknowledgements, Disposition Assessments
- ▶ **Non-academic dimensions required for all programs. Common rubric. (2018-2019 pilot)**
- ▶ **Reading/Writing/Math Competency**
  - ▶ **ACT/SAT exemption scores change**
  - ▶ **No Writing Exemption**
  - ▶ **Praxis Criterion Scores**
  - ▶ **Cohort average must be at the 50%**

# Imagining the Possibilities

Lots of meeting and brainstorming!!!

- ▶ Getting Educated on CAEP Standards 3.2 and 3.3
  - ▶ Down the line of communication
  - ▶ Programmatically Tying into System
    - ▶ Step-by-step processing
    - ▶ Identifying changes/additions
    - ▶ Building entirely new system
- ▶ Standardizing Processes, Policies, and Dates
  - ▶ One centralized system
  - ▶ Standard non-academic dimensions assessment

# Imagining the Possibilities- Teacher Education Coordinators (TEC)

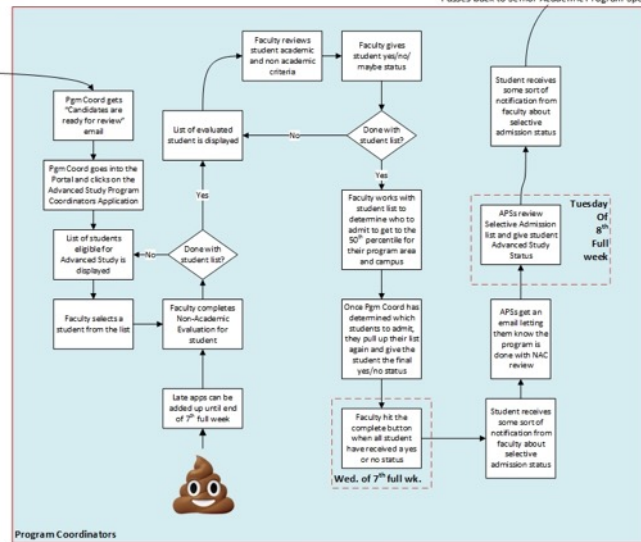
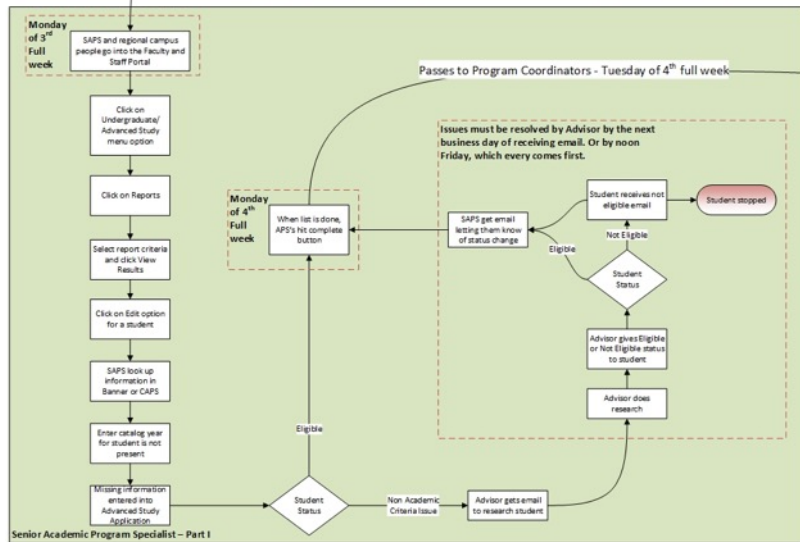
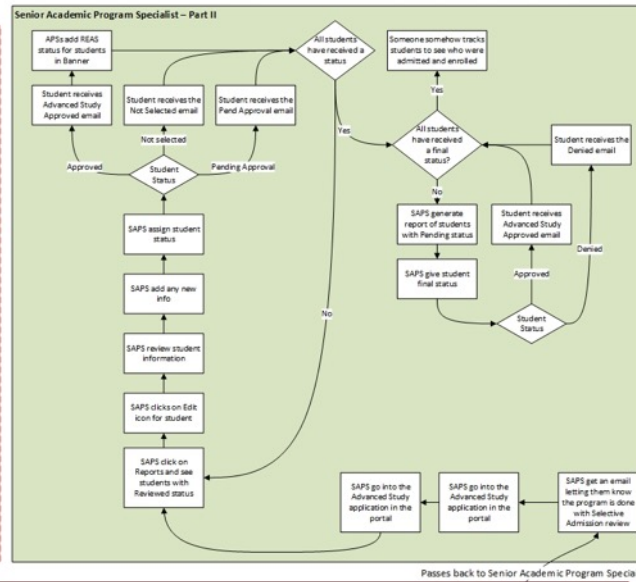
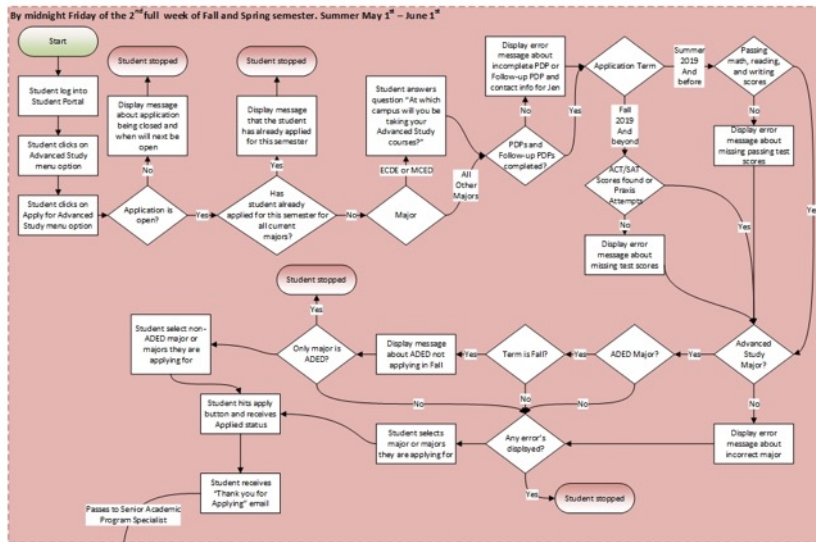
- ▶ Committee with faculty representation from every initial licensure program at Kent State University
- ▶ All colleges, all campuses from KSU represented
- ▶ Many decisions and discussion items came to this board for vote and further discussion.
- ▶ Examples:
  - ▶ Praxis criterion scores (sub committee of TEC researched the data)
  - ▶ Rubric for Non-Academic Dimensions
  - ▶ Late applications for Advanced Study

# Imagining the Possibilities- Advising

- ▶ All students required to update their catalog year if not admitted into Advanced Study by Summer 2019.
- ▶ Changes in the Praxis scores to criterion scores.
  - ▶ How to talk with students about this change
  - ▶ Role play scenarios
  - ▶ Discuss language to use
  - ▶ Share wording in emails and appointments

# Kent State University Advanced Study Process

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# EHHS Student Portal Advanced Study Application Main Menu



**KENT STATE**  
UNIVERSITY

College of Education, Health, and Human Services

**Application for Advanced Study**


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[What is Advanced Study?](#)

[Apply for Advanced Study](#)

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# EHHS Student Portal Advanced Study Application



KENT STATE UNIVERSITY  
College of Education, Health, and Human Services

## Advanced Study Application

For which major are you applying?

Integrated Mathematics (IMTH)

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Once you have applied you will receive a confirmation email at your kent.edu email account.

# The Logic

- ▶ Is the application open?
  - ▶ Does the student have an incomplete Disposition Assessment?
  - ▶ Summer 2019 and before
    - ▶ Has student passed required tests?
  - ▶ Fall 2019 and after
    - ▶ Has the student taken required tests?
- ▶ Get students majors
    - ▶ Is the student in an Advanced Study major?
    - ▶ Have the applied for this major and term already?
    - ▶ If major offered at multiple campuses, ask which campus.

# EHHS Student Portal Advanced Study Application - Complete



College of Education, Health, and Human Services

## Advanced Study Application

You have successfully applied for Advanced Study

You will be contacted by by your program area regarding the next steps.

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# The Masterpiece



## Processor Side

- ▶ Eligibility Review
  - ▶ Applied report
  - ▶ Application
  - ▶ Eligibility report

- ▶ After Program Coordinator Review
  - ▶ Eligibility report
  - ▶ Application
  - ▶ Processing

- ▶ Pending Review
  - ▶ Purpose
  - ▶ End of total process

# Applied Report

 College of Education, Health and Human Services   
Faculty and Staff Portal  
Administration Committees Demos Graduate Program Assessment Undergraduate Unit Assessment Logout








## Advanced Study Report

Term: Spring 2019

Campus: KC

Major: ESCI, IMTH, INLA, INSS, ISCI, LFSC, LSCM, PHSC

Total: 7

Student Name	KSU ID Number	Major	Campus	Term Applied	Date Applied	Selective Admission Review Status	Selective Admission Status	Advanced Study Status	Edit
Bacca, Chew	890000011	ISCI	KC	Spring 2019	03/26/2019 3:15 PM			Applied	
Bunny, Bugs	890000004	INLA	KC	Spring 2019	03/26/2019 3:15 PM			Applied	
Franklin, Stephen	890000022	LFSC	KC	Spring 2019	03/26/2019 3:15 PM			Applied	
Kirk, James	890000009	ISCI	KC	Spring 2019	03/26/2019 3:15 PM			Applied	
Ripper, Jack	890000005	INSS	KC	Spring 2019	03/26/2019 3:15 PM			Applied	
Tam, River	890000018	IMTH	KC	Spring 2019	03/26/2019 3:15 PM			Applied	
Uhura, Nyota	890000041	LSCM	KC	Spring 2019	03/26/2019 3:15 PM			Applied	



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# Senior Academic Program Specialist Demo

## Part 1

After the student applies and before the Program Coordinator decides

# Selective Admission Eligibility Report

 College of Education, Health and Human Services 



**Faculty and Staff Portal**

[Administration](#) [Committees](#) [Demos](#) [Graduate](#) [Program Assessment](#) [Undergraduate](#) [Unit Assessment](#) [Logout](#)

## Spring 2019 ADED Selective Admission Students

Student	KSU ID Number	Major	SAR Status
Bacca, Chew	890000011	ISCI	Eligible
Bunny, Bugs	890000004	INLA	Eligible
Franklin, Stephen	890000022	LFSC	Confirmed Not Eligible
Kirk, James	890000009	ISCI	Eligible
Ripper, Jack	890000005	INSS	Eligible
Tam, River	890000018	IMTH	Eligible
Uhura, Nyota	890000041	LSCM	Eligible



# Program Coordinators Demo

# Program Coordinator Report








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Administration Committees Demos Graduate Program Assessment Undergraduate Unit Assessment Logout

## Advanced Study Report

Term: Spring 2019  
Campus: KC  
Major: ESCI, IMTH, INLA, INSS, ISCI, LFSC, LSCM, PHSC

Total: 7

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Bacca, Chew	890000011	ISCI	KC	Spring 2019	03/26/2019 3:15 PM	Eligible	Approved	Applied	
Bunny, Bugs	890000004	INLA	KC	Spring 2019	03/26/2019 3:15 PM	Eligible	Approved	Applied	
Franklin, Stephen	890000022	LFSC	KC	Spring 2019	03/26/2019 3:15 PM	Confirmed Not Eligible		Applied	
Kirk, James	890000009	ISCI	KC	Spring 2019	03/26/2019 3:15 PM	Eligible	Not Approved	Applied	
Ripper, Jack	890000005	INSS	KC	Spring 2019	03/26/2019 3:15 PM	Eligible	Approved	Applied	
Tam, River	890000018	IMTH	KC	Spring 2019	03/26/2019 3:15 PM	Eligible	Approved	Applied	
Uhura, Nyota	890000041	LSCM	KC	Spring 2019	03/26/2019 3:15 PM	Eligible	Approved	Applied	

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# Advanced Study Status

**Status**

Definitions at bottom of page

<b>Selective Admission Review Status:</b> Eligible	<b>Review note:</b>
<b>Selective Admission Status:</b> Approved	
<b>Advanced Study Status:</b> Applied	<input checked="" type="checkbox"/> <b>Send Email on Status Change?</b>

**Notes**

# Student Email

Dear Jabba da'Hutt,

The Vacca Office of Student Services would like to congratulate you on your admission into advanced study. This is one of the many milestones on the path to success in your teacher preparation program.

Now that you have completed all of the professional requirements for advanced study, you are eligible to take upper division professional courses in education. Please note the following important future deadlines for which you are responsible:

- Apply for Student Teaching one year in advance of the semester in which you intend to student teach by the second Friday of the semester. Students in the Adolescence/Young Adult programs (7-12) must apply 1 1/2 years in advance, by the second Friday of the fall semester.
- You must apply online for graduation one semester prior to your expected date of graduation by the following deadlines:
  - September 15 for May Graduation
  - December 15 for August Graduation
  - March 15 for December Graduation
- Please be aware your program may have a minimum major GPA and all education programs have cumulative GPA requirements, which must be met in order to be eligible for student teaching and graduation. Specific GPA requirements for your program area can be found on your requirement sheet, GPS Audit, Roadmap, and in the Undergraduate Catalog. Please contact your advisor with any questions.

You are required to meet with your academic advisor each semester. Your advisor can help assist you with the various deadlines and activities associated with graduation and teacher licensure. You can make an appointment online at [www.kent.edu/advising](http://www.kent.edu/advising), click on "Schedule an Advising Appointment." You are also encourage to meet with your faculty advisor on a regular basis until graduation. The name of your faculty advisor can be found on your GPS audit.

Padme Amidala - Academic Program Specialist  
Vacca Office of Student Services  
304 White Hall  
[pamidala@kent.edu](mailto:pamidala@kent.edu)  
330.672.0001

**Note:** Please do not reply to this email account. Your reply will not be read.

# Implementation

- ▶ Kent Campus Pilot for Fall 2018
  - ▶ Thankful for pilot year!!!!
- ▶ Regional campus implementation
  - ▶ Fall 18- road trip to the campuses to review the system and discuss process
  - ▶ Spring 19 implementation of the pilot
  - ▶ Adjusting to different systems, policies, procedures but same requirements
- ▶ Ongoing work for 2018-2019
  - ▶ Feedback from the Senior Academic Program Specialists
  - ▶ Discussions at Teacher Education Coordinators
  - ▶ Discussion with Team Ed advisors
  - ▶ Lots of emails, discussion, brainstorming and tweaking for Fall 19
  - ▶ Tweaking, adjusting, updating, fixing, redoing the programming
- ▶ Full implementation Fall 19

# Next Steps

- ▶ Late Applications
  - ▶ Causes issues with 50th percentile calculations
  - ▶ Teacher Education Coordinators agreed a late application due date
- ▶ No Shows
  - ▶ Students who who were eligible but didn't complete the process
  - ▶ Stopped program coordinator from completing their part of the process
- ▶ Delay Admits
  - ▶ A student who decides that they are not pursuing academic study for the term they applied
  - ▶ In process because of of cohort reporting for CAEP
- ▶ Regional Campuses
  - ▶ Standard Process
  - ▶ Communication with regional campuses

# Questions?

