

“The Way Forward: Collectively Preparing Educators for the Future”

Wednesday, April 10, 2019 through Friday, April 12

The Embassy Suites Hotel Dublin, Ohio

CALL FOR PRESENTATION PROPOSALS

PROPOSAL OUTLINE

- Title of presentation that directly reflects the conference theme or one of our strands.
- Description of how your presentation aligns with the chosen strand or the general theme of the conference.
- Name, institutional affiliation, mailing address, phone number, and email address of all presenters.
- Brief description of the presentation (approximately 25 words) to be used in the conference program.
- Justification for the presentation in the following areas (250 words):
 - ID which strand you will be targeting
 - How this topic is a new issue or a new way of approaching a common issue
 - How this topic will appeal to your strand’s target audience
 - How this topic and presentation can be adopted and adapted by participants and their peers
 - Identify the format of your presentation:
 - [] Research
 - [] Teacher Education Pedagogy
 - [] Hands On Demonstration/Tutoring
- **Presentation format and technology to be used. *NOTE: laptop computers and projectors will NOT be provided. OCTEO will provide an AV cart, screen, and electrical cords, but presenters will have to bring their own projectors or other technology necessary for their presentations.***

All presenters must register for the conference and be affiliated with one of the OCTEO organizations: (OATE, OACTE, OAPCTE, SUED, OFDF) or be a conference sponsor. Registration cost is \$75 -- \$200.

Presentations should be planned for 45 minutes including time for discussion.
Audience size is anticipated to be 20-40 participants per session.
Please plan to present on Thursday, April 11, between 10:00 a.m. and 4:00 p.m.

Proposals must be submitted via email no later than Monday, March 4, 2019, 5:00 p.m. EST to: Bob Thomas, OCTEO Conference Coordinator at info@OhioTeacherEd.org. Call Bob with any questions at 614.395.3341.



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The OCTEO (Ohio Confederation of Teacher Education Organizations) was formed to provide a venue for teacher education organizations to meet, to share best practices, to interact, and to advocate for our profession. Though we work in many capacities—as instructors, researchers, advisors, supervisors, field coordinators and liaisons, accreditation/licensure coordinators, and administrators—we work toward a common goal: preparing high-quality teachers to meet the needs of Ohio’s students.

The April 2019 conference theme emphasizes the future-oriented nature of our work. We seek to prepare professional educators for a changing world that is driven by knowledgeable, innovative, well-informed and responsible citizens. In such a world, human capital is the most prized resource and its development a national priority. This goal can only be accomplished collectively, as teacher educators collaborate with one another, as institutions work with P-12 partners, and as our teacher education leaders unite to advocate with legislators and policymakers for sensible teacher preparation policies.

To emphasize the collective nature of our work, the program will have four conference “strands” representing different groups of educators we represent as described below. Within each strand, presenters will identify a specific format: 1) research; 2) teacher education pedagogy (i.e. sharing a strategy from your college class); or 3) hands-on demonstration/tutoring to assist audience members in developing a new skill, e.g. pulling ODE data and assembling it in a data table. This Call for Proposals offers you, the presenter, with options for the focus, audience, and format for your presentation.

CHOOSE ONE OF THE FOLLOWING STRANDS FOR YOUR PROPOSAL:

INNOVATIONS IN TEACHING

This strand will focus on research and practical techniques to prepare teachers for the classroom of the future. Teacher educators working directly with candidates may share classroom activities, assignments that have had powerful influence on teacher candidates’ conceptions of teaching and learning, uses of new technologies in teacher education, or reflections on the challenges of preparing teachers for the future.

Target Audience: Teacher Educators

ACCREDITATION AND LICENSURE

Accreditation and Licensure Coordinators are constantly challenged to respond to ever-changing state and national mandates while also working collaboratively with faculty. This strand focuses on sharing ideas to address new policies, to sustain cultures of evidence and inquiry, to use data wisely, and to promote continuous improvement to our programs.

Target Audience: Accreditation and Licensure Professionals



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□ FIELD AND CLINICAL WORK

This strand focuses on the work of field offices to implement recommendations of the AACTE clinical practice commission. Presenters may choose to share innovative models of partnership development, examples of close collaboration with school partners, innovations in field work and supervision, use of technology for deepening clinical experience, as well as other best practices to support a clinical model of teacher education.

Target Audience: Field Directors and Clinical Teacher Educators

□ LEADERSHIP

How do program coordinators, department chairs, and college administrators provide effective and visionary leadership? How do they work within and outside their institutions to advocate for the profession within the state and beyond? This strand may also address strategies for preparation of advanced educators, administrators, and other school professionals. Presenters may consider sharing leadership case studies of leadership, innovative strategies for working with faculty, or examples of effective advocacy efforts.

Target Audience: Deans, Department Chairs, and future leaders of education

- All presentations will be on Thursday April 11, 2019 at the Embassy Suites Dublin.
- All presenters must register for the OCTEO Conference, no exceptions!
- All presenters must bring their own projector, speakers, and presentation materials. OCTEO only supplies a screen, table or cart, Wi-Fi and electric.
- We strongly urge presenters to attend the balance of the Conference. Your registration provides entry to all education sessions, networking events, and meals.

