cid:image001.png@01CD47E2.4D214760**Teacher Match Day Design**

**Local School District (Grades K-5)**

**Student Orientation: 3:45- 4:00**

**Teacher Orientation: 4:00 – 4:05**

**Group Start:** Arrange chairs/tables (if possible) in a round or rectangular pattern.

**Group Interview: 4:05 – 4:20**

1. Classroom Mentor Teachers (CMTs) welcome group and shares one minute about her/his classroom and school.
2. Teacher Candidates (TCs) introduce themselves and/or share response to key prompt (below) for up to 2.5 minutes:

*Please describe the personal characteristics, skills, experiences, and content strengths that would make you a good teacher candidate for our school.*

1. Continue until all have introduced themselves and/or shared their response.

**Speed Interviews: 4:20 – 5:00**

1. Teachers and candidates are arranged such that each TC will meet with each teacher.
2. For 5-6 minutes, teachers interview teacher candidates. Teacher 1 serves as time keeper.
3. After 5-6 minutes, candidates rotate right (or return to waiting status).
4. Continue until all candidates have been interviewed by each teacher.

**Final Steps**

1. Teacher Candidates may leave after final individual interview.
2. CMTs debrief interviews and candidates with colleagues.
3. CMTs complete Feedback Form for all teacher candidates.
   1. Teachers indicate on the Feedback Form which candidate would be a good match for their classroom.
4. CMTs complete and turn in a brief exit survey.

**Thank You!**