OCTEO Spring Conference
March 19-21, 2014
Final Program

WEDNESDAY MARCH 19

8:00 – 9:00am	Continental Breakfast	Waterford Ballroom
8:30 – 9:00am	Day on the Square Training	Waterford Ballroom
9:00 – 9:30am	Bus ride to the Statehouse	South Entrance
9:30 – 2:00pm	Appointments and Discussions with Legislators + Lunch on your own	Ohio Statehouse
2:00 – 2:30pm	Bus ride back to the Crowne Plaza	Statehouse to CP
2:30 – 3:30pm	OCTEO Executive & Program Planning Committees Meeting	Wexford
2:30 – 4:00pm	Ohio Clinical Educator Preparation Alliance Team	Boardroom
3:30 – 5:00pm	OATE Executive Board	Limerick
3:30 – 5:00pm	Accreditation Coordinators	Waterford Ballroom
5:00 – 6:30pm	OCTEO Welcome Reception	Ballroom Foyer
5:00 – 6:30pm	SUED Meeting	Wexford
5:00 – 6:30pm	OAPCTE Executive Committee	Ballroom
6:30 – 8:00pm	OACTE Board of Trustees Meeting & Dinner	Limerick

THURSDAY MARCH 20

6:30 – 7:30am	Yoga Class with Martha Hendricks	Limerick
7:30 – 9:00am	Breakfast Buffet	Foyer
7:30a – 5:00pm	Educator's Lounge (coffee, tea, snacks)	Foyer

| 8:45 – 9:00am | Opening Remarks | Ballroom |
| | Speaker Introductions | |

9:00 – 10:00am	eEducation, *Next Gen Teacher Prep:*	Ballroom
	Aligning Training and Practice for the	
	21st Century Classroom, Allison Powell, VP	
	of the North American Council for Online Learning (*i*NACOL)	

| 10:00 – 10:15am | Break | |

| 10:00 – 3:00pm | Chair Massage by Micah Cox, LMT | Foyer |

10:15 – 11:15am Breakouts I

Building e-Internships in Teacher Preparation: Waterford Ballroom
Ohio University and ECOT Partnering in a New Direction for Teaching and Learning
> *Laura Hibbard, John Henning, Stephanie Goodrich, Teresa Franklin, Seann Dikkers, Tintin Luo, Jody Monk, Alexander Murray, Ryan Rieder, David Moore of Ohio University and the Electronic Classroom of Tomorrow (ECOT)*

> Ohio University and the Electronic Classroom of Tomorrow (ECOT) present lessons learned during development and implementation of e-Internships in teacher preparation.

Synchronous Online Distance Learning: Limerick
Lessons Learned from a Pilot Study in Educator Preparation
> *Tiffany Boury, Mary McVey, Susan Poyo, Mary Lucille Smith of the Franciscan University of Steubenville*

> This presentation documents the experiences of teacher candidates in a virtual school, examining next steps for this institution's teacher preparation programs within dual teaching environments.

The Student Success Team: Using Technology and a Wexford
Team-Based Approach to Remediate Struggling Teacher Candidates
> *Mary Murray, Pam Bechtel, Calvin Burney, Kim Christenson, Nancy Fordham, Debra Gallagher of Bowling Green State University*

> Using PowerPoint and student testimonials, presenters will describe the results of the Student Success Team for remediating teacher candidates demonstrating academic or dispositional challenges.

A Collaborative Approach: Xavier's Innovative Approach Belfast
& Modeling for Reading Graduate Students
> *Sally Barnhart, Rita Bitzer, Judy Naim of Xavier University*

Xavier University Reading Faculty has designed and implemented a creative approach that models effective Reading Diagnosis and Remediation Strategies for Graduate Students. Each summer, Xavier University redesigns 10 college classrooms to be filled with approximately 140 area school children, grades K- 8, along with teams of Xavier Graduate Students. The Xavier Graduate Students work in teams of grade level teachers and put "theory into practice".

Curriculum Reform Effort Advancing Teacher   **Kildare**
Education(CREATE)
Tachelle Banks and Debbie Jackson of Cleveland State University

The purpose of this session is to describe the Curriculum Redesign Effort Advancing Teacher Education (Project CREATE) at Cleveland State University (CSU). Project CREATE is a redesign of licensing programs to improve early childhood, middle childhood, and special education teacher education and is based on a collaborative, integrative, clinical model for teacher preparation that will result in student-focused, clinically-based teacher licensing programs.

11:15 – 11:30am Break

11:30 – 12:30pm Breakouts II

The Development of P-12 Virtual School Partnerships   **Waterford Ballroom**
for Teacher Candidate Field Experiences
Maria Boyarko and Nicole Williams of The University of Findlay/ECOT

Presenters will discuss the development of a partnership between ECOT and The University of Findlay to provide teacher candidates with virtual school field experiences.

Integrating QR Codes into the K-6 Classroom   **Limerick**
Betsy Crites and Students Kirsten Schreima, Courtney Barna, Danielle Dillion, Bethany Watkins, Courtney Smart, Carly Staugler, Amanda Stalder, Bethany Jettinghoff, Melissa Burk, Mariah Hoge, Amanda Teman, Kelly Schwieterman, Camile Myers, Brittany Tobe, Jaci , Barga, Amy Osborne of Wright State University

Brief Description: Who hasn't seen one of those crazy square codes on a magazine, bottle of soda, or at your favorite restaurant? Yes, QR (Quick Response) Codes are everywhere. See how you can integrate this new technology into your classroom, with just a few simple clicks of a mouse.

Misbehavior Doesn't Go Away in e-Learning: How to Train   **Wexford**
K-12 Teachers, Parents and Students to Eliminate Disruption and Learn
Online
Emma Judge of the Center for Teacher Effectiveness

Effective e-learning happens specifically when students follow teacher directives. Take and use these tools to engage families and motivate students. This saves time and energy so teachers are empowered to invest in instruction.

21st Century Partnerships: Higher Education, Public Schools and Community Foundations   Belfast
Douglas Sturgeon of Shawnee State University and Roger Taylor of Western Brown Local Schools

In a jointly planned and implemented effort, Shawnee State University (Portsmouth OH) and Pt. Pleasant Intermediate School (Pt. Pleasant WV) secured external funding and implemented a two day, water based sensory experience for severe Autistic students in grades 3-6.   This presentation will address the joint process of planning, securing foundation funding, implementation and assessment of the program

Pre-Service Teachers' Perceptions of Use of an Online Curriculum by a Charter School with Juvenile Court Affiliation   Kildare
Sandy Calvert of Ohio Northern University

Pre-service teachers' perceptions of the efficacy of online curriculum delivered to at-risk students within a rural charter school. Data was gathered through qualitative techniques.

12:30pm	Lunch Buffet	Foyer
12:45pm	Speaker Introductions	Ballroom
12:45 – 1:45pm	Panel Discussion – *e-Preparation:*	Ballroom

12:45 – 1:45pm   Panel Discussion – *e-Preparation:*   Ballroom
 Preparing Candidates or Teaching in Virtual Schools
Mark Meyers Moderates
Maria Boyarko, Director of Curricular Technology, ECOT
Eric Turner, 2nd Year Art Teacher, ECOT
Alice Cartwright, The Ohio Virtual Academy

1:45 – 2:00pm   Break/Transition

2:00 – 3:00pm   Breakouts III

Supporting P-3 Cooperating & Mentoring Teachers   Waterford Ballroom with On-Line Resources: An e-Professional Development Approach to Strengthening & Sustaining Partnerships Between P-3 Early Childhood Education Settings & University Programs
Quiping Cao, Paula McMurray-Schwarz, and Mary Barbara Trube of Ohio University, William Mosier of Wright State University, Pam Owen of Mount

*Vernon Nazarene University, and Debby Smith of Mount St Joseph
University*

Supporting P-3 Cooperating & Mentoring Teachers with On-line
Resources: An e-Professional Development Approach to Strengthening &
Sustaining Partnerships between P-3 Early Childhood Education Settings
& University Programs.

e-Assessment: Maximizing the Value of the TPA in   **Limerick**
Pre-service Teacher Development
Donald Williams and Jennifer Hollinger of Malone University

This session examines the impact of a formative assessment on the
development of student teachers' TPA portfolios. Participants will engage
in discussion of ways to maximize the benefits of the TPA and the
challenges and opportunities of electronic portfolios.

Transforming Clinical Practice and P-20 Partnerships   **Wexford**
*John Henning of Ohio University, Cheryl Irish of Miami University, and
Michael Smith of Lourdes University*

The session will examine how the CAEP Clinical Alliance and our Ohio
Clinical Alliance are working to transform educator preparation through
high quality clinical practice and partnerships.

The Wilmington Professional Development School Model: **Belfast**
A New Paradigm for Pre-Service Teacher Field Experiences
*Lisa Bauer, Gary Louis, Michele Beery and Terry Miller of Wilmington
College*

This presentation will describe the Wilmington College's new field
placement model, implemented for the first time during the 2012/2013
academic year in response to new Ohio Department of Education Field
Guidelines. The model involves placement of Wilmington College
education faculty in schools, working alongside teachers and field
placement students, on a continuous and regular basis.

Promoting Positive, Collaborative, and Insightful Partnerships **Kildare**
Between the University Supervisor, Teacher Candidate, and Classroom
Teacher
Crystal Ratican and Elizabeth Olsavsky of Youngstown State University

This presentation will highlight data collected from classroom teachers and
teacher candidates who participated in a teacher education field program.
The presenter will showcase how the data from a survey was used to
transform a teacher preparation program into a more positive,
collaborative, and insightful partnership between the university supervisor,
teacher candidate, and classroom teacher through the use technology.
Strategies and best methods concerning technology, communication, and
reflection will be discussed.

2:00 – 3:00pm   Roundtables

Back to the Future – a Montessori and Special Education Partnership
Jacquelin Smith, Julie Kugler-Ackley, Kathleen Winterman, Tori Zascavage, Gina Lofquist and Cindy Geer of Xavier University

Participants will learn of the proposed dual licensure between Xavier University's Montessori Teacher Education Program, Special Education Program and Department of Childhood Education and Literacy

The Ohio Assessments for Educators: Ohio's Educator Licensure Testing Program
Nancy Hahn and Matt DiBartolomeo of the Evaluation Systems Group of Pearson

Attendees will learn about OAE support activities conducted since its September 2013 launch, including a review of additional assessments and test preparation resources, enhancements to EPP test results reports, and a demonstration of Pearson's web-based, interactive results reporting tool.

A Query: Do We Need Service Learning for Teacher Education in the Age of e-Education?
Suzana Petkovic, Philip Martucci, Susan Martucci, Suzanne MacDonald and Huey-li Li of the University of Akron

The purpose of the proposed session is to examine the strengths and challenges of service learning as an integral part of teacher education in the age of e-Education.

Defiance College/Defiance Area Schools Early Clinical Experience Program
Ian McGregor of Defiance College

Defiance College has developed, in partnership with area schools, a clinical experience program tied to four beginning education courses for students planning to be teachers.

Engaging Undergraduate and Graduate Students in Formative Instructional Practices
Mary Peters of Battelle for Kids/Ohio State University

Formative instructional practices (FIP) are closely tied to Ohio's Standards for the Teaching Profession and Ohio's Standards for Principals, making them essential for all those entering the field of education. Come to this session to learn about online learning modules that showcase formative instructional practices in action with Ohio's New Learning Standards and other resources available to all Ohio K–20 educators through Race to the Top.

Meeting Ohio's Third Grade Reading Guarantee – Passing the Praxis Teaching Reading: Elementary Education Test
Kathy Pruner and Jennifer Rivelli Anderson of ETS

Ohio third grade teachers seeking to meet requirements of ORC 3313.608 Fourth Grade Reading Capabilities (aka Third Grade Reading Guarantee), can opt to earn a passing score on a rigorous test of principles of scientifically research-based reading instruction. The test adopted by Ohio for this purpose was the Praxis Teaching Reading: Elementary Education (TREE).

The Southeast Ohio Teacher Development Collaborative: Implementing Clinically-Based Teacher Education through a Network Improvement Community
Renee Middleton and John Henning of Ohio University, Dottie Erb of Marietta College, Kathy Webb of Shawnee State University, Nanetta Fults of The University of Rio Grande, and Halle Schoener Randles of Muskingum University

This presentation will demonstrate how five teacher preparation programs are partnering to implement clinically based teacher education through a Network Improvement Community known as the Southeast Ohio Teacher Development Collaborative.

The Teacher Parent Partnership Model (TPPM): A Teacher Preparation Model for Teachers and Families of Students with Disabilities
Mariana Mereoiu of Bowling Green State University

This presentation will describe a statewide initiative to implement a training model for educators and parents of children with disabilities in more than 90 public school districts and 20 higher education institutions.

Teachers Perception and Integration of Education Technology
Kurt Schulze of Preble Shawnee Local School District and Walden University

Clickers are a great and easy way for teachers to integrate technology for authentic applications. This presentation discusses the benefits of technology and how to integrate clickers effectively.

3:00 – 3:15pm	Break/Transition	
3:30 – 4:30pm	OATE Meeting	Waterford Ballroom
4:30 – 5:30pm	Field Directors Join OATE	Waterford Ballroom
5:30pm	OCTEO Reception	Ballroom Foyer

6:30pm	OATE Awards Dinner	Ballrooms C&D
7:00pm	Keynote, ***Two Guys and Some iPads***	Ballrooms C&D
7:30pm	OATE and OACTE Awards	Ballrooms C&D

FRIDAY MARCH 21

6:30 – 7:30am	Yoga Class with Martha Hendricks	Limerick
7:30 – 9:00am	Breakfast Buffet	Foyer
8:00 – 8:30am	OCTEO Annual Meeting	Ballrooms A&B
8:30am	Speaker Introductions	
8:30 – 9:30am	OAE Discussion & ODE Update – John Soloninka & Pearson Rep	Ballrooms A&B
9:30 – 9:45am	Break	
9:45 – 11:30am	OAE, edTPA, and OBR Update Rebecca Watts, Lori Lofton, Pearson Representative	Ballrooms A&B
11:30am	Thank You and Close	
11:30am	OCTEO Conference Adjourns	
11:30am	OCTEO Executive/Program Planning Committees Wrap-Up Meeting	Ballrooms A&B
12Noon	Licensure Advisors Meeting	Waterford