

“Rekindling the Passion for Teaching in Challenging Times”

Thursday, October 22 through Friday, October 23

ONLINE

CALL FOR PRESENTATION PROPOSALS

Dear teacher educators, teacher candidates, and P-16 educators:

With this call, we invite you to propose a breakout session for the Fall 2020 OCTEO Online Conference. Over the past several OCTEO conferences, we have focused on the challenges faced by teachers: stressful working conditions, high public expectations and elevated criticism of teachers, new skills needed to help students navigate trauma and other life circumstances, accountability and high stakes testing. The COVID pandemic and concerns about systemic racism are only the most current and dramatic examples of social issues impacting the work of teachers.

As pressures mount, it grows increasingly difficult to recruit and retain teachers in the profession. The toll is evident: dramatic decreases in the numbers of young people entering the teaching field resulting in real and looming teacher shortages.

What can teachers and the teacher education community do? We know that prospective new teachers bring deep-seated passions to the table: care for young people, the love of learning, the thrill of intellectual engagement, and the value of play as an instructional strategy. The Fall 2020 OCTEO conference centers on strategies for teacher educators and K-12 schools to tap into these passions and help them translate their passion into teaching strategies that focus on the joy of teaching and the role of play in producing vibrant, joyful classrooms even in uncharted territory – remote teaching, blended learning, or face-to-face under strict health guidelines.

Our keynote speakers **Matthew Broda**, **Trevor Dunlap** and **Leila Kubesch** will highlight the role of play in their own learning and in their views on teaching. Matthew Broda and Trevor Dunlap will share an online “Playnote” interactive experience to help participants reflect on the idea of productive relationship development with students and the use of innovative pedagogies to build positive classroom climate and culture to foster student success and provide digital tools to participants.

Leila Kubesch, Ohio’s 2020 Teacher of the Year, will share her passions as a teacher of Spanish and English to speakers of other languages. With a strong commitment to working in high-need schools, Leila will share how she helps students develop leadership skills, become global and civic-minded, and break away from limiting beliefs by guiding them in rising above challenges and advocating for community change.

We invite you to share your own experiences of incorporating play into your teacher education courses. How can the teacher education profession be more effective in leveraging passion as a tool to enhance the recruitment of new teachers and the retention of teachers in the profession? How can we retain a focus on passionate teaching in online environments or face-to-face with social distancing?

Presenters are invited to share their work in one of three conference strands representing different audiences. Within each strand, presenters identify a format: 1) research; 2) teacher education pedagogy (i.e. sharing a strategy from your college class); or 3) hands-on demonstration/tutoring to assist audience members in developing a new skill, e.g. pulling ODE data and assembling it in a data table.



SESSIONS WILL BE CATEGORIZED INTO THREE STRANDS

STRAND 1: INNOVATIONS IN TEACHING AND RESEARCH

This strand will focus on research and practical techniques to re-ignite the passion of teaching for P-16 teachers and teacher educators during initial preparation, advanced preparation, and continued professional development. Teachers and teacher educators may share classroom activities, powerful assignments, new technologies including online and remote pedagogies, or reflections on the challenges of teaching and preparing teachers for today and the future.

STRAND 2: ACCREDITATION AND LICENSURE

Accreditation and Licensure Coordinators face the task of responding to the full range of state and national expectations for teachers, which change regularly. How do passion and play factor into the data that we provide in program reviews and key assessments for accreditation? This strand focuses on how we can gather and report data that represents these “intangibles” in our education programs, how to use these data wisely, and how to use accreditation and licensure requirements to promote continuous program improvement.

STRAND 3: FIELD AND CLINICAL WORK

This strand focuses on the work of field offices to implement recommendations of the AACTE clinical practice commission and connect with the passions of our K-12 partners in clinical experiences. What role does passion play in recruiting clinical educators or framing clinical experience? Presenters may share innovative models of partnership development, examples of collaboration with school partners, innovations in field work and supervision, use of technology for deepening clinical experience, as well as other best practices in field and clinical work.

PROPOSAL OUTLINE

- ◆ Title of presentation.
- ◆ Name, institutional affiliation, mailing address, phone number, and email address of all presenters.
- ◆ Full description of the proposal (250 words) including:
 - Strand you will be targeting (Innovations in Teaching/Research, Accreditation/Licensure, Field/Clinical Work)
 - Brief description of what you will share with participants
 - Identify the format of your presentation (research, pedagogy, hands-on demonstration)
 - Explanation of how the materials can be adapted by participants
 - How this topic and presentation can be adopted and adapted by participants and their peers
- ◆ Brief description of the presentation (approximately 25 words) to be used in the conference program.
- ◆ Presentation format and technology to be used. *NOTE: all sessions will be held via Zoom. Presenters will have permissions to share their screen.*

***All presenters must register for the conference or be a conference sponsor.
Registration cost is \$100 (\$70 early bird rate by September 30).***

Presentations should be planned for 45 minutes including time for discussion.
Audience size is anticipated to be 10-30 participants per session. Each Zoom room will have a facilitator.
All presentations scheduled for Thursday, October 22, between 9:00 a.m. and 5:00 p.m.

***Proposals must be submitted via email no later than Thursday, September 10, 2020, 5:00 p.m. EST to:
Ann Lundquest, OCTEO Conference Coordinator at alundquest@outlook.com.
Proposers will be notified of acceptance by September 24, 2020***

