

FALL 2014 PROGRAM – BREAKOUT SESSIONS

THURSDAY 10:15 A.M. BREAKOUT SESSIONS I

Getting Good Players to Play Together: Forming a Productive CAEP Team

WATERFORD

Virginia Keil and Lori DeShetler of the University of Toledo

This presentation will provide leaders of educator preparation programs with a series of creative ideas to introduce the CAEP standards and assist faculty in developing awareness of the CAEP self-study report. It will provide concrete ideas that will move faculty from limited knowledge of the standards to active involvement in the self-study process.

Parent/Teacher Partnerships: The Key to Student Academic Success

METRO CAFÉ

*Mary M. Murray, Brad Colwell, and Mariana Mereoiu of Bowling Green State University
JoHannah Ward of the Ohio Department of Education*

This presentation will describe how a vision for social equality that had its beginning in a university class turned into a statewide model for teacher/ parent partnerships in numerous public school districts and institutions of higher education.

The Center for Professional Development School (PDS)

LIMERICK

Partnerships: Preparing Teacher Candidates in Rural School Settings

*Marcy Keifer Kennedy, Laura Lemanski, and Chris Kennedy of Ohio University
Liz Hoisington of The Plains Elementary School and Katie Holdcroft of Alexander Middle School*

The Center for Professional Development School at Ohio University, strives to provide in-depth clinical experiences for teacher candidates that positively impact P-12 student learning.

Data Files: Know Where They Are and What to Do With Them

WEXFORD

Melissa Cardenas of Bowling Green State University

This session will demonstrate how to use existing data sets to prepare reports for accreditation visits, surveys, and program reports. Participants will learn where to access important educator data on the Ohio Department of Education website, how to combine the data with files provided by the Ohio Board of Regents, and how to use the results for continuous improvement projects.

Deconstructing Deficit Thinking Among Teacher Candidates

KILDARE

Rachel M. B. Collopy of The University of Dayton

Moving teacher candidates from deficit thinking to recognizing students' strengths is crucial for raising expectations and addressing teachers' contributions to perpetuating social inequities. This session examines the problem of deficit thinking and offers practical strategies for teacher educators.

Helping Your Students Prepare for Success on the Core Academic Skills for Educators Tests

BELFAST

Kathy R. Pruner of ETS

This session will provide information on preparing students for the Core Academic Skills for Educators assessments which have replaced Praxis I®. The Core tests are now being used by educator preparation programs in Ohio as a component of program admission.

THURSDAY 12:45 P.M. BREAKOUT SESSIONS II

Teaching Outside the Box: Designing Mutually Beneficial Clinical Partnerships

WATERFORD

*Dottie Erb, Cathy Mowrer, Bill Bauer, and Carole Hancock of Marietta College
Cheryl Cook, Harmar Elementary School, Megan Miller of Beverly-Center Elementary School, Scott Kratche of Washington Elementary School, and Jona Hall of Putnam Elementary School*

Characteristics of mutually beneficial clinical partnerships at various stages of development will be described. A developmental rubric will be shared that can be used by participants to design and analyze their own programs.

Using the Reflective Process to Create Vision and Voice for Social Equality in Educational Contexts

METRO CAFÉ

Rachel Wlodarsky of Ashland University

Through a six year study of reflection, the authors have published numerous articles and finally a book that provide an overview of reflection and help Individuals and organizations develop professionally through the use of a model for reflection. This model can be used to look more closely at issues of equality, in particular questioning current policies, programs and practices to determine if there is a need for change.

It's a Nuance Thing

LIMERICK

Andrea Farenga of Lake Erie College

Teacher educators face predominantly white, middle class students. Diversity courses often teach "about" diversity. Begin to learn how to facilitate multicultural competence in our students

National Observational Teaching Examination Created to Ensure a Student's Right to a Skilled Teacher

WEXFORD

Jerry DeLuca and Kathy Pruner of ETS

All students have a civil right to skilled teachers. Groups like the Council for the Accreditation of Educator Preparation (CAEP), the Council of Chief State School Officers (CCSSO) and the American Association of Colleges for Teacher Education (AACTE) are creating new teacher standards, raising expectations of teacher preparation programs and defining key components of meaningful measures of accountability. A quality education for all students from day one is a necessary first step in achieving social equality for our children.

Students' Awareness of Tolerance in Various School Settings **KILDARE**
Amy Elston of Wright State University

This qualitative study examined how students' awareness of issues of tolerance in language arts varied depending on their school setting.

Research-supported and Data-driven Methods to Pass a School Levy BELFAST
Justin Zemanski of Bowling Green State University

Data-driven and research-based techniques that helped a district, with below average voter support and no levy passage of additional revenue since 2003, pass by ten percent

THURSDAY 2:00 P.M. BREAKOUT SESSIONS III

Educator Licensure Testing in Ohio: the Ohio Assessments For Educators and edTPA **WATERFORD**
Nancy Hahn and Nathan Estel of the Evaluation Systems Group of Pearson

Attendees will be provided an update on OAE since its September 2013 launch as well as the ongoing use of the edTPA within the state.

Writing Robust Rubrics: A DIY Guide **METRO CAFÉ**
Carolyn Kaplan and Erica Brownstein of The Ohio State University

Participants will be introduced to rubric writing strategies including using operational terms, developing discernable levels of performance, and aligning to standards. If desired, bring rubrics.

The Impact of a Universal Preventive Intervention on Teacher Candidates **LIMERICK**
Jason Fruth of Wright State University

The implementation of the PAX Good Behavior Game has caused a significant increase in teacher candidates' instructional strategies, student engagement, and classroom management.

The Taskstream Lesson Plan: Creating an Equal Learning Field **WEXFORD**

for All Students through Collaboration

Allison L. Baer and Michael A Scoles of The University of Findlay

The Taskstream lesson plan can be overwhelming for many. This presentation describes collaboration between faculty to support this process for all UF students.

Clinical Seminars: Creating a Safe Space for Reflective Practice in Real-World Schools

KILDARE

Laura Lemanski and Marcy Kiefer Kennedy of Ohio University

The weekly clinical seminar for teaching candidates bridges theory and practice while providing a forum for reflecting on real-world classroom experiences for teaching candidates.

Using Accessible Technology to Achieve Equality in the Classroom: BELFAST Use of Green Screens in your Curriculum

Melissa Hess of Cincinnati Christian University

Utilizing cost effective and user friendly green screen software in the classroom for curriculum presentation and project based learning to help achieve equality in the classroom.