

# OCTEO CONFERENCE Spring 2012

## Call for Presentation Proposals

**Accountability to Excellence:  
Evidences of Program Effectiveness and Innovation Attributable to Assessment  
P-16 Partnerships**

**Wednesday, March 21 - Friday, March 23, 2012**

The Crowne Plaza Hotel in Dublin, Ohio

### Proposal Outline

- Title of oral presentations which accurately reflects session content.
- Name, institutional affiliations, mailing addresses, phone numbers, and email address of oral presenter(s).
- Brief description of topic, approximately twenty-five words, which will be used in conference program if proposal is accepted.
- Brief explanation of who will benefit from attending the presentation and its relation to the conference theme.
- Presentation format, audiovisual or electrical requirements. Overhead projectors and screens (viewgraph or transparency) will be provided at no cost. All other audio visual needs are provided by the presenter.

**All presenters must register for the conference and be affiliated with one of the OCTEO associations (OATE, OACTE, OAPCTE, SUED, OFDF) or a conference sponsor.**

### Presenter Information (as it will appear on conference materials)

**Name:**

**Title:**

**Organization/Institution:**

**Phone Number:**

**Email Address:**

**Mailing Address:**

Presentation should be planned for one hour and include time for discussion. Audience size is anticipated to be 25 - 40 participants per session. Please plan to present on Thursday, March 22, 2012. A brief outline of the proposed presentation, following the format above, should be submitted by **5:00 p.m. EST, Monday, February 20, 2012 to the following address:**

Bob Thomas, OCTEO Conference Coordinator, 3227 Mountview Rd., Columbus, Ohio, 43221, 614-538-9004 phone; 614-538-9019 fax, [info@OhioTeachered.org](mailto:info@OhioTeachered.org)

Please contact Bob Thomas, OCTEO Conference Coordinator if you have any questions. Contact information is listed above.



The Ohio Confederation of Teacher Education Organizations