

## SUMMARY OF DISCUSSION WITH STATE UNIVERSITY EDUCATION DEANS

AUGUST 5, 2010

On August 5, 2010, Paula Compton, Associate Vice Chancellor for Articulation and Transfer, had a discussion with the State University Education Deans regarding the alignment of Tech Prep Teaching Professions Pathway programs with the Education TAG courses.

The deans are in support of an approved Tech Prep Teaching Professions Pathway aligning with the Introduction to Education TAG OED001 course. For the program to be approved it needs to be approved by both the Ohio Department of Education and the Board of Regents Career -Technical Faculty Review Panel for the Tech Prep Teaching Professions Pathway. A student will also need to show proficiency by earning a score (yet to be determined) on the student portfolio. A Career-Technical Assurance Guide that is being developed for this statewide agreement is almost finalized.

In addition to a student earning college credit as part of an approved Tech Prep Teaching Professions Pathway program, the Introduction to Education course could be offered as part of a dual enrollment agreement in a high school or on a college campus. A high school student could also take this course on his/her own as a college course.

The deans also strongly believe that the other three Education TAG courses: Educational Technology-OED002; Education Psychology-OED003; and Individuals with Exceptionalities-OED004 should not be offered to high school age students. This means that these courses should not be part of a dual enrollment agreement in which the courses are offered in a high school or on a college campus. A high school student could not take these courses on his/her own as a college course. The reason for this position is that a person who takes these courses too early is increasing his/her risk for poor performance on the licensure exam that is taken three to four years later. In addition, since Education is a profession, the deans believe that most professions do not offer their professional content courses in high schools.

Some individuals will argue that students do perform well on the educational technology course but the deans indicated that OED002 is more than just learning how to use technology; it is about learning how to apply technology to learning outcomes that Education students learn more about later in their curriculum.

The deans support the Strategic Plan Affordability and Efficiency Accountability Measure of 20% of first-time students below age 21 starting college with the equivalent of one semester or more of college credit earned in high school. For Education students they recommend that in addition to Introduction to Education the course work includes the General Education Ohio Transfer Module courses in English Composition, Communications, Mathematics, etc.