

SUED Minutes
March 5, 2020

Call to Order: 10 a.m.

Attendance: Xin, Liang, UA; Rebecca Schroeder, UT; Alicia Crowe, Kent; Kathy Zargis, Kent; Charles Howell, YSU; Brian Yusko, CSU; Gina Parker, Miami; Greg Webb, WSU; Joe Keferl, WSU; Michael Dantley, Miami; Tracy Huziak-Clark; BGSU; Wendy Adams, OU; Connie Patterson, OU; Dawn Shinew, BGSU; Mary Murray, BGSU, Cheryl Irish, SSU; Laura Dell, UC.

ODE: Carolyn-Everidge-Fry

Educators Rising Conference; discussion about how Educators Rising can assist us to recruit high quality teacher candidates; Carolyn suggested that one of the SUED members come to the Board meeting to discuss recruitment efforts.

ODE is working on the roll out of OTES 2.0.

Teacher Leader liaison group – will weigh in on policy, Paulo will be at each of the monthly meetings, OEA and OFT have training sessions (e.g., coaching, differentiation, reviewing curriculum); Paulo is encouraging the group to review high quality curricula (keeping in mind that teachers should not have to identify which materials are of high quality, but rather select from already identified high quality curricula);

AYA Intervention License is going to a vote – only the candidates that are in a dual licensure program that is approved by ODHE will be eligible for this license. Remember: even though the State Board may approve this license – there are more processes to complete (e.g., development of Standards, etc.)

P-5 (general and special) dual licenses are scheduled to be available May 1, however all the processes are not completed yet; ODE will not grant these licenses until their processes are complete. When the processes are complete, EPPs with approved programs may recommend a candidate for the P-5 license.

All EPPs with approved P-3 programs must transition from P-3 to P-5 in the fall of 20-21; these candidates will not be ready to be recommended for licensure for 4 years.

Middle and AYA approved dual programs may transition to new licensure bands when the State processes for these are completed.

ODHE: Krista Maxim;

It will be at least May before there is a replacement for the Ed Prep Director, Jessica Mercerhill. Keep this in mind when contacting Krista about various questions.

Becky Harr is transitioning out of legal, Sharon Malke is transitioning into the legal position on March 15.

July 1, 2020 implementation date for a Performance Based Assessment to replace the APK SPA group to be convened soon – Krista is working on it, wants to be sure there is representation all geographic regions around the state.

Add on programs and documentation questions about CAEP will be answered after the conference. Krista will create an FAQ document after the Conference and send it out through

the Listserv and to Dawn. Krista suggested this is an information gathering exercise to determine how EPPs are using fees.

ODHE special fees request (from HB166, fees that are not specified exemptions in law), Chancellor must sign off on each. ODHE is doing due diligence by asking questions about various requests to develop a standard or metric for approval. When responding to the survey sent out by ODHE, please provide as much guidance as possible about fees, such as the levels, lengths, number of visits of *early field, field intensive, student teaching*, etc.

Mandatory notifications for professional licensure –This item relates to rules regarding mandatory notification for prospective out of state and distance learning students regarding the requirements for OH licensure (this rule to go into effect in July, 2020). Per discussion and according to current SUED members: Appropriate notification may include telling students that we do not guarantee licensure in their state – it is their responsibility to find out about their state’s requirements. Our obligation is to contact State Boards of Education to find out their rules. Keeping up on the rules and notifying students of their state rules seems to be outside of our responsibility. Krista will follow-up with information about this item.

There was a request to invite the Chancellor, Randy Gardner, to attend another SUED meeting. Dawn will be sending an invitation/request to attend.

Educators Standards Board: Tracy Huziak-Clark

The new/revised OTES rubric was revised during fall semester. The ESB Heard from the Ohio Teacher of the Year. The ESB conducted a brief review of culturally responsive education including a new module released by ODE. Last year ODE conducted several training sessions on culturally responsive education. Another training is planned for this spring for those faculty members who would like to become trainers. More than 85 “data leads” (lead teachers responsible for data collection/dissemination) from around the state are working to help teachers understand and use their data around OTES.

The committee reviewed the new standards for superintendent licensure programs. The ESB will be revisiting the standards and crosswalk around culturally responsive education and ethics. The Board felt these should be more specific than in the previous standards.

Ann Shelly, Legislative Liaison (see attachments from SUED Chair’s emails)

Senate Bill 89 – originally focused on editing programs for Common Core – but has been extensively revised through the addition of a significant number of topics about education in general. SB 89 is no longer focused on editing programs for the Common Core.

Ann is keeping an eye on the financial bills.

Governor Dewine continues to focus on bills that include mental health/children’s health/nutrition.

There will be a constitutional amendment for onsite registration on the day of elections.

SB88 – Religious expression – it ensures that students have the right to free religious expression. There could be significant implications for higher education.

There is a request for education standards for mental health education.

Peggy Lehner, current Chair of the Education Committee is term limited and will no longer be Chair. Andy Brenner, the Vice Chair is likely to replace her.

Brian, OACTE

The budget was reviewed at the January meeting of OACTE. Due to the reduction in the budget surplus, a dues increase was recommended. The recommended increase would supply an additional \$12,000. The additional funds would cover the cost of the Legislative Liaison, the Gap Grants, and any subsidy needed for the OCTEO Conference.

There is no March OCTEO Conference due to the joint conference with the Deans Compact in January. The feedback from the joint Conference indicates that it was a success. A debrief meeting of this conference will be held next week. Kindly, send any items for discussion to Brian Yusko.

The Fall OCTEO Conference is scheduled for October 22nd and 23rd. Two keynote speakers, Matthew Broda (College of Wooster) and Trevor Dunlap (Independent Contractor) on play-based education. Leila Kubesch, Teacher of the Year for OH, will also be speaking.

OACTE Sent out a solicitation for the position of Event Coordinators. Anne Lundquist, a staff member from BGSU, is willing to assume this responsibility for \$3000 (supplemental employment).

Day on the Square – Because there is no spring OCTEO Conference, there is no date on which all EPPs could participate. Based on the following evidence, 1) only Deans and other leadership attend, 2) we have not generally advocated for IHE-specific information, and 3) multiple requests go out from different IHEs to legislators, an alternative to the traditional Day on the Square was recommended. The proposed idea is to combine forces with OAPCTE and SUED leadership to have an open discussion with EPP leaders and legislators (Education Committee members) to engage together to discover specific strategies for working together to accomplish educational goals.

Since only Deans and other leadership attend Day on the Square, the attendees have not generally advocated for IHE-specific information and IHEs make multiple requests from different IHEs to legislators, the following recommendation was made. Create a combined structure whereby IHE leaders and legislators may review and discuss in a and systematic way educational-related items that are being legislated. The focus of this group would be that items of legislation be in the best interest of P-12 students and pre-service teachers.

DAWN, kindly reword

It is recommended that we encourage our Deans to participate in this discussion and proposal

AACTE: Mary Murray & Michael Dantley

Code of Ethics – Recommendation that EPPs are open to a Code of Ethics.

Document: Preparation of a Well-Prepared Educator Workforce by Jane West. This document was send to the SUED members. Please read and send comments on this document to Mary Murray who will send them to Jane.

Advisory Committee for Holmes Scholars The task force is working to create a solid infrastructure that will lead to more cohesion in Holmes Scholars programs.

A meeting of CADRE – Recommendations for the alignment of the work of the Council of Deans for Research in Education (CADRE) with the Holmes Scholars programs. The Deans are open to this alignment.

Joe Keferl and Dawn Shinew – discussed the **Workgroup** led by Representatives Cupp and Patterson who are working to develop some models to attract and retain teachers and to increase the number and support of pre-service teachers.

Ohio Business Round Table – Members of OACTE and SUED met at the Business Round Table. Discussions included the fact that teachers are a significant part of the workforce. The OACTE and SUED reps shared the significant decline in enrollment around the State in teacher education programs that will soon lead to a critical shortage of teachers. The Business Round Table will be setting up some follow-up meetings and will seek to continue the discussion focusing on increasing the number and support of teachers.

Dawn Shinew attended a couple of sessions through ODE of **Personalized Learning** from Knowledge Works. Paulo DeMaria attended both – it is likely that some personalized learning requirements may soon be come out of ODE. Dawn suggests we review the materials and be “ahead of the game,” given that a requirement may be coming our way soon.

NCTQ Meeting Recap – At the meeting with the leaders of NCTQ, Kate Walsh and Tom Lasley, SUED’s message was that NCTQ’s reports do not appear to play a role in informing our constituents about what is really happening in higher education/teacher education.

Discussion about Preparation for the fallout of the **Corona Virus**.

UC will continue to coordinate the **Tableau for meetings with legislators**. One suggestion is to portray the 5-year enrollment trend (with critical needs) in teacher preparation programs in OH – as a talking point with legislators.

Meeting adjourned at 1:00.