

SUED Minutes
October 3, 2019

- I. **In attendance:** Wendy Adams (OU); Leah Chamberlain (UC); Larry Johnson (UC); Sajit Zachariah (Cleveland); Peggy McCann (UA); Gina Parker (Miami); Zaki Sharif (Central State); Connie Patterson (OU); Greg Webb (WSU); Tammy Kahrig (WSU); Brian Yusko (Cleveland); Joe Keferl (WSU); Tracy Husiak Clark (BGSU); Dawn Shinew (BGSU); Rene'e Middleton (OU); Alicia Crowe (Kent); Rebecca Schneider (UT); James Hannon (UT)

- II. **Approval of September 6, 2019 Minutes** (Approved)

- III. **Invited Guests/Reports/Updates**
 - A. Ohio Department of Higher Education (Jessica Mercerhill; Krista Maxson)
OAEs for the **PRIMARY** – current options are down the road; the earliest for APK , primary IS, and primary content would be June, 2021, Reading test will not change. In the interim – look at those who get e-signed for primary - take the 4-5 endorsement test and the 001 APK. There will be a full dedicated session from Pearson at OCTEO. They will be discussion implications for the timeline, etc. None of this will go into effect until we hear officially.
Teacher Leadership – another summit June 2020. Toolkit was released the end of Sept. for Teacher Leadership. They are doing a push out to the districts so that the schools are using teacher leaders.
Latino Education Summit, Nov. 8, 2019: Being held at Kent State; the results of the pipeline work will be released soon and shared at the summit.
Metrics Report is open. Due Nov. 30, 2019.
CAEPCON: Advanced Standards are being re-envisioned. The list on ODHE's website is the information for OHIO listing the programs for which we must report. USE the OHIO document with your reviewers since that is what CAEP has agreed to with Ohio. A11 is the only Advanced standard which must be addressed for add-on programs (see this ODHE page: <https://www.ohiohighered.org/sites/default/files/uploads/education-prep/documents/Ohio%20Licenses%20and%20Endorsements%20Advanced%20Program%20category%20for%20CAEP%20review.pdf>) There was discussion about the changing landscape with CAEP and the SPAs. Some SPAs are attempting to become the accreditor for their program area.
Discussion re: notification about out-of-state coursework in OH and the agreements that must be in place. ODHE legal counsel has addressed the licensure piece of this issue and their stance is that a clear statement about a program leading only to Ohio licensure is all that is required. It is up to the candidates to research the program requirements in their state. There remain questions from SUED members about whether we meet the “letter of the law” regarding state authorization for offering online courses.

 - B. **Guest Speaker - Reggie Wilkinson** – member at large, Ohio State Board of Education – shared with us what he views as key issues in P-16 education. These included absenteeism, positive behavior supports, going beyond basic literacy (literacy in the broadest sense) requirements, and others. If we have further information to share with Reggie, please pass it along to Dawn Shinew or Larry Johnson. If you talk with Reggie personally, please pass this info along as well.

 - C. **OACTE Legislative Update** (Ann Shelly and Brian Yusko)

- a. HB 322: Reduces resident educator program to 2 years and eliminates RESA
 - i. Sensible Approaches to Alternative Teacher Licensure. Given the fact that Ohio allows and encourages both traditional and alternative paths to teacher licensure, we will advocate for:
 - 1. Mentoring programs for alternatively licensed teachers supporting growth along the teaching continuum
 - ii. Stability of ODE Policies – Licensing, P-12 Curriculum and Instruction. P-12 policies sometimes have unintended consequences on teacher preparation programs. We will advocate for:
 - 1. Policies that enhance the professionalization of teaching through the recognition and reward of teachers as knowledgeable professionals with specialized knowledge and skills
- b. HB 336: Reinstates JEOC
 - i. OACTE Input on Educator Preparation Program Requirements and Policies. To acknowledge the expertise of our teacher education institutions, we will advocate for:
 - 1. Support for feedback channels providing outward communication of proposed legislative or administrative policy changes and gathering feedback on the impact of such changes
- c. SB 121: Adopt Health Education Standards
 - i. Stability of ODE Policies – Licensing, P-12 Curriculum and Instruction. P-12 policies sometimes have unintended consequences on teacher preparation programs. We will advocate for:
 - 1. Alignment of K-12 curriculum with Specialized Professional Association (SPA) content standards
Joe Keferl suggested Kevin Lorson (from WSU who wrote the HOPE curriculum, may be available to write a support document for the Health Standards.

Brian Yusko will write a support document for all 3 bills to be presented to the Inter-University Counsel and to the chairs of the Senate and House committees represented. We will also make ourselves available for the discussion in the committees.

D. OCTEO Fall and Spring Conferences (Brian Yusko, OACTE Chair-Elect)

- a. Joint SUED OAPCTE Meeting on Thursday evening after 5:30 – A selection of common issues will be generated for discussion.
Chancellor Gardner will be speaking Thursday evening; LeeAnne Cornyn, Governor’s Office of Children’s Initiatives, will be speaking Friday morning.

E. Chancellor Randy Gardner, Ohio Department of Higher Education, (at 12:30 pm)

The Chancellor presented several issues that are on his agenda and asked for feedback from SUED on the following:

- Teacher Shortage areas
- Computer Science
- Financial Literacy (may become a mandated course in OH high schools)
- Best practices in teacher preparation

STEM fields and engineering, engineering teaching degree
CCP – LPN, Associates degrees prior to graduating from high school
The Chancellor asked if we could make a change in the Revised Code – what would it be?

IV. Discussion Items – Dawn will follow up with a phone call

- A. Update and SUED letter of support to Deans' Compact for IS licensure bands for dual-licensure programs (Attached)
- B. SUED priorities for 2019-2020 (All)
 - a. Current EPP Requirements
 - b. Demonstrating Value and Relevance
 - c. Collaborative Licensure Working Group
- C. Inviting additional stakeholders to future SUED meetings (All)

VII. Confirmation of Action Items

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NOTE: Representative Reports to Be Sent Electronically

Upcoming SUED Meetings

- October 3 (P-16 Collaborative to follow)
- October 24-25 (OCTEO)
- November 7 (HOLD FOR CONFERENCE CALL)
- December 5 (P-16 Collaborative to follow)