

## SUED Meeting Minutes

June 1, 2017

**Present:** Erica Brownstein-Ohio State, Susan Clarke-Akron, Zaki Sharif-Central State University, Sajit Zachariah-Cleveland State, Brian Yusko-Cleveland State, Regina Sapona-Cincinnati, Dawn Shinew-Bowling Green, Mary Murray-Bowling Green, Melissa Cardenas-Bowling Green, Joe Keferl-Wright State, Tammy Kahrig-Wright State, Wendy Adams-Ohio University, Connie Patterson-Ohio University, Cheryl Irish-Shawnee State, Xiaodan Huang-Shawnee State, Ginny Keil-Toledo, and Mary-Lou DiPillo-Youngstown State.

### State Representative Teresa Fedor

Fedor was an elementary school teacher before becoming a legislator in 2002. Fedor currently serves on the Joint Education Oversight Committee and the Education and Career Readiness Committee. She feels that we are at a new crossroads with Education and sees that we now have an opportunity to influence education policy. She feels that the Ohio Department of Higher Education and other legislators want SUED to be involved. She urged us to reach out to ALL legislators on the Education committees. We need to recognize the moment we are in and take advantage of that. While the Democratic legislators have experience and backgrounds in education, the Republican legislators do not. She sees that the Republicans want to learn and urges us to seize that opportunity to educate them. We especially need to get in front of them and tell them about the work that we are doing. Legislators want to do the best, and they are willing to listen. Their hearts are in the right place, but they don't have the information they need to make the best decisions. We need to be a part of the changes that we want to see. Legislators need us to help them. Fedor would like to meet with SUED on a regular basis to learn about our concerns and help us get in the door to help influence policy. The Joint Education Oversight Committee (JEOC) has invited SUED to come in to speak to them about the things we are concerned about and share great things that we are doing (Keferl, Brownstein, and Shinew will present to JEOC on June 8<sup>th</sup>).

Fedor was a force behind delaying the filing of Ohio's ESSA plan by the Ohio Department of Education and has ensured that the legislature will vote on the ESSA plan before it is submitted in September. This is a huge opportunity to shape education policy in the state, and we need to get involved.

One of Fedor's concerns is the district A-F report cards. She would like to see that changed in ESSA. What input or solutions do we have to help this? Is anyone in higher ed doing research on this? What do we know about what the research says about what works (e.g. project based learning, collaborative learning, etc.)?

Fedor opened up the floor for discussion and asked us to help prioritize where we need to start with ESSA. She's concerned that testing has stifled creativity and innovation. Discussion followed.

Fedor is very passionate about universal preschool and is partnering with Senator Peggy Lehner on that initiative. She urged us to have faculty research the benefits of universal preschool and bring this research to the JEOC to help advance this effort.

A SUED member asked about the best methods for educating and connecting with legislators. Fedor suggested that the best way is human interaction. She suggested that we need to think of our issues in terms of a campaign and lay out a campaign strategy. She stressed the importance of holding community forums (in collaboration with local school districts) and inviting legislators to attend those forums. There are a lot of superintendents who are fighters, and we need to partner with them to have the most power.

**Brenda Haas, Associate Vice Chancellor, and Jessica Mercerhill, Senior Director of Educator Preparation, Ohio Department of Higher Education**

The state's contract with CAEP is up in May 2018. ODHE has been working with CAEP to begin to addressing some of the issues. One of the biggest areas of concern currently with CAEP, from the ODHE standpoint, is that the "CAEP Review with Feedback" option has not proved to be as viable/attractive as was initially promised. The "CAEP Review with Feedback" option does not include the Ohio requirements/standards for educator preparation programs. As a result, it looks like any programs going through this option will still have to go through the ODHE program review. (Likely to have the most impact on private institutions that have to pay ODHE for program reviews.) Full state reviews will continue to be available for those IHEs who choose to use it.

ODHE will be sponsoring a college application initiative in November in conjunction with the American Council on Education's [American College Application Campaign](#). Haas suggested that SUED institutions should work on teacher recruitment campaigns in tandem with that initiative.

[College Credit Plus has a new website](#). ODHE held regional forums for CC+ that were well attended. The state is expecting enrollment in CC+ to be higher than ever as awareness of the program has been growing.

ODHE is awaiting the budget decisions to determine the impact of various items that have been proposed in the legislation. There is still a big concern among the legislators regarding the cost of textbooks, especially with College Credit Plus, and it is likely that the final budget bill will include something about reducing textbook costs.

ODHE is working on initiatives related to the [state's attainment goal](#) that "65 percent of Ohioans, ages 25-64, will have a degree, certificate or other postsecondary workforce credential of value in the workplace by 2025."

ODHE and ODE have paused any conversations about edTPA becoming a licensure requirement until we know where the state is going with the Resident Educator program and the Resident Educator Summative Assessment.

ODHE will be reviewing all of the endorsement standards this summer. One of the expected changes is that the International Literacy Association is changing from reading coaches to reading specialists, and ODHE will need to update the standards for the reading endorsement to match that. The ODHE Reading Core Committee has begun meeting. One of the goals of that Committee is to incorporate the Ohio Reading Competencies into the standards for the Reading Core so that there will be one list of standards instead of two separate lists.

MRS Employers' Surveys were sent out through the associations this year (to increase the response rates). The associations want to provide feedback to IHEs; the survey was provided in response to this request. The associations plan to send another reminder in June and ODHE will continue to request that reminders be sent out.

**Julia Simmerer, Carolyn Everidge Frey, and Immy Singh, Ohio Department of Education**

ODE is still waiting on the final decision regarding the proposed changes with OTES. They are expecting that the changes will pass and have begun working on making the changes to the OTES rubric and related items as they await the final decision. They have begun working with AIR, Charlotte Danielson, and another expert from Washington State on revising the rubric.

There was some discussion about the volume of alternative licenses. Immy Singh indicated that she has the data on the number of alternative licenses and is willing to provide us with that data. (SUED members later discussed that ODE will not provide outcomes data without us doing an open records request.)

SUED members asked about the nature of the conversations that are happening regarding ESSA. ODE indicated that there are several committees that are working on items related to ESSA. SUED members noted that no one from SUED is involved in any of the committees. Frey will send a list of the committees so that we can be aware of the topics that are being discussed. There was some discussion that SUED members should consider attending the State Board meetings AND being involved in the various committees.

Validation and standards setting will occur later this summer for the new/revised licensure tests that are being developed (e.g. new test for Gifted Endorsement, ASL, and Middle Childhood Social Studies tests).

ODE has not taken any action on the recommendations that the Ohio Dean's Compact for Exceptional Children put forth regarding changes to the Intervention Specialist licensure bands. ODE has encouraged the Ohio Dean's Compact to survey the P-12 field to get feedback on the potential impact of the proposed changes. ODE will not take any action until they have data indicating that the field is supportive of the proposed changes.

### **SUED Presentation to the Joint Education Oversight Committee (JEOC)**

Keferl, Brownstein, and Shinew are presenting to the JEOC on June 8. Discussion centered around the topics and information that should be presented.

### **Election of SUED Chair-Elect**

Erica Brownstein's term ends June 30<sup>th</sup>, with Joe Keferl taking over as SUED Chair July 1. Dawn Shinew, Bowling Green State University, was elected Chair-Elect.

### **Joe Keferl, Updates**

Keferl has been paving the way with Brenda Haas for SUED to meet with ODHE Chancellor John Carey. Keferl has also been working with Senator Lehner to support her work regarding school expulsion. Keil suggested that Keferl reach out and be included in the Council of Great City Schools conference that is being held later this year in Cleveland.

### **Cheryl Irish, Ohio Clinical Alliance**

The Ohio Clinical Alliance has been working on the one-day workshop that is being held in August at Ohio University.

### **Mary Lou Padillo, Ohio Dean's Compact**

The Ohio Dean's Compact [has put out another RFP for incentive grants to support innovative programs](#) to better prepare all teachers to deal with the diversity of learners. To be eligible to submit an application, applicant institutions must have a representative attend the Compact's Bidders Conference.

### **Joe Keferl, P-16 Collaborative**

The P-16 Collaborative group worked together to craft a letter to the legislators in support of the Resident Educator program. Brownstein hand-delivered the letter to each of the legislators and has had positive feedback from that initiative.