



## State University Education Deans

**SUED Meeting Minutes**  
**October 6, 2016**  
**10:00 a.m.**  
**Ohio School Boards Association**

**Present:** Erica Brownstein, Chair, (Ohio State), Melissa Cardenas (BGSU), Mary Murray (BGSU), Brian Yusko (Cleveland State), Sajit Zachariah (Cleveland State), Alicia Crowe (Kent State), Mike Englert (Kent State), Steve Mitchell (Kent State), Michael Dantley (Miami), Wendy Adams (OU), Regina Sapona (UC), Virginia Keil (Toledo), Richard Welsch (Toledo), Tammy Kahrig (Wright State), Charles Howell (Youngstown)

**Guests:** Carolyn Everidge-Frey, Julia Simmerer, John Soloninka, Ohio Department of Education  
Jessica Mercerhill, Ohio Department of Higher Education

**Executive Session:** No issues discussed.

### **Guest Reports:**

**Ohio Department of Education:** John Soloninka and Carolyn Everidge-Frey, Director of Office of Educator Effectiveness attended today's meeting. They noted that they will rotate ODE staff members to attend our SUEd meetings. John Soloninka is still our main point of contact.

Shortage of School Psychologists Carolyn spoke about the shortage of school psychologists. ODE is continuing to meet with Office of Exceptional Children. They are trying to generate short and long term solutions to shortage.

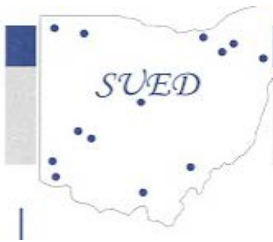
Data Requests Jessica Mercerhill and Mary Rose discussed our data requests; Jessica will provide an update for us.

Teacher Incentive Fund grant – not approved for this round. There is probably going to be another round that opens in the new year (Center is interested); may apply for next round.

Office of Professional Conduct update - There are around 1200 open cases in professional conduct office. There has been a bit of an increase in the number of cases (including inappropriate behavior online). There is a board that can review student applications before they graduate; they can review before the university signs off on license. Emmy Singh is the Director of Office of Educator licensure. Various SUEd reps shared information about their particular cases; asked for guidance. If you have concerns, make the report to Office of Professional Conduct; they can flag it if the application comes through and review it.

Ohio Teacher of the Year- John Soloninka shared information about the Ohio Teacher of the Year program: Dustin Weaver from Chillicothe High School (English and Language Arts teacher) was selected.

This summer advisory panel was set up for selection committee that worked to streamline and align the state application with national teacher of the year application. They also want to provide spouses of the



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Ohio Teacher of the Year with guidance and support. There is also an interest among previous teachers of the year to start a state teacher of the year organization. At this point there are 25 Ohio Teachers of the Year.

OAE test updates: Foundations of Reading test approved by state board effective July 1, 2017. When a teaching license is issued, there is an issue date and an effective date (sometimes not identical). Licenses issued after July 1, candidates must pass the reading test. For those candidates who do not want to take the test, they are encouraged to submit their licensure applications to ODE 30 to 60 days in advance so that ODE can process the license before the reading test is required. The test makes the person eligible for third grade reading license.

We were advised not to sign off on licenses until July 1 if the candidate has taken, passed the test AND wants to have the test on their license. Some of the State Universities (e.g., Wright State, Cleveland State, Ohio State) are encouraging candidates to take the test. ODE offered to put together an FAQ, still being reviewed internally.

Other OAE tests: MDL grade tests been shortened and revalidated. It now includes 9<sup>th</sup> grade content. It was noted that Pearson has both frameworks posted. This is the first window people are taking this test. During the first window that the tests are delivered, Pearson double checks on scoring. The computer scores multiple choice parts of the test. It was noted that test takers are not getting an automatic pass/fail as Pearson did on other tests (because there are items other than multiple choice items). It is expected that the information from the first window of this test will come out November 4. Pearson loads info into Results Analyzer about that time.

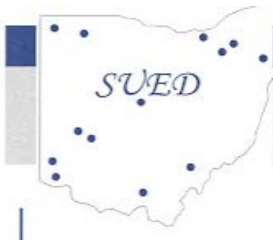
The other new test- the dance test was launched in August (U of Akron offers that program). ODE is working with Pearson on Ohio SS test that would include Ohio history. It was noted that an ASL licensure test will be developed that would be used for the associate license for interpreters. Hearing impairment intervention specialists would take the SPED OAE and this ASL test. Latin test was not validated because they could not get enough Latin teachers to complete validation. There are 80 teachers licensed in Ohio to teach Latin. There is also an interest in developing a test for gifted (licensure and endorsement).

### Format discussion of competency scores in Results Analyzer

Several SUED folks noted that the competency scores were not available in the same format as other scores. This causes problems (extra work) – we had assumed that the competency scores would come to us in the same format. John asked us to show him what file format and he offered to work on a solution with Matt.

Career Tech update on Career Tech/competencies revised by Career Tech- they were posted second time for additional feedback.

There seems to be conflicting info about the following: Changes for the Career Tech will make all CTE teachers ineligible for federal financial aid. By allowing non-university providers for CTE licenses, students will become ineligible for financial aid. Jessica asked us to share information about this –



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others could not find any evidence of the impact on financial aid. Jessica offered to help clarify and provide guidance.

Academies mentioned in ESSA- It was noted that the discussion on academies is on back burner. ODE is working on generating their plan; the state has to post their plan for public comment. There is an interest in submitting early; once plan gets approved ODE has to work with districts to get their plans ready for review.

There was a question about how the plan was being developed. There are meetings being held; a company is collecting notes in meetings across the state. The state also had a survey posted a while back. ODE has outlined issues in draft format; they are waiting to get feedback from the vendor; plan developed in a month.

### **Update from ODHE:**

TEACH grant letters – Jessica Mercerhill mentioned that if we requested a letter from ODHE and we didn't get it yet, please let her know (34 letters sent out so far).

TESOL endorsement – Jessica noted that she received a letter from the private colleges association with recommendation to offer TESOL endorsement at the UG level. As soon as she receives a letter from SUED, she offered to take the letters to the chancellor.

### **Discussion on drug education**

Jessica noted that Start Talking survey that went out this summer asking about what we are doing in our programs re: drug education. There was a discussion about whether drug education will be heading to legislation.

Jessica will be working on developing a pdf (not a module) that will have basic knowledge on drug education. In future program approval forms, there is likely to be line where we will have to document where this content was integrated in our programs. It was noted that the intent was that all teachers should have a foundation in this content. At this point, schools have to provide a plan describing the professional development in their schools. Start Talking, HOPE, and various organizations will be working with folks in the chancellor's office to put the pdf together.

Data discussion Jessica shared a handout about her work with Mary Rose. She is working with OTEC to create a download feature will give us RESA scores, value added. Jessica noted that Mary is open to feedback- please let her know if we see that something is still missing.

There was a question about whether we would be able to verify our list of completers. Jessica noted that the information will come from SAFE accounts. Data will now be tied to the info in SAFE accounts - whomever we signed off on. Endorsements are removed from the process. An example was given: suppose a student goes to Wright State for an initial license in ECE, then goes to Ohio State for SPED, the candidate would show up on the Wright State list- where the candidate got her initial license.



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There was a question about resident educator information: May we have information on the school and district where the RESA was taken? That would provide us with more up-to-date employment information. Jessica will ask that question. It was noted that many of the teachers completing RESA are in small day care centers (not all teachers who complete the RESA are employed in school districts). ESCs may register the candidate who works at a day care.

Subscores and state means on the RESA would be helpful. The statute says we cannot have individual level info; we should be able to get data by program. Jessica will look into these questions (we asked for information by licensure area/teaching field). We would also appreciate having state means by program unless there are less than 10 completers across the state. Others noted it would help to include date of birth. It was noted that when we sign off on the state account, we should save that state id– everything will be tied to that.

Some folks have been having conversations with OERC. Tammy Kahrig was asked to go to a meeting re: data needs for CAEP. Tammy will follow up with Jessica. OERC gave employment data that they are able to produce.

Program review Jessica spoke about the challenges in terms of time it takes to complete the state reviews. She asked for a subcommittee to meet with her. We tabled this discussion to December. Tammy Kahrig, Brian Yusko, Mary Murray, and Leah Chamberlain volunteered.

### **Approval of Minutes**

Minutes from August and September were approved.

### **New Business**

#### **Old Business**

TEACH grants and letters from ODHE – discussed earlier

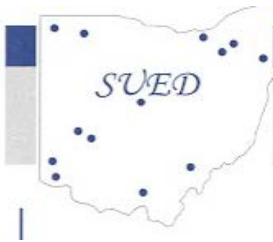
CAEP 3.2 writing question: We need a writing test starting 2020. Using the Praxis CORE depends on your point of entry into your teacher prep programs.

Update letter to CAEP. There will be discussion at OCTEO.

Visit to Superintendent De Maria: We would like to have 3 groups come visit. We will need to rethink groupings. Erica Brownstein asked for dates so we could sign up for visits.

We discussed ideas like bringing our concerns about overregulation, how we work together and collaborate (regionally or across the state).

We also discussed our partners (bringing our partners when we visit ODE); share the kind of work we are doing.



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SUED booklet: A small group consisting of Melissa Cardenas, Leah Chamberlain, Cheryl Irish, Connie Patterson and Regina Sapona had a conference call to brainstorm ideas for revising the SUED booklet (format and content). A handout of notes from their conference call was discussed.

Some notes from the discussion: R. Sapona offered to send these notes to Brian Yusko and perhaps to the listserv so we could discuss the ideas at OCTEO. There was discussion as to whether we should use the format of a booklet.

- There was a discussion on the importance of establishing relationships with our legislators, particularly those on the education committees, for example.
- There is an interest in doing what we can to create systemic change: Are the message and method impacting these changes?
- What are other avenues for sharing information and influencing others?
- How might we capture lots of information in a format that will make an impact on legislators? (e.g., use of graphs to show our value-added scores, graduates passing RESA).
- Do we select topics each year to focus on? For example, focus on partnerships? Do we use the document to share stories of our graduates?
- How might we help legislators see our value; that we are an investment that pays off.

Advocacy committee (subcommittee of OACTE board). Anne Shelley will be legislative liaison who will send a biweekly legislative update.

AACTE will share national strategies at OACTE board meeting; perhaps that is a time we could use to clarify ideas and provide guidance around SUED brochure/booklet/one-pager.

CTE letter and follow up- no report

### **Representative Reports**

Ohio SCEE Team - no report (take this off the agenda in the future)

Ohio Clinical Alliance – no report

Dean' Compact – no report

P-16 meets every other month- no report

OACTE: question about whether we might send legislator reports to OAPCTE – send info to others after OCTEO.

Wait on SUED decisions until after AACTE advocacy meets; notion to have a copy of legislative report from OACTE (Kristin; Tammy second) - motion carried.

OCTEO update: nothing new to report;

Joint meeting between SUED and OAPCTE will take place for 45 minutes (3:30 to 4:15; we join 4:15 to 5:15 OAPCTE) – Please send ideas to Erica for discussion at the joint meeting.



Metrics Committee- no report

**Other news/reports/topics**

Module coming out from CAEP about families; will be available in January. Information includes such topics as how to make phone calls to home). There will be a second module – parent conferences (videos, view and analyze performance of candidates and teacher) - new resources from CAEP

**Future Meeting dates**

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| October 26, 2016; SUED (OCTEO 26-28) |                                    |
| No November meeting                  | Dec. 1, 2016; SUED and P16         |
| January 5, 2017                      | February 2, 2017 SUED and P16      |
| March 2, 2017                        | March 29, 2017 (OCTEO March 29-31) |
| No April meeting                     | May 4, 2017 SUED and P16           |
| June 1, 2017                         | No July meeting                    |