

SUED Meeting Minutes
February 5, 2015
WebEx Meeting

Present: Joanne Arhar (Chair), Dan Mahony, Erica Eckert, (Kent State University), Susan Clark (University of Akron), Renee Middleton, John Henning & Connie Patterson (Ohio University), Charlotte Harris, Tammy Kahrig (Wright State University), Susan Mosley-Howard & Cheryl Irish (Miami University), Ginny Keil (University of Toledo), Paul Madden & Debbie Weber (Shawnee State University), Erica Brownstein (The Ohio State University), Brian Yusko (Cleveland State University), Regina Sapona (University of Cincinnati), Charles Hodge (Central State University)

Guests: Wendy Adams (Ohio Board of Regents), John Soloninka (Ohio Department of Education)

Minutes

Tammy Kahrig moved to approve the December SUED minutes and Charles Hodge provided a second. Minutes were accepted.

Ohio Board of Regents

Wendy Adams reported that program review proposals were due to OBR by March 1st. Several IHEs have experienced problems with CurricUNET. Questions can be directed to either Wendy or Matt Exline.

The public comment period for the College Credit Plus is complete. Several revisions were made including the possibility of classrooms be comingled as well as IHEs having the opportunity for additional visits and observations. Questions can be directed to Rebecca Watts or Lauren McGarity.

Superintendent Richard Ross is not supportive at this time of edTPA becoming a licensure requirement. Members on the Educator Standards Board received pushback from some school districts that at this point there are too many initiatives being placed on K12 teachers and schools so to add one more (e.g. edTPA) would not be supported. Superintendent Ross was made aware of the negative response and decided not to support moving edTPA forward.

Chancellor Carey is not supportive of edTPA becoming a graduation requirement. No such requirements are in place for other programs in IHE's.

SUED members discussed the importance of communicating the value of the edTPA to their local school partners. The current Educator Standards Board does not seem to be willing to discuss the edTPA as a licensure decision again. However members of the Board will have terms ending this summer. New members will be in place this summer. Therefore, this summer SUED will discuss it again and strategize the best way to reintroduce it to the new board members in the fall. John Soloninka expressed to SUED that Dr. Ross is receptive to meeting with deans if one or more choose to set something up however without the buy-in from his stakeholders (i.e. the schools) it is unlikely to influence his decision.

In late February or early March, OBR will be reconvening the metrics committee to review using the edTPA as a measure on the Performance Report.

Ohio Department of Education

John Soloninka reported that Pearson has hosted several revalidation meetings on the use of the OAE for practicing teachers who receive 2 out of 3 low/ineffective ratings on their OTES evaluations. Pearson is also working on a dual registration page for licensure tests so that data from licensed teachers required to take the OAE as a result of their OTES evaluation is separated from first time initial licensure applicants. This is especially important in light of Title II reporting.

Based on continued low pass rates on the Middle Childhood OAE tests, ODE is reconvening a panel of Middle Childhood teachers and faculty to review the tests. There is also initial discussion taking place on adjusting the grade bands from 4-9 to 4-8 and/or continuing single licensure at the middle childhood level to allow candidates to have additional content in their chosen field.

OAE scores have been adjusted one standard error of measurement on the following tests: AYA Integrated Math, Integrated Social Studies, Middle Childhood Science and Middle Childhood Math while Middle Childhood Social Studies was adjusted two standards errors of measurement. The question was raised about the possibility of stopping these tests until the tests are better aligned with Ohio requirements but John reported that that would be unlikely because it seems that there is a disagreement between Pearson and IHEs on where the misalignment resides. ODE has recommended to Pearson that they remove questions on the Middle Childhood test that deal with grades 9 or higher.

John also reported that the RTTT has ended and the final projects that had received an extension were completing this June. Data gathered during RTTT indicated that Ohio IHEs prepared 70-75% of teachers working in Ohio and that those teachers performed better on the Resident Educator Summative Assessment (RESA). Some superintendents have stated that the RESA is too difficult for teachers prepared outside of Ohio.

ODE has been fielding numerous questions on its Supply and Demand study. ODE may need to ask IHEs for additional data but nothing has been confirmed yet.

edTPA

SUED members expressed frustration that the edTPA is not moving forward at this point. Several were concerned that their programs and faculty members would lose momentum with all of the work that had taken place thus far with the edTPA, especially in light of requiring candidates to pay \$300 for national scoring. Several IHEs indicated that they would continue using the edTPA and have stated that they would present the edTPA as a tool that provide their graduates with a competitive edge as they entered the workforce. It was reiterated that the edTPA has not been shut down completely but at this time the current board would not be discussing it further.

Feedback on CAEP Letter from ASCR

Tammy Kahrig provided a report on the conference call of SUED representatives from WSU, OSU, UT, OHIO, Miami, CSU, and KSU. This group used the ASCR document that was drafted to CAEP and revised it to address SUED concerns. Generally, the group agreed with the statements on the original document but chose to reword and reorder the comments as well as add some. The question was asked about whether there was any indication that CAEP would be responsive to the AACTE concerns. The AACTE Board will be meeting at the conference and will likely discuss it but the Board does want IHEs and states to communicate concerns with CAEP too.

It was discussed that CAEP has been responsive to discussing some initiatives as they relate to capacity with small schools and schools representing diverse populations. SUED expressed the importance that CAEP communicate to the larger audience rather than individual IHEs.

Charles Hodge moved to send the drafted letter to CAEP and Susan Mosley-Howard seconded the motion. A voice vote indicated unanimous support. Tammy will write a short introduction and then send that and the letter to Joanne to place it on SUED letterhead to send to Jim Cibulka. [Following the SUED meeting, Renee Middleton contacted Sharon Robinson who suggested the same letter also be sent to the Chair of the CAEP board, Mary Brabeck, Randy Hitz who is in the AACTE seat on the CAEP board, and Rick Ginsberg who also serves on the board.]

Day on the Square

Brian Yusko stated that the logistics for the Day on the Square, taking place on March 4th are in place. There will be a breakfast at 8:30 followed by an orientation at 9:00 at the conference hotel (Embassy Suites, Dublin) and the bus will leave at 9:30. Meetings are being scheduled between 10-2. The Ohio Senate goes into session at 1:30 so meetings with senators should be scheduled earlier in the day. At this point there are 20 IHEs registered to attend. The goal is to have representation from all SUED IHEs yet Akron, BGSU, and Central State hadn't registered yet. Brian encouraged SUED reaching out to private IHEs as well.

IHEs should be setting up their own appointments with their respective legislators. Joanne sent out a list of all members of the Education Committees along with where each member is from in Ohio.

Joanne also sent IHEs the talking points and an informational sheet including preparation tips. Extras will be available at the orientation. Additional items were discussed including state funding for the Woodrow Wilson Teaching Fellowship program and the Governor's budget that discussed OBR creating more rigorous admission standards. SUED discussed the need for multiple pathways. Rebecca Watts will reconvene the committee that drafted the multiple pathways. Brian Yusko agreed to provide a written statement about the multiple pathways in light of the new CAEP standards.

Regina Sapona stated that 100 SUED booklets were printed which accounts for approximately 7 per IHE. She will have the booklets sent directly to the hotel's front desk. They will be there for pick up until morning when Joanne will take the remainder to the Orientation meeting. Buttons with the OACTE logo were also purchased and will be distributed at the orientation.

Model Code of Ethics for Educators

The National Association of State Directors of Teacher Education and Certification (NASDTEC) has requested comment about the Model Code of Ethics for Educators. Members discussed whether or not SUED should provide comment and/or endorsement. Joanne asked Natasha Levinson, an educational philosopher and faculty member at Kent to provide comment on the Code. Her impression was that it seemed to be more of a code of professional conduct rather than a code of ethics. Susan Clark also reminded SUED that there is already a Code of Ethics for Educators in Ohio.

There were questions about whether or not ODE wants SUED to provide comment and whether they endorse the proposed Code of Ethics. Ginny Keil agreed to pursue these questions with ODE and will report back to SUED.

Additional Reports

Charlotte Harris who was attending the Ohio Deans Compact conference stated that Sharon Robinson would be in attendance at the June meeting and suggested that SUED consider coordinating the June SUED meeting to coincide with Sharon's time in Ohio. The Ohio Deans Compact meets during the first week (Wednesday/Thursday) in June. Charlotte will discuss this idea further at the next SUED meeting.

On behalf of SUED Charlotte has also been attending the Ohio Standards Coalition that has been having a lot of conversation about the legislators not supporting the PARCC assessments. This coalition was formed to support the Common Core. Charlotte requested that SUED identify who is going to be the SUED representative moving forward.

Erica Brownstein reported that four of the Education TAG proposals (Introduction to Education, Educational Psychology, Educational Technology, Individuals with Exceptionalities) were sent to public two and four year institutions for input. The TAG Survey results supported each of the four proposals. Each specialty group is examining all comments and bringing forth any changes or adaptations to the TAG proposal.. The proposals will then be moved forward in the TAG approval process.

Next SUED Meeting:

The next SUED meeting will take place at the Spring OCTEO meeting, Wednesday, March 4th from 5-6:30pm in Conference Room 5.

Meeting was adjourned at 11:45 am.

Minutes respectfully submitted by Connie Patterson, Ohio University.

