

**SUED Meeting Minutes**  
**October 15, 2014**  
**5:00 pm**  
**OCTEO Fall Meeting**  
**Dublin, Ohio**

**Present:** Joanne Arhar, Dan Mahony, Erica Eckert, Cathy Hackney (Kent State University), Susan Clark (University of Akron), Brad Colwell & Mary Murray (Bowling Green State University), Renee Middleton, John Henning & Connie Patterson (Ohio University), Charlotte Harris, Joseph Keferl & Tammy Kahrig (Wright State University), Cheryl Irish, Jeffrey Wanko, Jean Eagle & Susan Mosely Howard (Miami University), Penny Poplin Gosetti & Ginny Keil (University of Toledo), Paul Madden & Debbie Weber (Shawnee State University), Erica Brownstein (The Ohio State University), Charles Howell & Mary Lou Dipillo (Youngstown State University), Sajit Zachariah & Brian Yusko (Cleveland State University), Regina Sapona (University of Cincinnati)

**Guests:** Rick Santoro (Mount St. Joseph), Ted Zigler (Educator Standards Board, Ohio Dominican), Ohio Deans Compact Speakers: Aimee Howley (Ohio University), Deborah Telfer (University of Dayton), Laurie Katz (The Ohio State University)

**Executive Session**

Ginny Keil, Sajit Zachariah, and John Henning serve on SUED's Advocacy Committee. This committee is responsible for authoring advocacy letters on behalf of SUED. If a SUED member believes the group should form a response letter to a particular issue, the Advocacy Committee has requested that that person provide the committee with talking points.

The Advocacy Committee sent a letter to OBR requesting SUED representation as OBR and CAEP renegotiate the state agreement. Rebecca Watts responded that SUED representation will be included. The Advocacy Committee will also be sending a letter to Dr. Ross, Ohio's Superintendent of Public Instruction, requesting support for the inclusion of competency-based data from Pearson on the Ohio Assessments for Educators. Tammy Kahrig volunteered to provide talking points.

The Ohio Board of Regents is seeking nominations for TAG specialists. While revisions to the TAG courses are still in discussion, currently the proposal is to delete Educational Technology as a TAG course and add Phonics. (The documentation sent about this had a typo and referred to Phonics as Phonetics.) Additional clarification will be sought from Rebecca Watts at the December SUED meeting.

**Minutes**

Cathy Hackney moved to approve the September 4<sup>th</sup> SUED minutes and Susan Mosely Howard provided a second. Minutes were unanimously approved.

**SUED By-laws**

The SUED Executive Committee comprised of Charlotte Harris (Past-President), Joanne Arhar (President), and Sajit Zachariah (President-Elect) drafted proposed SUED bylaws. The intention in doing this is to get back to having more deans in attendance and to make sure SUED topics are relevant for deans. SUED membership, as proposed in the by-laws is the dean and one designee. This topic was discussed in detail. Some expressed concern that the meetings had become very compliance-based and as a result deans have delegated attendance to accreditation coordinators, field directors, etc. Conversely, while these groups have regularly scheduled meetings at OCTEO some stated that because of the multiple CAEP, ODE, and OBR requirements and regulations that it is necessary to have those people in attendance. Others asked about the possibility of having SUED be online as a way of increasing dean participation. A video conference was tried once and had issues but some suggested Go-To-Meeting, the conference software used by OAPCTE.

Joanne will send the proposed bylaws to the SUED deans for an email vote.

**Day on the Square Booklet**

Regina Sapona reminded SUED that the Day on the Square is two weeks earlier than last year. She asked for a confirmation of contacts and shared a draft timeline for the submission. Those present agreed to that timeline. Kristen Figas will be sending each contact the information from last year's booklet with a request for edits (or new information) by the end of fall semester.

### **SUED webpage**

The SUED webpage is <http://www.ohioteachered.org/SUED/>. The username is sued and the password is ohio2010.

### **Federal Regulations**

Dan Mahony reported on information he received at the annual CADREI meeting on a letter sent to AASCU Presidents, Chancellors, and Government Relations staff on proposed teacher preparation regulations from the US Department of Education. Federal regulations are being proposed that will classify and rank programs. At this time they are listing value-added and other similar types of measures to gauge this, even though these measures were never intended for this purpose. These regulations will be tied to TEACH grants. Dan is asking for SUED to be sure to provide feedback. He suggested individual faculty write their legislators as well as SUED as a group.

### **edTPA (Ted Zigler; Educator Standards Board, Ohio Dominican)**

Ted Zigler is new on the Educator Standards Board and came to SUED to ask about perceptions of having the edTPA as a potential state licensure requirement. Bob Klein from Ohio University represents the public institutions on the Educator Standards Board. Ted stated that the Board has not seen the TAC feedback yet but hopes to have access to the data prior to the October Board meeting.

SUED members expressed the following:

- The desire to have edTPA able to be used for program review and licensure.
- If the edTPA is adopted for licensure that it replace the current pedagogy test.
- The entire process seems to be very secretive.
- Strongly encourage that the State use the suggested pass score set by SCALE instead of arbitrarily setting a higher score.
- The cut scores can already be calculated so the Board should be able to ascertain estimated pass rates.
- The need to establish a clear and reasonable remediation process, especially in the cases where the candidate only missed the cut score by a few points. Also, to understand the implications of asking candidates to repeat video recording which may lead to requiring another student teaching experience.
- The edTPA allows us to compare candidate performance nationally, which is an important way we can advance the profession.
- Many programs and IHEs have intentionally integrated the edTPA into the curricula.
- The edTPA is excellent preparation for RESA.
- Disappointment with the quality of feedback received from Pearson, especially when candidates are paying \$300.
- Concern that Pearson is actually ready to host such a large initiative.
- The need to improve Pearson's responsiveness to candidates.

Additional comments can be sent to [ziglert@ohiodominican.edu](mailto:ziglert@ohiodominican.edu) or 513-293-9720.

### **Ohio Deans Compact**

Brad Colwell is the Chair of the Ohio Deans Compact and Charlotte Harris is the SUED representative. The Compact includes deans, associate deans, department chairs, AFT, OEA, and faculty. The Compact has three committees, the Conference Planning committee, Low Incidence (LI) committee, and the Incentive Grant committee. The goal of the Compact is to increase the level of collaborative inquiry among Ohio's institutions of higher education, thereby improving the capacity of teacher education, administrator, and related services personnel preparation programs in Ohio to better prepare all professional educators to effectively teach and support every child. The ideal intention of this overall process is to move away from standalone special education programs and move toward integrated curricula.

The Incentive Grant Committee funded by ODE's Office of Exceptional Children worked to design a model that can be replicated across IHEs to create a dual licensure program in general education and special education. Several models were presented to SUED. The University of Akron created the Integrative Teacher Preparation Model that works to dually license Early Childhood/Intervention Specialists and Middle Childhood/Intervention Specialists to work with diverse learners including students with disabilities, ELLs, traditionally marginalized students, and low SES students. The University of Cincinnati is working to combine Middle Childhood with Intervention Specialist programs. Kent State University created Project ASTUTE, Improving Instruction for All Students Through Unified Teacher Education to prepare teachers for a four-year dual license programs in Middle Childhood and Special Education Mild/Moderate. Finally, The Ohio State University has created Project REMODEL Restructuring to Meet the Needs of Ohio's Diverse and Exceptional Learners with a dual license in World Languages and Special Education Mild/Moderate.

The Dean's Compact will host their 2<sup>nd</sup> Annual Statewide Conference on February 4-5, 2015 at OCLC, 6565 Kilgour Pl. Dublin, Ohio. Additional information can be found at [www.ohiodeanscompact.org](http://www.ohiodeanscompact.org)

**Next SUED Meeting:** November 6, 2014 at the Ohio School Boards Association, 8050 N High St.

Meeting was adjourned at 6:30 pm.

Minutes respectfully submitted by Connie Patterson, Ohio University.