

**SUED Meeting Minutes
September 2, 2010
Ohio Resource Center**

Present: Renée A. Middleton (Ohio University)-Chair, Regina Sapona (University of Cincinnati), Larry Johnson (University of Cincinnati), Dan Mahony (Kent State University), Karen Herrington (University of Akron), Dick Hurwitz (Cleveland State University), Mary Lou DiPillo (Youngstown State University), Ginny Keil (University of Toledo), Tom Brady (University of Toledo), Teresa McGowan (Miami University), Carine Feyten (Miami University), Cheryl Achteburgh (Ohio State University), Brad Colwell (Bowling Green State University), Paul Madden (Shawnee State University), Connie Patterson (Ohio University)

Others in attendance: Kelly Gaier (Ohio Board of Regents), Tom Bordenkircher (Ohio Board of Regents), Denny Thompson (Ohio Department of Education), Peggy Kasten (Ohio Resource Center), Nicole Luthy (Ohio Resource Center)

10:00—Executive Session

Chair Middleton called the meeting to order. The minutes from the August 5, 2010 meeting were reviewed. No corrections or additions were noted. Dick Hurwitz motioned to approve the minutes and Ginny Keil seconded the motion. Minutes were approved.

Ohio Resource Center- Peggy Kasten

Peggy Kasten and Nicole Luthy from the Ohio Resource Center were present to discuss the questions raised from the previous SUED meeting regarding the Proposal for Regional Teaching/Learning Conferences. The questions from the last meeting were as follows:

1. How are services provided by ORC different from IMS and ESC's
2. Is it feasible to cover the "how" for each of the Standards in one day?
3. Should we market this as a train-the-trainer session (teacher leader/curriculum specialists)?
4. Are there other practical ways to deliver the training geographically?
5. Are there ways for the ORC to focus on training needs of faculty?

Services vary greatly in type and variety by ORC than from IMS and ESCs. ORC is run at the state level, ESCs are county based, and IMS is developed and maintained by the Ohio Department of Education. IMS used to provide model lesson plans aligned to the Ohio Academic Content Standards. However, currently, IMS is largely obsolete because teachers and teacher education faculty want more up-to-date resources. Regional meetings can bring together groups to discuss the new Ohio Standards for the Teaching Profession.

The theme of the ORC trainings would be similar to the initiatives of the Center for Creativity and Innovation (CCI), an initiative promoted by the Governor and First Lady. The CCI's objectives are:

1. To serve the needs of today's teachers
2. To serve the needs of tomorrow's teachers
3. To serve the needs of the next generation

ORC wants to develop collaborative relationships with IHEs. For example, ORC can share resources that have been vetted with practicing teachers to IHEs method's instructors.

ORC is open to having IHEs co-host regional meetings; ORC would just need a point of contact. ORC would be responsible for raising the necessary funds and would collect the profit from the trainings. ORC is willing to work with IHEs regarding whether credit would be available for participants. Interested IHEs should contact Peggy directly at pkasten@ohiorc.org or 614-292-9258.

K-12 Standards and Model Curriculum, Denny Thompson, ODE

Denny informed SUED that the K12 standards and the Model Curriculum are working to better prepare K12 teachers and reduce university spending on remediation. Denny will be presenting on this topic at the fall OCTEO meeting.

Denny stated that the new K12 standards will be in effect in the 2014-2015 year. The model curriculum is to be adopted next March. The next steps will include the development and field testing of assessments. IHE's curriculum will need to align to the new K12 standards and Model Curriculum. During the transition, IHEs will need to continue to prepare teacher candidates with both sets of standards.

Questions about the K12 standards and Model Curriculum should be directed to Denny Thompson at denny.thompson@ode.state.oh.us or 614-387-2201.

OCTEO Conference Grant Application

Renée reminded SUED that the OCTEO grant application is due September 20th. Up to 2 applications can be submitted. Currently there has only been one nomination.

New Curriculum Cited for Improvements in Ohio ACT

SUED should review the data cautiously because the achievement gap is still present. While some IHE's entrance ACT scores have increased, it is important to continue to work on strategies to increase diversity.

Ohio Board of Regents

Tom Bordenkircher introduced Kelly Geier, a former elementary teacher, as a new staff person to OBR. College Readiness and College Completion is now a part of Tom's office. He discussed upcoming possibilities for grant funding.

OAPCTE: Tom stated that OBR will no longer be working and/or supporting the private colleges although SUED may still choose to work with them. Tom requested assistance from SUED in writing a rule that would be completed prior to the next election requiring that all institutions, public and private have national recognition. The rule would also state that new program proposals would have to demonstrate a need for such a program. The new program template is not yet available on the OBR website. IHEs should contact Cory Posey if they need the new program template.

METRICS: Tom will attend the SUED meeting at OCTEO scheduled for Wednesday, October 13th at 3:30pm to discuss the review of the metrics and discuss the new bill. The NCATE/TEAC national vote is scheduled for October 23, 2010.

TPA: IHEs are able to pilot portions of the Teacher Performance Assessment (TPA) and provide feedback to the group at Stanford. IHEs are encouraged to pilot some part of the TPA this fall, 2011. The TPA will be implemented at the state level in fall 2012, and will be part of the state

metrics in fall 2013. IHEs should contact Donna Hanby if are interested in learning more about piloting the TPA.

RTTT: Tom discussed the Race to the Top funding. The question was asked about how much of the RTTT money would be allocated to higher education. Tom discussed the Teach Ohio grant in which the State is matching the RTTT funding equaling around \$5 million dollars. Tom also discussed the Teach Ohio grant which includes components such as alternate educator licensure and scholarship money for Science, Technology, Engineering, Math, and Special Education.

Some of the RTTT funding is also supporting the Woodrow Wilson program. While some of the money has already been earmarked for southeast OHIO, money is available for new institutions. RTTT money will also support OBR's program review process and various other OBR initiatives.

The Principal Blue Ribbon Panel, which has representation from SUED, will be held on September 23-24. OBR has met with other states regarding how the TPA and the value-added metrics can be used to link back to IHEs. OBR and ODE are working together to ensure consistency. Once metrics are implemented IHEs will own the data, not the state.

Providers offering alternative pathways will be approved by ODE. However, OBR will review any alternative pathway that lead to credit. OBR requested contact information for any university that offers alternative educator programs.

Strategic Planning

Carine Feyten and Dan Mahony discussed pages 116-118 of Strategic Planning: Theory of Action. Chair Middleton indicated that it was important for SUED to be intentional about how to strategically move forward as a group.

Carine and Dan lead the group in thinking about "If-Then" statements. "If-Then" statements help to surface assumptions and clearly articulate a mission and the resulting action steps. It provides a group a common language to move forward. Break out groups were asked to provide 3-4 "then" statements.

It was agreed that the next steps would be for SUED members to rank order the statements. Identify their top three statements. At the next SUED meeting, the results would be discussed and the planning process would resume.

"Then" Statements for SUED

- Teacher education will be critical to any licensure pathway
- Establish a role in ALL licensure pathways (including alternative pathways)
- Teacher education has a critical voice in the development of longitudinal data systems
- By the end of this year, we will have a statewide metric system that will include the privates
- The metrics will be applied fairly, uniformly, and with transparency
- Ensure quality evaluation program for teachers and teacher candidates in Ohio
- We will have a unified, stronger relationship with schools and their organization
- Be a part of the effort to close the gap between P-12 expectations and higher education expectations
- Develop and entirely new 21st Century Teacher Preparation Curriculum
- Establish a role in the teacher residency program
- Explore an Ohio model of teacher education

- Coordinate Ohio's licensure and residency programs with an entirely new curriculum
- We will have greater impact on issues in educator preparation
- We will reestablish our relationship with ODE
- Be leaders on communication about education reform efforts
- Help maximize positive impact on the Race to the Top funding
- Commit to sharing involvement in new/innovative programs

Once the focused "Then" statements are determined, the next part of the strategic planning process is for members to develop the 'IF' part of the statements for our theory of action. We have only completed half.