

Present: Carine Feyten (Miami University), Melissa Chase (Miami University), Teresa McGowan (Miami University), Roz Hammond (Bowling Green State University), Becky Pissanos (Bowling Green State University), Richard Hurwitz (Cleveland State University), Daniel Mahoney (Kent State University), Joanne Arhar (Kent State University), Renee Middleton (Ohio University), Cheryl Achterberg (The Ohio State University), Sandy Stroot (The Ohio State University), Paul Madden (Shawnee State University), Evonn Welton (University of Akron), Mark Shermis (University of Akron), Larry Johnson (University of Cincinnati), Regina Sapona (University of Cincinnati), Tom Brady (University of Toledo), Virginnia Keil (University of Toledo), Donna Hanby (Wright State University), Charlotte Harris (Wright State University), Philip Ginnetti (Youngstown State University)

Others in Attendance: Eric Fingerhut, Chancellor OBOR; John Stanford, Executive Assistant Education, Governor's Office; Deb Delisle, ODE Superintendent; Tom Bordenkircher (OBOR)

John Stanford Opening Remarks

- Offered thanks for SUED's support of HB 1 education plan
- Need for strong education system has economic impact
- Is our education system sufficient to meet the needs of our society—echoes Dewey
- Initiatives at ODE and OBOR: beginning of our work
- Process of engaging stakeholders is important: this was done for 2 years prior to the development of HB1

Deb Delisle Opening Remarks

- Race to the Top is the roll-out of HB1
 - Applications due Tuesday, January 19
 - Districts had to apply and submit a memorandum of understanding with signatures from their boards and unions
 - Over 400 LEAs have signed on with a potential impact of reaching 800,000 students
 - Requesting 404 million
 - 50% will go to districts through Title I formula
 - 50% of the 50% going to states will eventually go to districts
 - Technical support for districts is a key issue
 - Districts have to establish a partnership with a local university
 - Side Note: Youngstown City Schools have reached emergency level and are working with ODE's academic distress initiative: IHEs will be contacted to help out with the work of the academic distress initiative for Youngstown City Schools
- Issues for IHEs
 - Academic content standards must be incorporated into educator preparation programs; IHEs should be aware of the current changes being made to these standards
 - Increased clinical experience with a broad array of experiences in a variety of settings

- Incorporation of 21st century skills
- Integrations of special education

Eric Fingerhut Opening Remarks

- OBOR views responsibility to K-12 as core
- OBOR's Strategic Plan (pg. 73): This strategic plan is the Governor's as well as OBOR's
- Public IHEs have the responsibility of supporting OBOR's goals: responsible to Ohio's citizens
- HB1 is written in such a way that both ODE and OBOR have dual responsibility for who teaches, what happens once teachers are hired, and how teachers move through their careers
- Development of metrics of success for use in educator preparation which will be lined to funding
- OBOR's relationship with SUED: will communicate with SUED and then with ODE
- Process of responding to HB 1—like a ladder
 - Woodrow Wilson Initiative—gives some muscle to Choose Ohio First—it's a continuation of the reform of teacher education
 - Race to the Top builds on this on a voluntary basis
 - Eventually, all of this will be taken into consideration to develop the rules we will all live by
 - New vice-chancellor and executive vice-chancellor will lead the implementation of HB1

General Discussion

- Members of SUED need to be connected to the right committees committees that are looking at Policy and what still needs to be done: for example, already have representatives on the Residency Committee, School Funding Advisor Committee, ESB, Harmon Commission, School Health Services (Sanford)
- Residency is a positive move but SUED must have a voice/role in the development of this (Johnson)
- Residency program is actually the result of conversation with SUED and urban schools in 2007 (Sanford)
- Deb Delisle is committed to appointing someone to represent ODE on SUED; she would also like to attend meetings
- Concerns with IHE's (Delisle)
 - Duplication
 - More efficiency
 - Enough licensure programs
 - Because of large volume going into ECE, Ohio becomes an export state; need more STEM and alternative routes
 - Superintendents have criticisms of IHEs
 - Create a sub-group of SUED to attend BASA (superintendents group)
- SUED should take initiative to share ideas with the state (Stanford)

- As we develop metrics and response to HB1, need to be attentive to ODE concerns and also need to help districts understand: not only about responsibility/accountability but also communication (Fingerhut)
- Discussion surrounding SUED's position statement on residency:
 - Stanford clarified that the way the residency is being developed is the result of the legislation which calls for a 4-year residency after completion of an education program.
 - The intent is to have teachers in their own classrooms. Used medical residency model
 - Funding is also tied to the legislative requirements.
 - Residency is not an automatic renewal of licensure
 - Too many variables in how professional internship is conducted
 - Best teachers become administrators because they want professional advancement
- Alternative Pathways
 - Should be developed together with IHEs and OBOR
 - Consider who we are recruiting—metrics
- Tension between more content and more clinical: focus on the outcomes (determined by the metrics) and then let IHEs be creative

Tom Bordenkircher Report

- Program Submission: February 1
- Announcement will be forthcoming about vice chancellor for academic affairs
- Need a venue for working out residency piece
- Title II
 - Site open 2/1 until 4/30
 - ODE will provide training
 - 2006-2007 and 2007-2008 cohorts will be included as well as 2008-2009
- Race to the Top: SUED should get key points soon
- Woodrow Wilson (matching grant to Race to the Top) becomes Choose Ohio First, then Race to the Top money, and then back to Choose Ohio First
- SIDE NOTE: After Tom left, Cheryl Achterberg shared that Race to the Top was written as an ODE vision; universities held responsible for their students during their first year of teaching

Agenda Items

- Minutes from 12/15 approved
- OCTEO Conference Grants
 - There will only be 4 grants
 - First-time faculty: pays registration and night's stay
 - Need something in writing about process of selection: Joanne Arhar will write a statement for review by faculty
- Outstanding Graduate Campaign
 - Different templates so it won't always look the same

- Everyone will get 1-page directions
- Template for AACTE: send information to Karen Denzler and Miami will take care of sending to Jane West at AACTE
- Website
 - Renee sent advocacy statement
 - Changed word “teacher” to “educator” in advocacy statement
 - Committee approved advocacy statement
 - Under News: rolling changes of highlighted graduates
 - Missing a dot in northwest Ohio
- SUED at AACTE: Friday as early as possible after sessions. Carine will send out an e-mail with exact information.

Meeting adjourned.