

Ohio Department of Education Update

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OCTEO Conference

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Ohio's 4 Tiered Teacher Licensure Structure

Ohio's Education Reform Plan (House Bill 1) created a new licensure system for Ohio's teachers and directed the State Board of Education to adopt rules establishing the standards and requirements for obtaining the following new licenses:

- A **four year resident educator license**, which will be issued to new graduates of traditional teacher preparation programs beginning January 1, 2011, and which will be required for entry to the Ohio Resident Educator Program, the new four year program of induction and support for beginning teachers commencing in the 2011-2012 school year.

- A **four year alternative resident educator license**, which will be issued beginning January 1, 2011 in the areas of intervention specialist, specific subjects in grades 4 to 12, career-technical, and for P-12 world languages. Alternative route candidates will also participate in the Ohio Resident Educator Program beginning in the 2011-2012 school year. An Intensive Pedagogical Training Institute is being jointly developed by ODE and the Ohio Board of Regents to provide instruction in the principles and practices of teaching for individuals seeking alternative licensure. It is anticipated that this program will be able to be provided by various types of qualified providers including both institutions of higher education and non university based providers, such as educational service centers.

- A **five year professional educator license**, which will be issued following successful completion of the Ohio Resident Educator Program by individuals whose first license is either a resident educator license or an alternative resident educator license.

- A **five year senior professional educator license**, which will require a masters degree, nine years of successful teaching experience, and demonstration of meeting the criteria for the accomplished or distinguished level of performance described in the Ohio Standards for the Teaching Profession. This demonstration of accomplished or distinguished practice will be through the candidate's designation as a Master Teacher in accordance with the definition and criteria for a Master Teacher adopted by the State Board of Education. It is anticipated that this license will be available in October 2010.

- A **five year lead professional educator license**, which will require a masters degree, nine years of successful teaching experience, and demonstration of meeting the criteria for the distinguished level of performance described in the Ohio Standards for the Teaching Profession. This demonstration of distinguished practice will be either through the candidate's holding a valid certificate issued by the National Board for Professional Teaching Standards, as established by HB 1, OR through meeting dual requirements of being designated as a Master Teacher AND earning a teacher leader licensure endorsement. It is anticipated that this license will be available in October 2010.

Ohio Resident Educator Program

Transition Resident Educator Program

Contact Information

Lorie Owens, Assistant Director
 Office of Educator Quality
lorie.owens@ode.state.oh.us
 (614) 387-2214

Resident Educator Program Development

Contact Information

Lori Lofton, Associate Director
 Office of Educator Quality
lori.lofton@ode.state.oh.us
 (614) 466-2937

For Ohio Transition Resident Educator Program eligibility requirements and other helpful information please go to the ODE webpages: Ohio Transition Resident Program and review the links below.

- [Transition Resident Educator Program FAQs](#)
- [Transition Resident Educator Program Update for Entry Year Coordinators](#)
- [Licensure FAQs](#)

In July 2009, Gov. Strickland signed Ohio House Bill 1, which mandates a new licensure system for teachers in Ohio, including a Resident Educator license. In the Ohio Education Reform plan, the Ohio Department of Education (ODE) will develop a Resident Educator Program. The first district sponsored Residency Program will not be available until fall 2011.

This four-year experience will provide Ohio educators just entering the teaching profession with quality mentoring and guidance essential for their career. Successful completion of the residency program will be required to qualify for a five-year professional educator license.

The following documents for details about both the Transition Program and Resident Educator Program and are available on the ODE website. Search: Ohio Transition Resident Educator Program.

- [Overview](#) of why Ohio is building a new system for beginning teachers;
- [Roles of educators](#) in the transition program;
- [Guidance for beginning teachers: My Transition Residency Program: What Can I Do To Get Started?](#);
- [Ohio Formative Assessment Cycle](#);
- Goal Setting Process for mentors working with beginning teachers ([Word](#)) ([PDF](#));
- Resident Educator Reflection Tool ([Word](#)) ([PDF](#));
- Resident Educator Professional Goal Setting Tool ([Word](#)) ([PDF](#));
- Collaborative Logs (25 copies are included in training materials) - Use this document to order additional copies ([PDF](#)).

Ohio's Race to the Top (RttT)



A list of Ohio's Race to the Top state activities is located on the ODE webpages. Search: Ohio's Race to the Top Plan. The RttT plan for student success is built upon collaborations, partnerships, and evidence. The role teacher's play in student academic achievement is a highlight of the plan. All Ohio teacher candidates therefore, should be familiar with and committed to the Ohio Standards for the Teaching Profession (OSTP). Copies of all Ohio Educator Standards can be located on the Ohio Educator Standards Board webpages: <http://esb.ode.state.oh.us>

Training Sessions Scheduled for Health Educators

ODE and Buckeye Healthy Schools Alliance are sponsoring a two-day health education workshop for **middle and high school health teachers**. The workshop is set up as two interactive training sessions designed to teach educators to develop curriculum, teaching units and lessons plans that focus on building the critical-thinking and decision-making skills students need to establish good health behaviors.

This development opportunity is designed as two full-day workshops scheduled four months apart. Participants will meet on **Nov.19** to learn how to incorporate characteristics of effective health programs into their health education curriculum. They will regroup on **Feb.11, 2011**, to share the successes and challenges they experienced when returning to their classrooms and implementing those skills and strategies. For more information about this training opportunity, contact Bridget DeCrane at bridget.decrane@ode.state.oh.us or (614) 466-9271.

Title II Reporting Updates

The ODE Center for the Teaching Profession is discontinuing Title II technical assistance training. In the past, the Office of Educator Preparation provided training to IHEs relative to the Title II federal report and the Ohio Report on the Quality of Teacher Education. This training was held in February every year and focused on the ODE DAP system that IHEs used to enter data for the state report and provided an overview of the federal Title II report. The state Report on the Quality of Teacher Education published by ODE will now be under the direction of OBR. ODE will continue to supervise the federal Title II Report; additionally, ODE will forward state IHE Praxis II data to OBR for the annual state report.

Westat has initiated a new data collection tool for IHEs to use in response to requirements in Title II reauthorization. Given that the new federal data collection tool is under the purview of Westat and that webinars and tutorials will be available for IHEs, there is no longer a need for ODE to offer the February technical assistance training. However, ODE will still be communicating Title II updates on a regular basis, requesting your assistance throughout the data collection process, answering your questions, and serving as liaison between IHEs and ETS, ACTFL and Westat.

For more information about Title II reporting, contact Kathleen Kastner, ODE Consultant
Email: Kathleen.Kastner@ode.state.oh.us
Phone: 614.387.0959

Upcoming Title II Make-up Training

ETS held a webinar on October 8th to introduce IHE Title 2 contacts to the new Title 2 data collection system. IHE contacts were invited to attend this webinar so they would be better able to navigate and understand the new Title 2 website as well as what data are to be collected in accordance with the reauthorized HEOA law. IHEs will not be given access to the reporting site until they have attended a training session. Makeup sessions are scheduled for the third week in October as needed. IHE contacts who did not participate in the training and who have not received information regarding the make-up session should contact ETS at title2@ets.org

Licensure Testing Update

The following Licensure Tests and qualifying scores for licensure are effective **September 1, 2010**:

- Pre-Kindergarten Education Praxis II #0530, qualifying score of 550. This test will be required for the Prekindergarten Associate License and the Prekindergarten Endorsement (replaces 0021).
- Special Education: Preschool/Early Childhood test Praxis II #0690, qualifying score of 530. This test will be required for the Early Childhood Intervention Specialist License (replaces 0353) and the Prekindergarten Special Needs Endorsement.
- Special Education Core Knowledge and Applications Praxis II #0354, qualifying score of 145. This test will be required for the Intervention Specialist Mild/Moderate and Moderate/Intensive licenses (replaces 0353).
- Business Education Praxis II #0101, qualifying score 148. This test will be required for the Integrated Business Education license (replaces 0100).
- Teaching Reading Praxis II #0204, qualifying score 154. This tests will be required for the Reading Endorsement (replaces 0200).
- OPI and WPT: These examinations are provided by the American Council on the Teaching of Foreign Languages (ACTFL) and consist of:
 - The Oral Proficiency Interview (OPI) which is a global assessment of functional speaking ability. The qualifying score is **Intermediate/High**.
 - The Writing Proficiency Test (WPT) which measures how well a person writes in a language by analyzing performance of specific writing tasks. The qualifying score is **Intermediate/High**.

ETS PRAXIS Fee Waivers

PRAXIS I and PRAXIS II fee waivers may be available for licensure candidates who meet the ETS eligibility criteria. If a candidate qualifies, their registration fee and one Praxis II test fee or three Praxis I computer-delivered test fees may be waived.

Candidates are eligible for an ETS fee waiver only once during a testing year (September through August), and there are a limited number of waivers available per test date and per institution. All requests are processed on a first-come, first-served basis.

Eligibility Criteria

To be eligible for a fee waiver, candidates must:

1. Be currently receiving financial aid
2. Be enrolled in an undergraduate or graduate program (Note: Candidates are ineligible if they currently hold a master's or a doctoral degree)
3. Meet eligibility income guidelines (determined by ETS-see application)
4. Be required to take a Praxis test by an authorized score recipient

Physical Education Credit Flexibility

Starting with the 2010-2011 school year, districts throughout Ohio will be implementing **credit flexibility** programming. Students who are interested in earning physical education graduation credit through credit flexibility options should contact their school counselors or teachers of record to initiate the plan development process. Credit flexibility is available in all content areas. Students who earn physical education graduation credit through credit flexibility may include aspects of individual and team athletic participation into a well-developed plan. However, these activities by themselves do not constitute a credit flexibility plan. The credit flexibility plan must be developed with components that address the graded course of study and/or the elements within the Physical Education Academic Content Standards.

The **physical education waiver**, which has been available for districts to adopt since April 2007, states: "The board of education of each school district and the governing authority of each chartered nonpublic school may adopt a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least two full seasons or in the junior reserve officer training corps for at least two full school years. If the board or authority adopts such a policy, the board or authority shall not require the student to complete any physical education course as a condition to graduate. However, the student shall be required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study. In the case of a

student who has participated in the junior reserve officer training corps for at least two full school years, credit received for that participation may be used to satisfy the requirement to complete one-half unit in another course of study.”

It is a local decision whether or not to adopt the waiver option. If a district does adopt the waiver policy, its students who successfully complete all requirements of the waiver do not need to take physical education to graduate. As a result, however, these students will not earn credit for physical education. Interscholastic athletics, marching band and cheerleading cannot be substituted for physical education credit. When a district adopts the waiver policy, its students who complete the physical education waiver are required to earn one-half unit of credit in another subject area to meet graduation requirements.

Physical education is a graduation requirement for all students. Sometimes a **medical excuse** is provided from a physician to excuse a student from physical education participation. The medical excuse does not release the student from meeting the one-half unit of credit for graduation. It may be necessary to develop a 504 Plan to meet the needs of the student to earn credit. Some students may have individualized education programs or participate in adapted physical education programming. If a student is unable to earn graduation credit through general education programming, options must be made available.

The *Operating Standards for Ohio’s Schools* (Ohio Administrative Code 3301-35) and Ohio Revised Code Section 3313.60 contain language that requires each school district to develop a curriculum for all schools under their control. **Physical education is among the subjects that must be addressed.** The *Operating Standards* also state that each district is required to “provide every student with opportunities to acquire the knowledge and skills required to meet local course of study objectives” and requires that “students shall be provided sufficient time and opportunity.” However, the time allocated to all such opportunities is a local decision. Students in all schools must have the opportunity to participate in physical education.

If you have any questions or concerns regarding physical education, please contact the Ohio Department of Education:

Lisa Lyle Henry

Email: Lisa.Henry@ode.state.oh.us

Phone: (614) 728-7732

Model Cyber Safety Policies

From the Office of the Ohio Attorney General

The Ohio School Boards Association created two model policies that offer a foundation for acceptable Internet usage and regulations for student/staff online social networking. These model policies are available as a resource to school districts that want to create their own Internet policy.

<http://www.ohioattorneygeneral.gov/Services/Schools/Model-cyber-safety-policies>

[Teacher-student relations sample policy for acceptable computer use and Internet safety](#)

[Online services sample policy for acceptable computer use and Internet safety](#)

Publications

- [Cyber Safety Brochure](#)
- [Cyber Safety presentation for parents](#)
- [Cyber Safety presentation for teachers](#)
- [Dating Violence Education Card](#)
- [Dating Violence Flier](#)
- [Kids Against Bullying - Fortune Teller Flier](#)



Tools for Teachers

Tools for Teachers is a free e-mail service from ODE for Ohio educators. *Tools for Teachers* highlights resources, opportunities and events for Ohio teachers and students. To join, send an email to ToolsForTeachers@ode.state.oh.us add your names to the subject line and *send*; you will then be added to the Tools for Teachers mailing list and receive 10-12 e-mailings per year.